



Thomas's

ACADEMY

May 2024
Newsletter

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Contents

[Upcoming Dates](#)

[Attendance and Punctuality](#)

[School Notices](#)

[Wrap-Around Care](#)

[Safeguarding and medical information](#)

[Learn to Learn Update](#)

[Reading](#)

[Digital Learning](#)

[Community Notices](#)

Upcoming Dates

(live version available on [the website](#))



May 2024

1st	Year 5 to Saatchi Gallery School Tour Parent's Lunch Taster
2nd	Polling Day - School closed to children Nursery - Year 5
3rd	Gardening for Y3 and Y6
6th	Bank Holiday - School Closed
7th	Year 3 swimming
8th	Y4 and Y5 MyBnk Workshops School Tour
9th	CFC working with Y3 and Y4 Reception Class Hearing and Vision tests
10th	Gardening for Nursery and Reception
13 - 16th	Year 6 SATs tests
13th	Brain Buddies session for Year 5
14th	Year 4 trip to the Science Museum Year 3 swimming
15th	Y5 MyBnk Workshop School Tour
16th	CFC working with Y3 and Y4
17th	Year 5 trip to Stamford Bridge Gardening for Y1 and Y4 PTA Board Games for families
20th	Brain Buddies session for Year 5 Assembly led by Vicar James Bailey
21st	Year 6 trip to Stamford Bridge Year 3 swimming
22nd - 24th	R.E. focus days
22nd	School Tour
23rd	CFC working with Y3 and Y4 Prevent Workshops for Years' 5 and 6
24th	Gardening for Year 2 and Year 5 Stay and Share for Years 1 - 6
27th - 31st	Half Term - School Closed



April's Attendance

Reception to Year 6 average attendance was 92.8% (-0.8% decrease on last month). Please check the [website](#) for our term dates to ensure that you can plan family holidays without interrupting your child's education.

MOMENTS MATTER, ATTENDANCE COUNTS

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average attendance
95.1%	85.7%	91.1%	97.8%	92.5%	92.7%	94.9%	92.8%

Class attendance for the month of April 2024. Nursery is not statutory, therefore data is not included here.

Please note that we are obliged to contact the Local Authority if a pupil has unauthorised absences that equate to more than 10% within a six-week period or an unauthorised holiday during term time. This route will result in a Penalty Notice (PN) being issued or a referral to Family Services.

If there is a reason for your child to be absent, for example sickness or medical appointments, please email absent@academy.thomas-s.co.uk. For absence requests, a form can be collected from the school office for Miss Kelly to consider.

Punctuality is also incredibly important. The classrooms open at 8.45am at which point children can enter and engage with learning activities - these tend to be maths revision and challenges to support children's retention of maths learning. The register is taken at 8.55am after which point children are marked late. School doors close at this time and children will only be able to enter via the front office.

Late children should be brought into the school (not left at the gate) so parents/carers can sign children in late. This is to ensure that children are safely handed over.

Children should be collected promptly at the end of their school day. Any parent collecting after being 10 minutes late, their child will be sent to Shine Bright Club and parents/carers may be charged a minimum fee of £10.



Attendance: the top facts to know & share

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

The link between attendance and attainment is clear:

- In 2018/19, **just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards**, compared with 84% of pupils who were regular attenders.
- And **36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs**, also compared with 84% of regular attenders.¹

And it's never too late to benefit from good attendance:

- **More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs**, compared to 36% of pupils who were persistently absent in both years.²

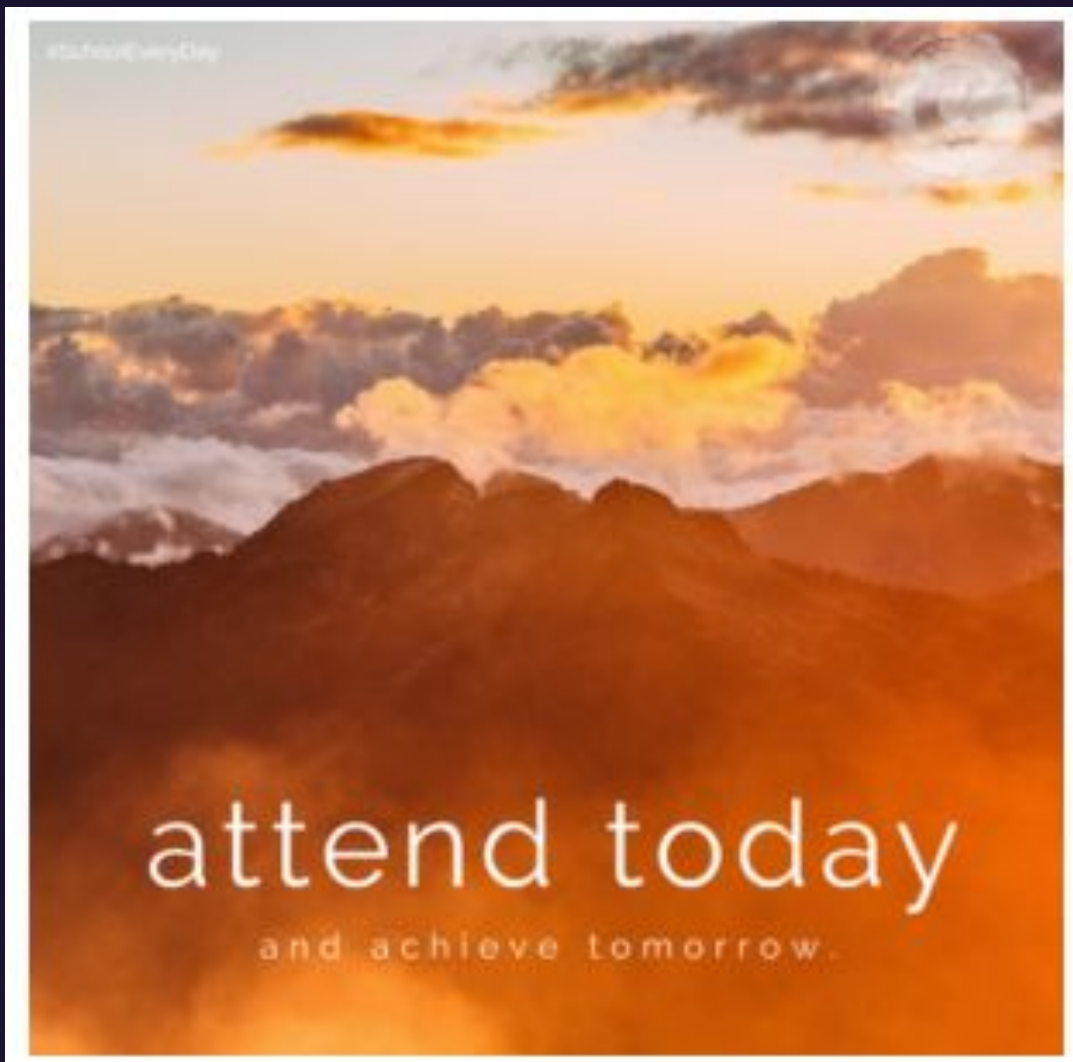
But attendance is important for more than just attainment:

- Regular school attendance can facilitate **positive peer relationships**, which is a **protective factor for mental health and wellbeing**.³

1: [The link between absence and attainment at KS2 and KS4, Academic year 2018/19 – Explore education statistics – GOV.UK \(explore-education-statistics.service.gov.uk\)](#)

2: [Missing Children, Missing Grades | Children's Commissioner for England \(childrenscommissioner.gov.uk\)](#)

3: [Mental Health and Attendance at School \(Chapter 1\) - Mental Health and Attendance at School \(cambridge.org\)](#)



School Notices

School Blog

Did you know you can subscribe to the school blog to be notified when the school posts about something that is happening?

To subscribe to the blog, either follow the link:

<https://thomassacademy.wordpress.com/>

or click on the subscribe button on the top right corner of our blog homepage.

EdShed



All children from Year 1 have access to EdShed. Children are able to access spelling and maths learning at home as well as school. For some time now, we have been giving certificates out each Friday for children who have been making lots of effort on EdShed. If you are struggling to access this, please speak to your class teacher.

SchoolMoney Unpaid Balances

The school continues to chase outstanding balances on School moneying balances for Clubs/Shine Bright/Breakfast Club and lunch money from previous year(s).

Please can all families check their School Money accounts and ensure that any outstanding balances are cleared as soon as possible.

In order to ensure families do not fall into arrears, parents will not be able to book onto clubs/wraparound care if there are any outstanding balances for these.

Annual Permission/Consent Forms

If you haven't yet done so, please complete the annual permission form (links below x2). These permission/consents covers a range of school activities, such as trips and photo use. The second form for Seesaw and Tapestry.

[Click here to access the Trips, IT and Photo Form](#)

[Click her to access the Internal Media Form](#)

We are registered with @easyuk, so over 4000 shops and sites will now donate to us for FREE every time you used @easyuk to shop. It doesn't cost you anything extra. Please consider choosing us as your chosen beneficiary.

www.easyfundraising.org.uk/causes/thomassacademy/?utm_campaign=raise-more&utm_content=gs-t1



School Notices

‘Stay and Share My Learning’ (Y1- Y6)

24/5/24- 1.30pm- 3pm



Stay and Share My Learning

We'd like to invite parents and carers into school on the afternoon of 24th May 2024, to celebrate their child's progress. To manage the numbers, we would ask that **only one parent or carer visits per family**. The children will have chosen pieces of learning they are most proud of and marked it in their books with post it notes.

Your focus will be on sharing and praising your child for their effort and their progress so far this year, discussing all the interesting things they have learned. This will not be the right opportunity to have any in depth discussion with your child's teacher about their learning so please do not expect this.

If you have more than one child, please visit each one in their classroom individually (staff will guide you to the right place) before collecting them all together and leaving via the office to sign your child (ren) out. You are free to leave with them before the end of the school day if you wish. Siblings from Early Years will be permitted to be collected early too.

This afternoon will be the last day before the half term break, so it may offer you the opportunity to make the most of the time.



School Notices

School Catering - Summer Term Menu

LUNCHTIME CO[®]

WEEK 1 MENU

WEEKS: 15/04, 04/05, 03/06, 24/06, 15/07, 16/09, 07/10



Fresh Salads Available Daily
Fresh Bread Available Daily

STREET FEAST

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

MAIN MEAL	MEAT FREE	LUNCHTIME LUNCHBOX	DESSERTS
Margarita Pizza Served With Baked Potato Wedge, Seasonal Vegetables (G) (W) (SO) (E) (MK)	Chicken Fajita Wraps Served With 50/50 Rice, Seasonal Vegetables (G) (W)	Roast Chicken Served With Potatoes, Gravy, Seasonal Vegetables	Beef Lasagne Served with Seasonal Vegetables (G) (W) (E) (MU) (MK) (SO)
Rainbow Pizza Served With Baked Potato Wedge, Seasonal Vegetables (G) (W) (SO) (E) (MK)	Vegetable Wraps Served With 50/50 Rice, Seasonal Vegetables (G) (W)	Vegetable Wellington Served With Potatoes, Gravy, Seasonal Vegetables (G) (W) (E) (MK)	Vegetarian Lasagne Served with Seasonal Vegetables (G) (W) (E) (MU) (MK) (SO)
Cheese or Tuna Mayo Sandwich Served With Salad (G) (W) (B) (SO) (SE) (MK) (F) (E)	Chicken or Cheese Baguette Served With Salad (G) (W) (MK) (SE)	Chicken salad Sandwich Served With Salad (G) (W) (E) (SO) (SE)	Roasted Vegetable Wrap Served With Salad (G) (W)
Ice Cream With Mandarins Or Fresh Fruit Pot (MK)	Natural Yogurt With Healthy Toppings & Fruit Compote Or Fresh Fruit Pot (MK)	Apple Sponge Cake And Custard Or Fresh Fruit Pot (G) (W) (E) (MK)	Natural Yogurt With Healthy Toppings & Fruit Compote Or Fresh Fruit Pot (MK)

Allergen symbols are provided as guide only and daily allergen information is available via the school kitchen
Allergen Key: Barley (B), Celery (C), Egg (E), Fish (F), Gluten (G), Lupin (L), Milk (MK), Mustard (MU), Sesame Seeds (SE), Soya (SO), Sulphites (SU), Wheat (W)

Making lunchtime the highlight of your day

LUNCHTIME CO[®]

WEEK 2 MENU

WEEKS: 22/04, 13/05, 10/06, 01/07, 02/09, 23/09, 14/10



Fresh Salads Available Daily
Fresh Bread Available Daily

STREET FEAST

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

MAIN MEAL	MEAT FREE	LUNCHTIME LUNCHBOX	DESSERTS
Tomato and Vegetable Pasta Served With Seasonal Vegetables (G) (W) (MU) (SO)	Cheese & Tomato Pinwheel Served with Rice & Seasonal Vegetables (G) (W) (SO) (E) (MK)	Sweet and Sour Chicken Served With Noodles & Seasonal Vegetables (G) (W) (E)	Chicken Sausage Served With Potatoes, Gravy & Seasonal Vegetables (G) (W) (SO) (SU)
Vegetable Stir Fry With Noodles & Seasonal Vegetables (G) (W) (E)	Vegan Sausage Served with Potatoes, Gravy & Seasonal Vegetables (G) (W)	Vegetable Bolognaise Served With Penne & Seasonal Vegetables (G) (W) (SO) (MU)	Beef Bolognaise Pasta Bake Served With Seasonal Vegetables (G) (W) (SO) (MU)
Cheese or Tuna Mayo Sandwich Served With Salad (G) (W) (E) (SO) (SE) (MK) (F) (E)	Roasted Vegetable Wrap Served With Salad (G) (W)	Chicken or Cheese Baguette Served With Salad (G) (W) (SE) (MK)	Chicken salad Sandwich Served With Salad (G) (W) (B) (SO) (SE)
Natural Yogurt With Healthy Toppings & Fruit Compote Or Fresh Fruit Pot (MK)	Ice and Sponge Cake Or Fresh Fruit Pot (G) (W) (E)	Natural Yogurt With Healthy Toppings & Fruit Compote Or Fresh Fruit Pot (MK)	Jelly With Peaches Or Fresh Fruit Pot (G) (W) (B) (SO) (SE)

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Making lunchtime the highlight of your day

Please visit the school website for full details [here](#).

We will upload photos to the school blog [here](#), throughout the week!

LUNCHTIME CO[®]

WEEK 3 MENU

WEEKS: 29/04, 20/05, 17/06, 08/07, 09/09, 30/09, 21/10

STREET FEAST

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

MAIN MEAL	MEAT FREE	LUNCHTIME LUNCHBOX	DESSERTS
Macaroni and Cheese Served With Seasonal Vegetables (G) (W) (MK) (SO) (MU)	BBQ Chicken Served With 50/50 Rice & Seasonal Vegetables (G) (W) (B) (SO) (C)	Roast Turkey Served With Roast Potatoes, Gravy & Seasonal Vegetables	Beef Burger in a Bun Served With Homemade Wedges & Seasonal Vegetables (G) (W) (C) (SE)
Roasted Vegetable & Bean Pasta Bakes Served With Seasonal Vegetables (G) (W) (MK) (SO) (MU)	BBQ Quorn Served With 50/50 Rice & Seasonal Vegetables (G) (W) (B) (SO) (C)	Roast Lentil Bake Served With Roast Potatoes, Gravy & Seasonal Vegetables (G) (W) (E) (SO)	Quorn Burger in a Bun Served With Homemade Wedges & Seasonal Vegetables (G) (W) (B) (E) (SE) (MK)
Tuna Mayo or Egg Mayo Sandwich Served With Salad (G) (W) (B) (SO) (SE) (F) (E)	Cheese Or Chicken Baguette Served With Salad (G) (W) (SE) (MK)	Roasted Vegetable Wrap Served With Salad (G) (W)	Tuna Mayo Or Cheese Sandwich Served With Salad (G) (W) (B) (SO) (SE) (MK) (F) (E)
Lemon Drizzle Cake Or Fresh Fruit Pot (G) (W) (E)	Natural Yogurt With Healthy Toppings & Fruit Compote Or Fresh Fruit Pot (MK)	Oaty Cookie Or Fresh Fruit Pot (G) (W) (B) (E) (MK)	Natural Yogurt With Healthy Toppings & Fruit Compote Or Fresh Fruit Pot (MK)

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Allergen Key: Barley (B), Celery (C), Egg (E), Fish (F), Gluten (G), Lupin (L), Milk (MK), Mustard (MU), Sesame Seeds (SE), Soya (SO), Sulphites (SU), Wheat (W)

Making lunchtime the highlight of your day



Wrap-Around Care at Thomas's Academy



Breakfast Club
Thomas's ACADEMY

Food

Monday
Cereals, toast, and fruit

Tuesday
Cereals, scrambled eggs with soldiers and fruit

Wednesday
Cereals, bagels and fruit

Thursday
Cereals, beans on toast and fruit

Friday
Coco pops or toast and chocolate spread/jam (Friday only) and fruit

Activities

Monday
Games and Small World

Tuesday
Colouring and Crafts

Wednesday
Games and Small World Puzzles and Lego

Thursday
Train Set and Games

Friday
iPads (Friday only)

When 8am
Lower Hall

For further information email info@academy.thomas-s.co.uk



TIMES: 3.15 PM TO 6 PM
PRICES: £10 UNTIL 5 PM
£15 UNTIL 6 PM

SHINE BRIGHT

AFTER SCHOOL CARE CLUB

CHILD-LED ACTIVITIES
OUTDOOR GAMES
ART/CRAFTS
MUSIC/SPORT
SEASONAL ACTIVITIES
BRING YOUR OWN SNACKS
NO NUTS OF ANY KIND

For more information contact

Safeguarding

Miss Kelly, Head Teacher, is our Designated Safeguarding Lead (DSL). Deputies (DDSL) are Mrs James, Miss Wood, Ms O’Riordan and Miss Shen.

To find out more about our approach to Safeguarding, you can read the Safeguarding policy, plus others, on our website:

<https://www.academy.thomas-s.co.uk/policies-outcomes/school-policies>

We have a new Safeguarding email address should you wish to contact the Safeguarding Team at school. It’s tacsafeguarding@academy.thomas-s.co.uk.

At Thomas’s Academy, Safeguarding is our top priority. Please let one of the safeguarding leads know if you have any safeguarding concerns. Confidentiality is important so we encourage speaking to these adults directly or to Children’s Services directly.

Contacts and Collection

Please let the office know on info@academy.thomas-s.co.uk if you change any personal details such as your email address or phone number in order that you receive all our communications. **We require at least two contacts for all children.** Also, please let us know if someone different is collecting your child or after school arrangements have changed. These are important measures to keep your children safe. For your information, only children in Year 6 are permitted to leave school at 3.30pm unaccompanied.



Stress can significantly impact the way we think, feel and act every day. Every April, **Stress Awareness Month** encourages us to reflect on how stress impacts us, what it may be caused by and to explore coping strategies.

What causes stress? Sometimes, lots of 'small things' can build up and cause us to feel overwhelmed. Take the time each day to acknowledge or plan for potentially stressful events. Do whatever you can to relax each day or [learn new coping strategies](#) to support yourself or your family.

How can I support my child?

1. Ask how they are feeling and listen actively.
2. Support them with healthy sleeping and eating habits.
3. Look after yourself!
4. Practice relaxation with them.



The Five Ways to Wellbeing offers simple steps towards relieving stress and improving mental health, which you can practice each day and share with your child. Click [here](#) to learn more about this.



Practicing **mindfulness** helps to bring us into the present moment and distract ourselves from stressful thoughts. Click [here](#) to practice mindful breathing, or learn about the 5,4,3,2,1 grounding technique [here](#).

The Mental Health Support Team offer monthly, free webinars on a variety of mental health and wellbeing topics, for you and students that you support.

Wednesday X April
7pm – 8pm
[Click here to register](#)
or use the QR code

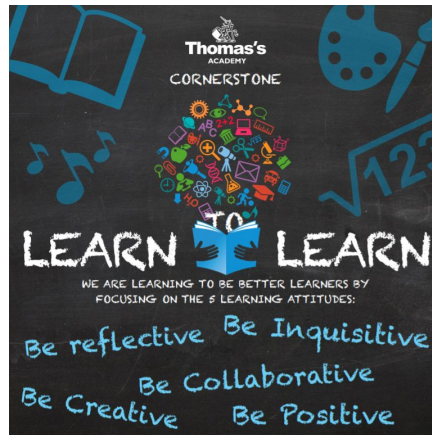


This month's
webinar will be
on Stress
Management

For blog posts, and to learn more about the support we offer, visit [our website](#).

Learn to Learn

Our focus for this half term is **BE INQUISITIVE**.



A sense of curiosity and interest in the world around them is essential if pupils are to develop into lifelong learners. Consequently, Thomas's Academy aims to engender a willingness and ability to ask and answer questions about the world around us.

Be an Inquisitive Dolphin

An inquisitive learner will ask:

• What do I want to know?

• What more can I find out?



• How can I find the answer?

• Is there a different answer?

Reading Records

Reading is one of the most important life skills.

At Thomas's Academy, we do everything we can to help your child read and develop a love of reading. You can help your child by encouraging them to read at home.

Every child has a Reading Folder containing their Reading Record and at least one book. They must bring this to school with them every day. They should be recording their reading every time they read.

KS1 – comments to be made by an adult

KS2 – comments to be made by the child/adult

Example:

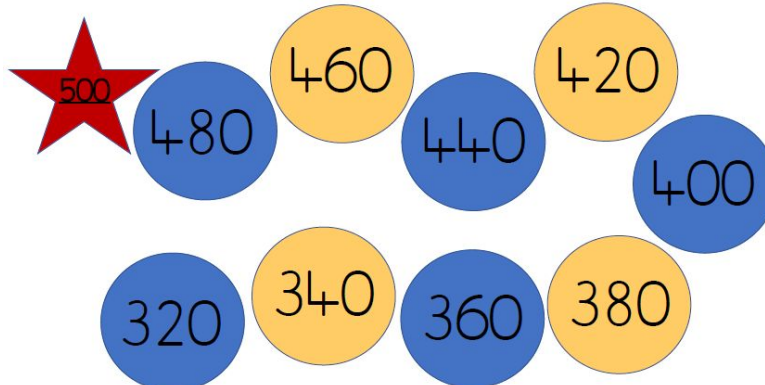
Date	Book Name	Comments
16/4	The BFG	pg 1-9 pg 9-16
17/4	"	pg 16-24 pg 24-32

Their reading records will be checked weekly and achievements will be celebrated!

Have they told you about our Reading Record Challenge yet?!



Reading Record Challenge



Digital Learning

We are committed to keeping children safe online and supporting parents with ways to embed these strategies at home.

Please use the links below for any necessary support.

Parental Support

'Things change so fast online, it's hard to keep up with what my child is doing'

'My child keeps asking to play a game, or download an app that I don't know about, what can I do?'

'My child is asking for a new device and I'm not sure they're ready for one'

'My child is keen to share content and make a change online. How can I help them achieve this safely?'

'How to make a report online'



Community Notices



Measles is circulating, it is serious, very infectious and can cause complications.

Especially for those with a weakened immune system, babies under one year and pregnant women.



You need **two doses of MMR vaccine** to protect you, see your **GP practice** to make an appointment.

It is never too late to have your MMR.

i mmunisation

the safest way to protect your child



Three new family hubs to offer more support and help



www.lbhf.gov.uk/familyhubs



We're launching three new family hubs to help local parents, individuals, young people and children.

Family Hubs are a single point of access to help families navigate and receive the support they need.

Our vision is for every child, young person, individual and family to be happy, healthy and have the opportunity to thrive, supported by an effective community network.

Where are the new family hubs?

You can find the family hubs at these three locations:

- **Old Oak Community Centre**
76 Braybrook Street, W12 0AP
- **Tudor Rose Community Centre**
Fulham Court, SW6 5PG
- **The Stephen Wiltshire Centre***
Queensmill Road, SW6 6JR

* The Stephen Wiltshire Centre is a specialist family hub for children with special education needs and disabilities (SEND) and their families, who live in H&F.



www.lbhf.gov.uk/familyhubs



Community Notices



CHERRY
ORCHARD
SCHOOL

SCHOOL OF SLAVONIC LANGUAGES

From 3 y.o. to A-level

FULHAM, NEW KING'S RD, SW6 4LY

- Russian
- Belorussian
- Bulgarian
- Ukrainian



www.cherry.school

07870 443285

clubs@lpebl.com

