

### Reminders for this term:

- Our School Day starts at 8:55am and children are expected to be in the playground by 8:50am. Please ensure that your child is here on time every day.
- Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes, and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.
- PE lessons will take place on Tuesdays and Thursdays. Please leave a PE kit in a bag in your child's cubby hole – we will return it to you for washing at the end of the half-term.
- Your child will be set home learning every Friday. It must be completed and returned to school by the following Wednesday.
- Reading books will be changed on Monday and Friday
- Reading Folders need to be brought in every day.
- Your child is expected to bring a book bag and book to school every day so that letters and books can be brought home for you and your child to read.
- It is vital that you take a few minutes to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary for you to record any comments about their reading.

### Key Dates:

- 13th September– Y1-3 Parents Welcome Session
- 11th October– Mufti Day
- 14th– 15th October– Parents Meetings Y1-6
- 21st–25th October– Half Term
- 28th October– INSET
- 29th– 30th October– Christianity Focus Days
- 30th November– Thistle House to wear Blue
- 13th December– KS1 Christmas Performance, Christmas Jumper Day and Christmas Lunch
- 19th December– Last Day of Term (2pm finish)

# Thomas's Academy

## Year 2 Topics, Autumn

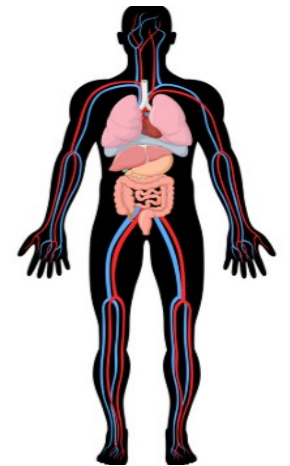
### Brainwave



Our brain is special because it does lots of amazing things. Once we understand how our brain works and what we can do to make it work even better, then we can improve the way that we learn.

### Super Human

Your body is a bundle of bones, muscles, senses and nerves all connected together to make you a human. But do you know how these parts of your body work with your brain? Let's find out.



### The Earth, our Home

The Earth we live on is made up of thousands of different habitats which allow animals and other living organisms to live there. Let's find out how different locations support different living things.

The adults working in our class are:

Miss Lankester – Class teacher

Miss Carpenter– Learning support assistant

Miss Power– Learning support assistant

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [admin@academy.thomas-s.co.uk](mailto:admin@academy.thomas-s.co.uk)

## Brainwave

In this unit we'll be finding out:

- What the brain looks like
- How the brain works
- How different people's brains work differently
- About the personal goals that help us to become better learners
- The difference between a growth and fixed mindset
- How to record how well we are learning
- How to wake up our brain
- How to look after our brain
- How to design a classroom for learning

## Super Human

In Science, we'll be finding out:

- What the main external parts of the body are called
- What the five human senses are
- How we can see, hear, smell, taste and touch
- How the brain connects to other body parts
- How to eat healthily and get enough exercise
- How and why we use medicines
- Why body hygiene is important

## The Earth, our Home

In Science, we'll be finding out:

- About the basic conditions needed for living things to survive
- About the differences between living things and things that have never been alive
- That living things grow and reproduce
- That the features of the school environment affect the types of living things found there
- That different locations support different living things
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

**Art** Year 2 will explore landscape, abstract pattern and water and will investigate landscape artists like John Constable. They will practice a range of painting and collage techniques such as sgraffito, blending, stipple, tone and masking.

Our **RE** focus this term is **Christianity**

In **English** we will be learning about:

We will be reading the book 'Gorilla.' We will be focusing on sentence punctuation (capital letters, commas, full stops), using description in our writing and retelling a story using sequencing. We will also focus on spelling and handwriting in every lesson.

Our non-fiction focus will be instruction writing. We will be creating a set of instructions for how to be a successful learner. This will link to our Brain wave topic.

In **Maths** we will be learning about:

- Exploring 2-digit numbers by grouping in tens
- Identifying tens and ones in a 2-digit number
- Partitioning 2-digit numbers
- Reading and writing numbers to 100 in words
- Comparing numbers to 100
- Ordering numbers to 100
- Exploring number patterns
- Adding and subtracting 2-digit numbers using our number bonds to 20
- Representing information as a bar model
- Creating and labelling bar models

In **Music**, we'll be finding out:

- Exploring pitch and rhythm

In **PE** we will be learning about:

- Football

In **Computing** we will be learning about:

- Introduction into keyboard skills
- Introduction to logging in

In **Spanish**, we'll be learning:

### **TOPIC 1: Introductions**

Greet people in Spanish. Ask and answer what is your name?

Listen and respond to classroom instructions.

### **TOPIC 2: Los Numeros**

Count numbers 0-20

### **TOPIC 3: La Navidad**

Learn and appreciate the culture.

How the Spanish celebrate Christmas

### **Parent support in these lessons.**

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you. If your child has some work to research, please help them, but without actually doing the work.

Talk with your child about the wildlife that can be found in your local area. Go on a nature walk and try to identify and name as many different plants and animals as you can. Then try to find out how they grow.

Talk with your child about how we can try to stay healthy by eating the right foods, getting enough sleep, taking exercise and protecting ourselves from germs by good hygiene practices.

If you have any skills or knowledge related to this topic that you would like to share, please do let us know!