

Reminders for this term:

- Our School Day starts at 8:55am and children are expected to be in the playground by 8:50am. Please ensure that your child is here on time every day.
- Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.
- PE lessons will take place on **Monday and Tuesdays**. Please bring the PE kit in on a Monday and we will return it to you for washing at the end of the week.
- Your child will be set homework every Friday. It must be completed and returned to school by the following Wednesday.
- Your child is expected to bring a book bag and book to school every day so that letters and books can be brought home for you and your child to read.
- It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record any comments about their reading in. Their reading book will be changed once they have completed a book review.
- We are always looking for ways to improve our school – please feel free to contact Mr Chester at head@academy.thomas-s.co.uk if you have any ideas or suggestions or if there is an issue you would like to discuss.

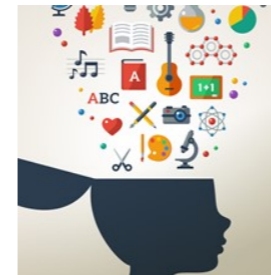
Key Dates:

- 13th September Y4-6 Parents Welcome Session
- 9th October– Yr4 and 5 to Primary Proms– Royal Albert Hall
- 11th October– Foodbank donation Mufti day
- 14th– 15th October– Parents Meetings Y1-6
- 21st-25th October– Half Term
- 28th October– INSET
- 29th– 30th October– Christianity Focus Days
- 30th November– Thistle House to wear Blue
- 13th December– KS1 Christmas Performance, Christmas Jumper Day and Christmas Lunch
- 19th December– Last Day of Term (2pm finish)

Thomas's Academy

Year 4 Topics, Autumn

Brain Wave



Our brain is special because it does lots of amazing things. Once we understand how our brain works and what we can do to make it work even better, then we can improve the way that we learn.

How Humans Work

Your body is like an engine that never stops working. By knowing how your body works you can learn to look after it better and stay healthy.



Land, Sky, Sea



Plants and animals can adapt to living almost anywhere on our Earth. Wherever we look on the land, in the sea and in the sky, we find living things that have evolved in unique ways just to live there.

The adults working in our class are:

Miss Prior – Class Teacher

Miss Power– Learning Support Assistant

Mrs Najjar– Learning Support Assistant

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to admin@academy.thomas-s.co.uk



What will we be Learning?

In the **Brainwave** topic, the children will be learning about how we learn.

In this unit, we'll be finding out:

- How the brain works
- About the personal goals that help us to become better learners
- How to find out facts to prepare for a special challenge
- How to learn and practise skills for a special challenge
- How to wake up our brain
- How to look after our brain

In our **How Humans Work** topic, we will be learning:

- That we need light in order to see
- How human teeth compare to animal teeth
- How our body uses food and water
- How our heart works to keep us alive
- All about skeletons and muscles
- About the human life cycle
- Why exercise is good for us
- How tobacco and alcohol harm the body
- Which foods keep us healthy and why

In our **Land, Sky, Sea** topic, we will be learning:

- How water plants are different from other plants
- How fish have adapted to living in water
- How birds are adapted to flying
- How to create a classification key to group animals
- About food chains in different world habitats
- About the life cycles of plants and animals
- About different kinds of rocks and soils
- How fossils are formed

In **Art** Year 4 will learn how to interpret artwork. They will investigate portrait and landscape art by Joan Eardley and L. S. Lowry, examining the role of social comment in art. They will explore 1-point perspective, Fauvist still life and ceramics by Mary Watts. They will model a ceramic tile, paint from imagination using secondary colours and use iPads to create a portrait.

In **English** we will be learning about:

- Descriptive writing
- Report writing
- Poetry

This will all be based on our class book 'Charlotte's Web'

There will be focus on **Spelling, Grammar and Punctuation (SPaG)**. The children will learn about different ways to begin a sentence and how to punctuate. We will learn the rules of speech marks and will understand and use the present perfect in our writing.

In **Maths** we will be learning about:

- Place value
- Working with 4 digit numbers
- Written multiplication and division
- All timetables x12 revised

In **Oracy** we'll be finding out:

- How to use our bodies and facial expressions to retell a story.

Our **RE** focus this term is **Christianity**

In **PE**, for our Monday lesson, we will be learning about Football, whilst on Tuesdays we get the privilege of using the facilities at Hurlingham Club to take part in various sports activities.

In **Computing** we will be learning about:

- How to locate information and present it using PowerPoints
- Digital Literacy- Communication/Emails
- Computer science- Algorithms

In **Spanish** we are learning about:

- Greeting people and introducing ourselves.
- Common forms of transport and how to use.

Character Curriculum

- Zones of regulations
- Positive Relationships

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you. If your child has some work to research, please help them, but without actually doing the work.