



Thomas's Academy PE & Sport Premium Allocation 2024 – 2025

In 2024-25, PE & Sport Premium Allocation received £17,520 for 152 eligible pupils.

What is the PE & Sport Premium?

The Government is allocating funding to schools to provide new, substantial primary school sport funding. This money can only be spent on sport, PE and wellbeing provision in schools.

The funding has been provided to ensure impact against the following objective:

To make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

This year, we are using our Sport Premium to enhance the opportunities given to the children for daily physical activity outside of the PE lessons.

We aim for:

- high level of pupil engagement
- increased team spirit and sportsmanship
- increased active playtimes and lunchtimes
- develop awareness of the benefits of active lifestyles, as well as pupil's knowledge of the links between diet and physical activity and wellbeing
- continuing to develop active after school clubs available to all pupils
- swimming lessons for pupils in Years' 3 and 4

We will fulfil our objectives in the following ways:

- offering a range of activities at playtime and lunchtime
- purchasing and maintaining sport equipment
- maintaining high quality upper body strength equipment, meeting safety standards
- ensure all PE and sports equipment is sufficient to deliver high quality sessions
- entering and running sports competitions

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60.30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to receive weekly PE lessons totalling at least 1.5 to 2 hours.</p> <p>Dance session for all pupils from Nursery to Year 6</p> <p>Swimming for Pupils in Year 3 and 4</p> <p>Encourage active travel to school by working in line with H&F Travel Plan Guidance</p> <p>An enhanced PE After School Clubs provision to include</p>	<p>Specialist PE Teacher to run day to day PE Curriculum 2 days per week 1.5 - 2 hours per week for each child</p> <p>Weekly dance lessons for pupils not participating in swimming lesson that term, provided by specialist dance instructors</p> <p>Weekly swimming lessons for Pupils in Year 3 and 4</p> <p>Promoting healthy ways to travel to and from school including initiatives such as 'Bling your Bike'. Provide Bikeability training to 2 different year groups.</p>	<p>£5,000 Proportion of Thomas's SLA</p> <p>£1,500 Proportion of Thomas's SLA</p> <p>£6,000 Swimming cost £300 Swimming travel cost x 37 weeks - Oyster</p> <p>£5,494 Leader time - 0.3 days per week (all year)</p> <p>Leaders time 0.25 of</p>	<p>Fortnightly, monthly and termly meetings between HT and Sports Specialist Teachers and class teachers identifying the impact of the provision including specific children's progress and participation</p> <p>A higher percentage of the school cycle or scooter to school</p> <p>Children engaged in</p>	<p>Continue to provide specialist PE provision where affordable.</p> <p>Continue working with specialist dance teachers to develop love for a range of dance</p> <p>Tracking of Year 4 pupils swimming proficiency as they move through the school</p> <p>Explore viability of joining the TFL STARS programme https://stars.tfl.gov.uk/</p> <p>Continue with the offer of additional clubs and Enrichment. Continue to</p>

<p>Dance, sport, textiles, crochet and parkour.</p> <p>Fruit and Vegetables to provided to all pupils daily</p> <p>Bagels provided to all children as healthy breakfast and free breakfast club places offered to selected pupils</p> <p>School participation in the Daily Mile</p>	<p>AAO/SBM to create after school timetables and sources staff and external providers.</p> <p>Pupils over 5 years old also to be provided fruit/veg to extend the free fruit for under 5's scheme currently nationally funded by the Government</p> <p>Bagels provided as part of Magic Breakfast scheme given to all pupils, bread milk, butter etc purchased to supplement</p> <p>Whole school involved in The Daily Mile - Classes participant in Reward Programme to with weekly achievement celebrations to classes for exceptional progress.</p>	<p>a day per week for management and set up throughout the year.</p> <p>Fruit purchase approximately £100 per month for 11 months</p> <p>50% of Staff and Bread etc purchased and costs for Autumn and Spring (See BC claim for 2023-24) Summer term funded by Magic Break - 50% places offered for free</p> <p>Leaders time</p>	<p>a different sport. Clubs registers showing that children have access to a wide range of sports and wellbeing activities.</p> <p>All pupils have access to a healthy breakfast ensuring pupils have the best start to their day to support their health and learning</p> <p>All children took part in the Daily Mile</p>	<p>receive feedback from parents and children - this has been more positive this year.</p> <p>Continue with the offer of fruit/veg for all pupils to provide a healthy breakfast. Look into the free breakfast club provision.</p> <p>To explore further incentives to increase participation and interest for children across the school</p> <p>With the staff member leaving who was the instigator for this, a plan is required to keep this going.</p>
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Key Indicator 2: The profile of Physical Education, School Sports and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16.94%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE by entering more sports competitions and ensuring staff, pupils, parents/carers and the wider community are aware of PE and sports events and achievements	<p>Class teachers, Subject leaders and Senior Leaders to promote participation of clubs in assembly (ie with presentations) and through discussions with children.</p> <p>Regular sporting/dance/wellbeing information reported in newsletters, the noticeboard, on the website, newsletters, website and blog, facebook, instagram. Awards presented at weekly assemblies and the end of year ceremony for pupils who have demonstrated sporting skills and qualities such as sportsmanship.</p> <p>Internal and external showcasing and competitions of talent, dance programs within school within community groups including the annual Parsons Green Fair and other Irish Dancing Competitions.</p> <p>Chelsea FC..... Delivering healthy lifestyle lessons for pupils.</p> <p>Attending tennis matches at Hurlingham Club - international players and ex-professional players.</p> <p>Tennis lessons by ex-professional tennis players.</p>	<p>£2,500 Social media Lead - Additional hours 3 hours per week - £24ph</p> <p>£540 Purchase of costumes for shirts</p> <p>£600 Leaders time on evenings and weekends, 2 staff £50ph for 6 hours per year.</p> <p>£500</p>	<p>Noticeboard, Newsletters, Website and Blog, Facebook, Instagram, regularly updated with information about sports in and out of school.</p> <p>Show cases for the parents and the community</p> <p>Attendance has improved, more children are wearing correct PE kit.</p> <p>Children have a better understanding of a range of activities including</p>	<p>To develop the PE Leader to be responsible for promoting PE through different media platforms.</p> <p>Continue to promote a passion for sports activities and look at ways of expanding community links within these areas.</p>

<p>Raising awareness public figures for Sports</p>	<p>The KS2 Lead has strengthened the existing links with the Chelsea FC Foundation and increased participation for children in football events. Participation has included a Year 5 and 6 boys football tournament and a Year 5 and 6 girls football tournament organised by the Chelsea Foundation. Year 5 girls have also taken part in 'Inspire Her', a Chelsea FC Foundation project. The sessions have included football development and educational activities with topics such as wellbeing, exploring careers in football and body confidence. Pupils have also participated in Inspire Her football festivals. The festivals have included football competitions, creative workshops, educational activities and talks about career opportunities across football.</p> <p>A coach from the Chelsea FC Foundation has delivered a girls after school football club for two terms. This provision has required the presence of a member of school staff at each session.</p> <p>The KS2 Lead has also increased the number of borough sports competitions in which children have taken part. Year 5 and 6 girls, Year 3 and 4 girls and Year 3 and 4 boys have all attended a football tournament organised by LBHF. In addition, Year 3 and 4 and Year 5 and 6 children have participated in LBHF athletics competitions. Events have included the 75 metres sprint, 600 metres run, vortex howler throw (Nerf Vortex Mega Howler) and standing long jump.</p> <p>Assemblies on resilience, kindness, humility, sportsmanship using public sports figures as an example.</p>	<p>Leaders (SLT) time, x2 staff in organisation and attending pupils - total time 4 hours each, £75 per hour total</p>	<p>tennis.</p> <p>Children can identify successful sports people and be inspired by them.</p>	
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Celebrating sport at school	Holding an annual whole school sports day at a local park allowing children to demonstrate a range of sporting skills.	Cost of park Cost of resources £1000	A positive day all around the theme of sports.	
Creating a safe area for children to play football during break times	Scheduling of classes and supervision of an area made safe to play football.	Leaders time	Improved behaviour. More active play times.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.92%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide staff with a repertoire of physical games and activities to play with children during P.E. lessons and playtime.</p> <p>Thomas's Outdoor Learning, field work skills training by Thomas's Trust</p> <p>School leadership of Outdoor</p>	<p>During the Annual Sleepover for Year 4 children, staff and children carry out team building games, night time games led by Thomas's Outdoor Team (TOD) providing CPD for the staff involved.</p> <p>Thomas's Outdoor Team (TOD) prepare and deliver lessons to include team games, creating outdoor art such as nature bracelets, minibeast hunts, making shelters, making fire and orienteering. This provides CPD for the staff involved who can use their skills at other times.</p>	<p>£2,000</p> <p>Leaders time, x2 staff in organisation and attending pupils - total time 13 hours at event and organisation</p>	<p>Children have learnt many outdoor skills and have developed in their attitudes around nature and sustainability.</p> <p>We have a programme for outdoor learning. We have a store of outdoor</p>	<p>Rotate staff in order that the CPD is shared.</p> <p>Staff use their new skills in the playground therefore sharing their learning with other staff.</p> <p>We are continuing with our relationship with TOD. We will allocate</p>

learning and organisation with TOD.	Our sustainability lead has developed an outdoor programme with TOD whereby skills are developed from Reception to Year 6. Communication with parents and organisation of the trips allow for this run smoothly. We also organise the loan of children's outdoor equipment such as wellington boots, fleeces and raincoats. 1 hour a week.	£2,223 Senior Leader x1 hpw, 39wpy - £57 ph	equipment. All children have been able to participate with the appropriate equipment.	The programme will be able to be used in the coming academic years. The equipment will be used until it is unusable.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subsidise residential promoting physical activity offering activities not usually available within the curriculum	Children from Year 5 to Year 6 have the opportunity to attend a residential journey. They participate in activities such: orienteering sailing, pond dipping, tree top courses, canoeing, abseiling, rock climbing/bouldering, high ropes and much more.	£1,680 Leaders time/time in lieu/additional hours x3 staff x 4 days x4 hpd at £35ph	Children's participation and engagement in activities. Residential displays and photographs shared with parents and promotion platforms for school e.g. Twitter and Newsletter Children gain a sense of teamwork while working towards the same goal.	To look into all residential provisions to ensure the best offer is provided to pupils at the school. Review pupil experiences through pupil surveys.

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To create opportunities for a greater number of children to participate in cross borough competitions and events.</p> <p>Increase the number of Intra and inter School competitions and competitions between houses.</p>	<p>Subject Leader, phase leader and other leaders will access a variety of sports competitions through the LA, through links with local schools and with the Thomas's Schools. The lead will also organise available staff to escort the children to and from the competitions. Subject Leader to continue organise Intra Class virtual competitions for pupils also.</p>	<p>Payments to the LA for inclusion in various competitions.</p> <p>£1000 supply cover costs to enable PE Subject Leader or others staff to attend events</p> <p>Admin time for organisation</p>	<p>Increased participation in borough wide events Increased participation in competitions.</p> <p>Opportunities to award children for their effort and contribution.</p> <p>Increased involvement of parents (to outside competitions).</p> <p>Understanding of competition processes such as tournaments Increased enjoyment in sports.</p>	<p>PE Lead to explore the schools eligibility to achieve School Games Bronze: https://www.yourschoolgames.com/about/school-games-mark/</p> <p>We achieved the Gold Award this academic year - huge success.</p>

Swimming and Water Safety Data

Swimming is taught for pupils in Year 3 and 4.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Total amount spent this academic year 2024 – 2025	£30,337.00
PE & Sports Premium Funding	£17,520.00
Overspending (the school has spent over and above the funding amount to support pupils with sports and PE)	£12,817.00