

## RISK ASSESSMENT for full school reopening on Monday 8<sup>th</sup> March 2021, based on Government guidance on 22<sup>nd</sup> February 2021



Thomas's Academy aims to employ best endeavour to reduce risks. This Risk Assessment should be read alongside the Thomas's Academy COVID-19 Policy 26th February 2021

During this evolving situation please monitor and follow government guidance given in the web links provided

<b>Establishment:</b> Thomas's Academy	<b>Assessment by:</b> H & S Consultant, H & S Lead in school	<b>Date:</b>
<b>Risk assessment number/ref:</b>	<b>Head teacher's Approval:</b> Suzanne Kelly	<b>Date:</b> 2nd March 2021

<b>Persons Exposed</b>	<b>Employees</b> <input type="checkbox"/>	<b>Contractor</b> <input type="checkbox"/>	<b>Pupils/ Young People</b> <input type="checkbox"/>	<b>Expectant Mother</b> <input type="checkbox"/>	<b>Parents/ Visitors/ Public</b> <input type="checkbox"/>	<b>Trespassers</b> <input type="checkbox"/>
<b>Frequency of Exposure</b>	<b>Continually</b> <input type="checkbox"/>	<b>Hourly</b> <input type="checkbox"/>	<b>Daily</b> <input type="checkbox"/>	<b>Weekly</b> <input type="checkbox"/>	<b>Monthly</b> <input type="checkbox"/>	<b>Yearly</b> <input type="checkbox"/>
<b>Duration of Exposure</b>	<b>Less than 1hr</b> <input type="checkbox"/>	<b>1-2 hrs</b> <input type="checkbox"/>	<b>3-4 hrs</b> <input type="checkbox"/>	<b>5-6 hrs</b> <input type="checkbox"/>	<b>7-8 hrs</b> <input type="checkbox"/>	<b>More than 8 hrs</b> <input type="checkbox"/>

<b>Probability (Prob)</b>	5= Very Likely, 4= Likely, 3= Quite Possible, 2= Possible, 1= Unlikely	<b>Low</b>	0-8	Low risk no action required
<b>Severity (Sev)</b>	5= Catastrophic, 4= Major, 3= Moderate, 2= Minor, 1= Insignificant	<b>Medium</b>	9-15	Medium risk ensure adequate controls are in use
		<b>High</b>	16-25	High risk stop operation and implement adequate control measures

	Task / Hazard	Initial			Control Measures	Residual			Extra Controls
		Sev	Prob	Risk		Sev	Prob	Risk	
1.	Contact with someone suffering from COVID-19	5	4	20 HIGH	<b>MINIMISE CONTACT WITH INDIVIDUALS WHO ARE REQUIRED TO SELF-ISOLATE</b> <ul style="list-style-type: none"> <li>Ensure that pupils, staff and other adults do not come into the school if they or a member of their household have <a href="#">COVID-19 symptoms</a>, or have tested positive in at least the last 10 days. <a href="#">Current government stay at home guidance</a>.</li> <li>Ensure pupils or staff who have travelled abroad, quarantine in line with <a href="#">Current government guidance on quarantine</a>.</li> </ul>	5	3	15 MEDIU M	

					<ul style="list-style-type: none"> <li>• Ensure anyone developing those symptoms during the school day or has a positive LFD test result is sent home immediately or isolated until they can be picked up. <ul style="list-style-type: none"> <li>o Open windows to provide ventilation while symptomatic pupil is waiting to be collected.</li> <li>o Supervising staff to wear PPE if a distance of 2m cannot be maintained.</li> <li>o Supervising staff to wash hands thoroughly for 20 seconds after the pupil has been picked up.</li> </ul> </li> <li>• Formally consider how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable.</li> <li>• Ensure all staff are aware of and follow these processes.</li> </ul>				
2.	Spread of COVID-19 infection through airborne transmission	5	4	20 HIGH	<b>USE OF FACE COVERINGS</b> <ul style="list-style-type: none"> <li>• Require that all visitors, contractors and parents wear face coverings in communal areas where social distancing cannot be maintained, unless they are exempt.</li> <li>• Acknowledge that pupils and adults who wish to wear a face covering in classrooms may do so.</li> <li>• Ensure that all catering and teaching staff wear face coverings while serving food in the dining areas.</li> <li>• Establish a process for pupils and staff who wear face coverings on their journey to school to remove them upon arrival and communicate this process clearly to them.</li> <li>• Ensure that the school has a spare supply of face coverings in case of need.</li> </ul>	5	3	15 MEDIU M	
3.		5	4	20 HIGH	<b>RESPIRATORY HYGIENE</b> <ul style="list-style-type: none"> <li>• All adults ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.</li> <li>• Ensure that enough tissues and bins are available in the school to support pupils and staff to follow this routine.</li> <li>• Support younger children and those with complex needs.</li> </ul>	5	3	15 MEDIU M	
4.	Spreading COVID-19 through touch	5	4	20 HIGH	<b>HAND HYGIENE</b> <ul style="list-style-type: none"> <li>• All staff (teachers/support staff/ catering team etc) ensure that all pupils wash their hands on arrival and at regular intervals throughout the day and build time for this into timetables and lesson plans.</li> <li>• Handwashing/hand sanitiser 'stations' to be available so that all pupils and staff can clean their hands regularly.</li> </ul>	5	3	15 MEDIU M	

					<ul style="list-style-type: none"> <li>• Employ supervision of hand sanitiser given risks around ingestion.</li> <li>• Help small children and pupils with complex needs clean their hands properly.</li> <li>• Use skin friendly skin cleaning wipes as an alternative.</li> <li>• Build regular handwashing routines into school culture.</li> </ul>				
5.	Spread of infection through COVID-19 on surfaces	5	4	20 HIGH	<b>ENHANCED CLEANING</b> <ul style="list-style-type: none"> <li>• Continue a cleaning schedule that ensures cleaning is generally enhanced and includes: <ul style="list-style-type: none"> <li>o more frequent cleaning of rooms / shared areas that are used by different groups;</li> <li>o use of standard cleaning products such as detergents;</li> <li>o frequently touched surfaces being cleaned more often than normal;</li> <li>o Loo's to need to be cleaned regularly and pupils encouraged to clean their hands thoroughly after using the loo.</li> </ul> </li> <li>• Employ an additional full-time cleaner to be on site throughout the day.</li> </ul>	5	3	15 MEDIU M	
6.	Spread of COVID-19 through mixing and contact in school	5	5	25 HIGH	<b>SOCIAL DISTANCING WITHIN SCHOOL</b> <ul style="list-style-type: none"> <li>• Reduce number of contacts between children and staff where possible through keeping groups separate (in 'pods') and maintaining distance between individuals depending on: <ul style="list-style-type: none"> <li>o children's ability to distance;</li> <li>o the layout of the school;</li> <li>o the feasibility of keeping distinct groups separate while offering a broad curriculum.</li> </ul> </li> <li>• Keep 'pods' apart from other groups where possible apart from where necessary for: <ul style="list-style-type: none"> <li>o specialist teaching;</li> <li>o Wraparound care (Aktiva);</li> <li>o after-school pod tuition</li> </ul> </li> <li>• Aim to limit interaction, sharing of rooms and social spaces between groups as much as possible.</li> <li>• Ensure that members of staff who need to operate across different groups, keep their distance as much as possible and try to limit the number of changes.</li> <li>• Avoid large gatherings such as assemblies or collective worship with more than one group.</li> <li>• Keep movement around the school to a minimum, avoiding busy corridors, entrances and exits and implement one way routes where beneficial.</li> <li>• Implement staggered break and lunch times (with time allowed for cleaning surfaces in the dining hall between groups).</li> </ul>	5	3	15 MEDIU M	

					<ul style="list-style-type: none"> <li>Adapt staff rooms and shared staff places to help staff to distance from each other. Minimise use of staff rooms and provide alternative rooms to enable staff to have a break during the day without congregating in a large group.</li> </ul>				
7.	Spread of COVID-19 through mixing and contact in classroom or pods	5	5	25 HIGH	<b>SOCIAL DISTANCING WITHIN THE CLASSROOM/pod</b> <ul style="list-style-type: none"> <li>Maintain a distance between people whilst inside and reduce the amount of time they are in face to face to contact. <ul style="list-style-type: none"> <li>Ideally, adults should maintain 2 metre distance from each other, and from pupils although this is not always possible, especially with younger children.</li> <li>Staff to avoid close face to face contact and minimise time spent within 1 metre of anyone.</li> <li>Give support as normal to pupils with complex needs or who need close contact care.</li> <li>Encourage older children to keep their distance within groups.</li> <li>Acknowledge that younger children are not able to maintain social distancing, and that it is acceptable for them not to distance within their group.</li> <li>Keep pupils in smaller pods where distancing cannot be maintained.</li> </ul> </li> <li>Make small adaptations to the classroom to support distancing where possible. This may include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space.</li> </ul>	5	3	15 MEDIU M	
8.	Spread of COVID-19 through school environment	5	4	20 HIGH	<b>VENTILATION</b> <ul style="list-style-type: none"> <li>Use natural ventilation to ensure rooms are well ventilated at all times: <ul style="list-style-type: none"> <li>Open windows to provide natural ventilation (in cooler weather just open a little bit when rooms are occupied).</li> <li>Open windows fully when rooms are not occupied to purge the air.</li> <li>Open internal doors to assist with the throughput of air.</li> <li>Open external doors where they are not fire doors and there is no safety risk.</li> </ul> </li> </ul>	5	3	15 MEDIU M	
9.		5	5	25 HIGH	<b>USE OF PPE</b> <ul style="list-style-type: none"> <li>Where necessary, wear appropriate personal protective equipment (PPE) for example: <ul style="list-style-type: none"> <li>where an individual child or young person becomes ill with COVID-19 symptoms while at school, and only then if a distance of 2 metres cannot be maintained;</li> <li>where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used.</li> </ul> </li> <li><a href="#">Safe working in education, childcare and children's social care</a></li> </ul>	5	3	15 MEDIU M	

10.		5	5	25 HIGH	<b>TESTING</b> <ul style="list-style-type: none"> <li>• Offer members of staff/ agency staff/ regular volunteers/ peripatetic teachers 2 lateral flow tests per week to take at home.</li> <li>• Ensure that anyone who has a positive LFD test results self-isolates and follows up with a PCR test.</li> <li>• Keep an accurate record of all test results.</li> <li>• Report test results to NHS Test and Trace wherever this is required by current government guidance.</li> <li>• Follow government guidance with regards to the results of any tests.</li> <li>• <a href="#">COVID-19 Asymptomatic testing in schools and colleges.</a></li> </ul>	5	3	15 MEDIUM	
11.	Spread of COVID-19 through school operations	5	5	25 HIGH	<b>ARRIVAL AND DEPARTURE FROM SCHOOL</b> <ul style="list-style-type: none"> <li>• Stagger start and finish times where seen to be beneficial.</li> <li>• Allow multiple siblings to arrive at the same time to reduce parental congestion.</li> <li>• Discourage parents from gathering at the school gates or coming into school without an appointment.</li> <li>• Establish a one way route for access to school site for parents to drop off and pick up and encourage them to leave as soon as they have collected their children.</li> <li>• Class teachers to keep a record of attendance and complete the remote learning engagement sheet for those pupils learning from home.</li> </ul>	5	3	15 MEDIUM	
12.		5	4	20 HIGH	<b>SUPPLY TEACHERS AND VISITORS</b> <ul style="list-style-type: none"> <li>• Ensure that the risks associated with managing contractors, visitors, catering staff and deliveries, as well as cleaning staff are addressed and accommodated.</li> <li>• Limit any visitors and keep a record of those who do attend.</li> <li>• Ensure that all visitors are aware of distancing and hygiene guidance.</li> </ul>	5	3	15 MEDIUM	
13.		4	4	16	<b>UNIFORM</b> <ul style="list-style-type: none"> <li>• Advise that pupils should wear full uniform as a general rule.</li> <li>• Advise that pupils come to school in PE kit on days that they have sports activities and remain in it for the day to lessen the need for changing.</li> <li>• Advise that uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.</li> <li>• Ensure pupils have sufficient layers to keep warm in ventilated classrooms.</li> </ul>	4	3	12 MEDIUM	
14.	Spread of COVID-19 through school activities	5	4	20 HIGH	<b>PHYSICAL ACTIVITY</b> <ul style="list-style-type: none"> <li>• Keep pupils in consistent groups, clean sports equipment thoroughly between each use by different individual groups, and adapt contact sports in line with guidance listed below.</li> </ul>	5	3	15 MEDIUM	

				<ul style="list-style-type: none"> <li>• Prioritise outdoor activities and use large indoor spaces where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene.</li> <li>• Replace timetabled swimming times with PE activities.</li> <li>• Cancel any fixtures or competitions against other schools.</li> <li>• Refer to <u>Grassroots Sports guidance</u> when considering participation in team sports.</li> </ul>				
15.	5	4	20 HIGH	<b>MUSIC AND DANCE</b> <ul style="list-style-type: none"> <li>• Ensure that lessons involving physical distancing and playing outside wherever possible or if inside, using large rooms with the space to socially distance;</li> <li>• Use seating to help maintain social distancing.</li> <li>• Position pupils back-to-back or side-to-side, or, if face to face at a 2m distance.</li> <li>• Avoid sharing of instruments or microphones.</li> <li>• Wash hands before and after using instruments.</li> <li>• Ensure good ventilation.</li> <li>• Encourage singing quietly.</li> <li>• Limit handling of scores, parts and scripts.</li> <li>• Limit group activity in terms of numbers.</li> <li>• Avoid physical correction and contact by teachers in dance.</li> <li>• Keep background music to levels which do not necessitate performers having to raise their voices unduly.</li> </ul>	5	3	15 MEDIU M	
16.	5	4	20 HIGH	<b>OTHER ACTIVITIES</b> <ul style="list-style-type: none"> <li>• Ensure that all day trips, residential trips, clubs, lectures, drama productions and community involvement activities are put on hold.</li> <li>• Hold parent meetings and meetings between staff on Zoom for the time being.</li> <li>• Hold PTA meetings and other events on Zoom or postpone them.</li> </ul>	5	3	15 MEDIU M	
17.	5	4	20	<b>EQUIPMENT AND RESOURCES</b> <ul style="list-style-type: none"> <li>• Advise against sharing pencils, pens and other personal equipment.</li> <li>• Regularly clean classroom based resources, such as books and games, that are used and shared within the pod; along with all frequently touched surfaces.</li> <li>• Avoid sharing resources across pods or, if unavoidable, frequently and meticulously clean resources that need to be shared.</li> <li>• Clean outdoor playground equipment and resources more frequently.</li> <li>• Limit the amount of equipment pupils bring into school each day, to essentials such as coats, books and mobile phones (for years 5 and 6 only) – see <a href="#">Personal Devices and Photography Policy</a></li> <li>• Advise that bags are allowed.</li> </ul>	5	2	10 MEDIU M	

				<ul style="list-style-type: none"> <li>Advise that pupils and teachers can take books and other shared resources home, although should avoid unnecessary sharing, especially where this does not contribute to pupil education and development. Similar rules on cleaning of the resources and rotation should apply to these resources.</li> <li>Ensure catering staff serve food to pupils to reduce pupils using shared tongs.</li> <li>Ensure water fountains are turned off and encourage use of personal reusable water bottles</li> <li>Provide take away containers or plates for staff to take their lunch to eat away from the dining rooms.</li> </ul>				
18.		5	5	<b>25 HIGH</b> <b>PUBLIC TRANSPORT</b> <ul style="list-style-type: none"> <li>Encourage parents/ carers, staff and pupils to walk or cycle to school if at all possible.</li> <li>Families using public transport should refer to the <a href="#">safer travel guidance for passengers</a>.</li> </ul>	5	3	<b>15</b> MEDIU M	
19.	Individuals vulnerable to serious infection coming into school	5	5	<b>25 HIGH</b> <b>VULNERABLE STAFF</b>  <b>Staff who are clinically extremely vulnerable (CEV)</b> <ul style="list-style-type: none"> <li>Advise that CEV staff should work from home.</li> </ul> <b>Staff who are clinically vulnerable (CV)</b> <ul style="list-style-type: none"> <li>Advise that CV staff can attend school.</li> <li>Advise CV staff to take particular care to observe good hand and respiratory hygiene, minimising contact and maintaining social distancing.</li> </ul> <b>Staff who are pregnant</b> <ul style="list-style-type: none"> <li>Advise that pregnant staff who are at 28 weeks gestation or more should be classified as CV and follow the guidance above.</li> <li>Conduct a risk assessment for pregnant women in line with the Management of Health and Safety at Work Regulations 1999 (MHSW).</li> </ul> <b>Staff who may otherwise be at increased risk from COVID-19</b> <ul style="list-style-type: none"> <li>Ensure controls set out in this guidance are in place to allow those people with particular characteristics that means they may be at comparatively increased risk from COVID-19, are able to be in school.</li> </ul>	5	3	<b>15</b> MEDIU M	

20.	Spread of COVID-19 due to a suspected case in school	5	4	20 HIGH	<p><b>INITIAL RESPONSE TO A SUSPECTED CASE OF COVID-19 ON SITE</b></p> <p>This is when a pupil or member of staff develops symptoms of COVID-19</p> <ul style="list-style-type: none"> <li>• Send anyone home as soon as possible who becomes unwell with a new, continuous cough or a HIGH temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia).</li> <li>• Advise that they must follow '<a href="#">Guidance for households with possible COVID-19 infection.</a>', which sets out that they must self-isolate for at least 10 days</li> <li>• Advise that they should arrange to have a PCR test <a href="#">Getting a test.</a> to see if they have COVID-19.</li> <li>• Offer a home testing kit from the school supply if it is believed the symptomatic person may have barriers to access testing elsewhere.</li> <li>• If possible move a symptomatic pupil awaiting collection, to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. Ideally, open a window for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</li> <li>• Obtain details of anyone they have been in close contact with, in case the test result is positive.</li> <li>• Ensure staff caring for the child while they await collection wear PPE if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). <a href="#">safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)</a></li> <li>• Ensure that if the pupil needs to go to the loo while waiting to be collected, they should use a separate loo if possible. The loo must be cleaned and disinfected using standard cleaning products before being used by anyone else.</li> <li>• Advise that anyone with COVID-19 symptoms should not visit the GP, pharmacy, urgent care centre or a hospital or travel on public transport.</li> <li>• As is usual practice, in an emergency, call 999 if someone is seriously ill or injured or their life is at risk.</li> </ul>	5	3	15 MEDIU M	
21.		5	4	20 HIGH	<p><b>FOLLOW UP TO SUSPECTED CASE OF COVID-19 ON SITE</b></p> <ul style="list-style-type: none"> <li>• Ensure everyone who has contact with someone who is unwell washes their hands thoroughly for 20 seconds with soap and running water or use hand sanitizer.</li> <li>• Ensure that supervising staff member and any pupils who have been in contact wash hands thoroughly. They do not need to go home unless: <ul style="list-style-type: none"> <li>o they develop symptoms;</li> <li>o the pupil subsequently tests positive;</li> <li>o they are requested to do so by NHS Test and Trace;</li> <li>o they test positive from an LFD test as part of the school testing programme.</li> </ul> </li> </ul>	5	2	10 MEDIU M	



				<ul style="list-style-type: none"> <li>• Ensure that the area around the person with symptoms is cleaned with detergent after they have left to reduce the risk of passing the infection on to other people.</li> <li>• Advise that the symptomatic person should arrange to have test as soon as possible and inform the school of the result immediately.</li> <li>• Head to follow up if test result is not received.</li> <li>• Ensure all parents and staff are aware of Isolation rules <a href="#">Guidance for households with possible COVID-19 infection.</a></li> <li>• Advise that a pupil or staff member may return to school if they are eligible to attend on receipt of a negative test result as long as they are feeling better.</li> </ul>				
22.	Spread of COVID-19 due to a confirmed case in school	5	4	<p style="text-align: center;"><b>20 HIGH</b></p> <p><b>MANAGEMENT OF A CONFIRMED CASE OF COVID-19 IN SCHOOL COMMUNITY</b></p> <p>This is when a pupil or member of staff tests positive for COVID-19.</p> <ul style="list-style-type: none"> <li>• Ensure everyone is aware of the need to inform the school community immediately of any positive test result.</li> <li>• If advice is needed contact the DfE helpline on 0800 046 8687.</li> <li>• Send home any pupils or staff who have been in close contact with the infected person to self-isolate for 10 days counting from the day after the contact with the individual who tested positive.</li> <li>• Keep a general record, of pupils and staff in each group as far as is possible and proportionate to be able to identify close contacts.</li> <li>• Advise that the other household members of the pod do not need to self-isolate unless the contact in their household subsequently develops symptoms, in which case they must start the 10 day self-isolation from the date their contact develops symptoms.</li> <li>• Ensure that all parents and staff are aware of Isolation rules <a href="#">Guidance for households with possible COVID-19 infection.</a></li> <li>• Complete a record of any confirmed COVID-19 cases.</li> <li>• Inform parents that there is a confirmed case of COVID-19 in school. However, do not share name of person unless essential to protect others.</li> <li>• Advise the DfE on 0800 046 8687 if there are 2 or more cases in any 14 days or an overall rise in sickness absence where COVID-19 is suspected.</li> </ul>	5	3	<p style="text-align: center;"><b>15 MEDIU M</b></p>	
23.	Spread of COVID-19 due to a suspected case of a contact of the school community	5	4	<p style="text-align: center;"><b>20 HIGH</b></p> <p><b>MANAGING A SUSPECTED CASE OF COVID-19 BY ASSOCIATION</b></p> <p>This is when a family member, friend or household member of a pupil or member of staff has symptoms of COVID-19.</p> <ul style="list-style-type: none"> <li>• Ensure that everyone is aware of the need to report any contact with someone who develops symptoms for COVID-19.</li> <li>• Ensure that the pupil or staff member goes home immediately to self-isolate (and not wait for the contact to get their result).</li> </ul>	5	3	<p style="text-align: center;"><b>15 MEDIU M</b></p>	

					<ul style="list-style-type: none"> <li>Advise that if the member of the Thomas's community develops symptoms they should get a test, as in Point 21.</li> <li>Advise that if the associated contact's test result is negative the pupil/member of staff may return to school as long as they are well.</li> </ul>				
24.	Spread of COVID-19 due to a confirmed case of a contact of the school community	5	4	20 HIGH	<p><b>MANAGING A CONFIRMED CASE OF COVID-19 BY ASSOCIATION</b></p> <p>This is when a family member, friend or household member of a pupil or member of staff tests positive for COVID-19.</p> <ul style="list-style-type: none"> <li>Ensure that everyone is aware of the need to report any contact with someone who tests positive for COVID-19.</li> <li>Ensure that the pupil or staff member goes home immediately to self-isolate.</li> <li>Advise that the member of the Thomas's community should get a test: <ul style="list-style-type: none"> <li>If the result is positive, the individual must self-isolate for 10 days.</li> <li>If the result is negative, the individual must self-isolate for 10 days in case symptoms develop subsequently.</li> </ul> </li> </ul>	5	3	15 MEDIU M	
25.	Spread of COVID-19 due to a confirmed case by secondary association	5	4	20 HIGH	<p><b>MANAGING A CONFIRMED CASE OF COVID-19 BY SECONDARY ASSOCIATION</b></p> <p>This is when that a pupil or member of staff is advised that a member of their household has been in contact with someone who has tested positive for COVID-19</p> <ul style="list-style-type: none"> <li>Advise that the household member should self-isolate for 10 days.</li> <li>Advise that the pupil/member can attend school as normal unless their household member develops symptoms, in which case they should follow the guidance in Point 24.</li> </ul>	5	3	15 MEDIU M	

#### ACTION ARISING FROM RISK ASSESSMENT

No	Risk Rating	Action Required:	Person (s) Responsible	Target Date	Date Completed
	HIGH	<p>Risk Assessment is to be reviewed in line with Government Guidance</p> <p><a href="#">Department for Business, Energy &amp; Industrial Strategy - Working safely during COVID-19</a></p> <p>Guidance to help employers, employees and the self-employed understand how to work safely during the coronavirus pandemic. The government in consultation with industry, has produced guidance to help ensure workplaces are as safe as possible.</p>	Customer supported by MBHS		

	HIGH	This risk assessment must be communicated to all staff	Customer supported by MBHS	4 <sup>th</sup> March 2021	
	HIGH	This risk assessment must be communicated to all parents by putting on the school website	Customer supported by MBHS	4 <sup>th</sup> March 2021	
	HIGH	<b>Staff to be made aware that they must sanitise their hands on arrival on the site.</b>	Customer supported by MBHS	4 <sup>th</sup> March 2021	