



2nd February 2026

Dear Thomas's Academy Community,

Welcome to our new-look newsletter. You'll notice there are far fewer pages. This is because we intend to send out this newsletter **weekly** to keep you updated more frequently.

Our website is a key place to find out more about the school. The Parents and Carers page has information that can be useful including information about lunches and term dates,

I wanted to congratulate the **Thomas's Academy Irish Dancers** who represented our school at a recent competition. They had a splendid day and came away with medals and trophies. I also received a trophy for the adults' competition. I felt very supported by the Irish Dancers and their parents.

Miss Kelly



The class with the best attendance last week:
Year 5 with 98.6%

Upcoming dates:

- **3rd February** - Year 6 trip to Imperial War Museum
- **3rd February** - Year 4 trip to Science Museum
- **6th February** - Mayor's Cup Football (Y6)
- **6th February** - Board Games Evening for all
- **9th February** - Year 3 and Year 4 trip to Ronnie Scott's
- **9th and 11th February** - Parents' Meetings
- **9th February** - Children's Mental Health Week
- **10th February** - Safer Internet Day
- **12th February** - Y5 Basketball event
- **16th - 20th February** - Spring Half Term

Awards

Weekly awards are given to children following school values or being excellent learners..
Congratulations to last week's winners.

Nursery	Grayson
Reception	Nduein and Arabella
Y1	Raya
Y2	Zina
Y3	Re'Nai
Y4	Bea
Y5	Zoe
Y6	Tamayah-May
Y1 - 3	Tilly
Y4 - 6	Mia
Star of the school.	Franklin (Y3)

Follow us:

[@thomassacademy](https://www.thomassacademy.com)



Nursery children have been learning about 'People Who Help Us'. This week we learnt about police officers and how they help us in our community. Our sound of the week was 's'. The children were excited to show their toys and objects during our weekly Show and Tell sessions.



Reception children have been learning all about The Three Little Pigs. This week, we learned our text map and practised sequencing the story, helping the children to retell events in the correct order. In Maths, our learning has focused on equal sharing. We have introduced new mathematical vocabulary, and the children have been exploring and identifying equal and unequal sets through practical activities.



In Year 1, we have been continuing to explore different types of animals and their features using the text 'Where the Wild Things Are' by Maurice Sendak. The children have loved working with the Bee-Bots to explore directions and map reading. They have begun to programme their own routes and debug the Bee-Bots.



In Year 2, we have been reading 'Gorilla' by Anthony Browne and have began story mapping a non-chronological reports, about gorillas. We have already discovered amazing and interesting facts about these fascinating animals! In Maths, we have been measuring using thermometers. In Science, we have continued our learning about Animals including Humans, where we have been exploring animal life cycles.



In Year 3, we have had a wonderful week filled with lots of exciting learning. We have continued our Stone Age non-chronological reports, focusing on including subject-specific vocabulary and subordinating conjunctions. We have also enjoyed learning about shadows in Science and exploring the shadows that transparent, translucent and opaque materials make.



In Year 4, we have been reading "Voices in the Park" by Anthony Browne and have began story mapping a complaint letter based on the book. In Maths, we have started learning about fractions. We have also started using our brand new Chromebooks to support our wider curriculum learning.



In Year 5, we enjoyed a fantastic trip to the Science Museum. We experienced a variety of hands-on activities in the Wonderlab followed by a terrific (and loud!) live demonstration for the 'Rocket Show'. Everyone had a great day out and it was lovely to see all their curiosity being sparked into life!



In Year 6, we are going to the Imperial War Museum on Tuesday to compliment our new Q1E curriculum on World War Two. We also have the next round of the Mayor's Cup football competition! In writing, we are finishing our unit on Macbeth, in which we have looked at characters like The Weird Sisters and Lady Macbeth.





Contacts

www.academy.thomas-s.co.uk

General and office:
info@academy.thomas-s.co.uk

Safeguarding team:
tacsafeguarding@thomas-s.co.uk

Reporting pupil absence:
absent@academy.thomas-s.co.uk

SENDCo:
sendco@academy.thomas-s.co.uk

Requests for pupil absence - [click here](#)

Facebook:
[Thomas's Academy](#)

Instagram:
[thomassacademy](#)

Phone: 0207 736 2318

Notices:

- Our [website](#) has further information about our school
- Please do not send in **party food** on your child's birthday
- Please ensure children have a warm coat for play times
- We are a **nut-free** school
- If you would like your child to attend wrap-around care, please speak to Karen in the office
- Spaces are available for piano, singing, violin and cello lessons
- No 'light up' soles on shoes, these do not adhere to the school uniform policy

Mobile phones in schools

You may be aware of new guidance to schools related to mobile phones. We have always insisted that any child with a mobile phone hands it in to the office at the start of the day. This will continue to be the case. This is only relevant for children who have a phone due to travelling alone to and from school.

In addition, no mobile phones are to be used by adults visiting school and must be kept out of sight.

Safeguarding

Our number one priority is keeping children safe. Safeguarding is everyone's responsibility. If you have concerns about a child's safety, you can make a direct referral to children's services on: 02087536600. You can talk to a member of staff at school also.

