



9th February 2026

Dear Thomas's Academy Community,

I hope everyone is enjoying the new and more frequent newsletters. I always enjoy celebrating what we're doing so it is a pleasure to do this more frequently.

I was really touched when a parent of a reception child fed back to me following my Monday's assembly on Emmeline Pankhurst. It has clearly had an impact on this little person who happily discussed this amazing woman with her parents. At Thomas's Academy, we strive to learn from significant people from the past. We like to link these people to our new values. Children are developing in their understanding of these, learning to recognise them in others and themselves.



Miss Kelly



The class with the best attendance last week:
Y3 with 100%

Upcoming dates:

- **9th February** - Y3 and Y4 to Ronnie Scott's Jazz Club
- **9th and 11th February** - Parents' Meetings
- **10th February** - Safer Internet Day
- **12th February** - Y5 Basketball tournament
- **12th February** - Reception trip to the cinema
- **13th February** - Come as Yourself Day (Children's Mental health Week)
- **16th - 20th February** - Spring Half Term

Awards

Weekly awards are given to children following school values or being excellent learners.. Congratulations to last week's winners.

Nursery	Kaloyan
Reception	Leo and Darcie
Y1	Hope
Y2	Willow
Y3	Yannis
Y4	Xanthe
Y5	Alice
Y6	Georgina
Y1 - 3	Hana B
Y4 - 6	Bea
Star of the school.	Dita

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Nursery: We learnt all about postal workers and how they help us in our community. We designed our own post boxes and enjoyed pretending to be postal workers in our Post Office role-play area. Our sound of the week was 't', and our number of the week was '5'. What a fantastic week, Nursery!



Reception: In Reception, our topic was **who we want to be when we grow up**.

We were excited to have a guest speaker, Wilhelmina's mum, Karin, who taught us all about being a doctor and how doctors help people stay healthy. We also practiced our Maths skills by learning number bonds to 7 and number bonds to 8. We have continued our text focus of **The Three Little Pigs** and even performed our text map to Nursery!



In **Year one** we have settled in with our new teacher. We have continued work on Where the Wild Things are looking at synonyms and semantic sentences. We have been looking at adding 10's and 1's in maths and enjoyed our magical drama workshop.



In **Year two**, we visited the Magic Toyshop in our drama workshop, bringing our favourite toys to life! In Maths, we finished our learning on picture graphs and began our mid-year reviews and assessments. In History, we have been learning about significant people – ask us about Florence Nightingale, Joseph Bazalgette, or Mary Seacole!

Year 3 have been really enjoying their history learning about Ancient Egypt, with a particular focus on hieroglyphics. The children explored how symbols were used to communicate meaning and practised writing their own words using hieroglyphics. They were especially excited to record their work on papyrus, just like Ancient Egyptian scribes.



In **Year 4**, we enjoyed a fantastic trip to the Science Museum, where we watched an immersive IMAX movie about the polar regions. This experience brought our learning to life, showing us firsthand how climate change is affecting these fragile ecosystems. Meanwhile, in Maths, we have progressed to adding fractions, specifically working with the challenge of mixed numbers and improper fractions.



In **Year 5**, we have enjoyed a busy and productive week! In Maths, we finished learning about fractions and have started our mid year reviews and assessments. Whilst in Geography and Science, we examined threats to biomes as well as exploring what is in our solar system - both with interactive Kahoot quizzes!



In **Year 6**, we enjoyed a trip to the Imperial War Museum to compliment our learning in History. We saw tanks, planes, uniforms and even got to experience a recreation of a house from the blitz. In Maths, we finished a unit on ratio and in writing we completed our retelling of a scene from Macbeth.



Contacts

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Requests for pupil absence - [click here](#)

Facebook:
[Thomas's Academy](#)

Instagram:
[thomassacademy](#)

Phone: 0207 736 2318

Notices:

- Our [website](#) has further information about our school
- We are a **nut-free** school
- If you would like your child to attend wrap-around care, please speak to Karen in the office
- Spaces are available for piano, singing, violin and cello lessons
- We are still looking for support with gardening at school. Please speak to Miss Kelly if you have free time and relevant skills.

Children's Mental Health Week 9-13th February

Children's Mental Health Week is a time to reflect on wellbeing and celebrate what makes us all unique, linking closely to this year's theme of understanding and valuing ourselves. To mark this, we'll be holding a **Come as Yourself Day on 13th February**, when children are invited to wear cosy, comfortable clothes to school. 

EduSpot

We are pleased to let you know that the T2P app has now been updated to **EduSpot**. All information regarding your child, including school communications and payments, is available through the EduSpot app. If you have any questions or need support, please contact your class representative or the school office.



Staffing update:

We have a new Year 1 teacher: **Ms Jackson**. She has had a great week with the Year 1 children getting to know them all. We know you will all welcome her to the Thomas's Academy community.

Ms Shen will be going on maternity leave at half term. We wish her all the best.

Curriculum Update:

With our new handwriting and spelling schemes underway, we were visited by the Q1E Director of English to monitor our progress. The new robust schemes enable children to build on their skills lesson to lesson. I am impressed at children's engagement with their handwriting and spelling lessons. Hopefully, we'll see more children receiving pen 'licences' in the coming months .



CEO Interviews

Thomas's Academy hosted the interviews for the new CEO of Quality First Education. Over the course of two days, Trustees and all headteachers from other Q1E schools visited the site. Thank you especially to Hamdane (our site manager) and to Karen (our office manager) for the additional work they undertook before and during the process including moving furniture and preparing the rooms. There will soon be an announcement regarding the newly appointed CEO.

PTA- Playground

We are currently reviewing our outdoor play and activity areas and would welcome your feedback to help guide future improvements for pupils across the school. We have created a short survey to gather your views on playground and sports equipment, outdoor spaces, and priorities within our available funding, with an optional section to indicate if you are able to offer time, skills, materials, or equipment to support developments. The survey will take only a few minutes to complete, and your responses will help inform future planning and decision-making. Thank you for your continued support. To complete the survey click [here](#).

Year 5 Basketball

Year 5 took part in a series of friendly 3 x 3 basketball matches with All Saints School in preparation for our upcoming tournament. It was great to see excellent sportsmanship, new friendships and fantastic teamwork - we're all extremely excited for next week!



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Safer Internet Day - Tuesday 10th February 2026

This week, we'll be joining schools across the country to celebrate Safer Internet Day 2026! This year's theme is "Smart Tech, Safe Choices – Exploring the safe and responsible use of AI." Our pupils will learn how to use technology, including AI tools, safely and responsibly, make smart choices online, and understand how to protect themselves and others in a digital world. It's a great opportunity for everyone to explore, ask questions, and practice being kind, confident, and safe online!



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