

January 2023 Newsletter

Contacts

www.academy.thomas-s.co.uk info@academy.thomas-s.co.uk Twitter: @ThomassAcademy Facebook: Thomas's Academy Phone: 0207 736 2318



Contents

Upcoming Dates

<u>Notices</u>

<u>Safeguarding and medical</u> <u>information</u>

Attendance and Punctuality

Inclusion

Reading and Writing News

Learn to Learn Update

Digital Learning

TAPs News

Local Activities

Upcoming Dates (also available on the website)



February		
1st	NEU Strike Day Year 5 /6 to Hurlingham Club Year 2 and 3 Art Exhibition	
2nd	Equity, Diversity and Inclusion Meeting with Ms Chand	
6th	Children's Mental Health Week WRWA Recycling class Visit for Year 6	
7th	Safer Internet Day Year 3 Swimming	
8th - 10th	Religious Education Focus Days	
8th	School Tour Year 5 and 6 to Hurlingham Club Readers' Cup for Year 6	
13th - 17th	Half-Term - school closed	
21st	Year 3 swimming	
22nd	School Tour Year 5 / 6 Hurlingham Club Phonics workshop for parents	
28th	Year 3 swimming	











Upcoming Dates (also available on the website)



	March
1st	School Tour Year 5 / 6 Hurlingham Club
2nd	Potential Strike Day World Book Day 2023
6th	Year 5 to The British Library
7th	Year 3 swimming
8th	Art Buddies - Thomas's Clapham and Thomas's Academy Y4 School Tour Year 5 / 6 Hurlingham Club
13th	Parents' Meetings this week Year 6 to The British Library
14th	Year 4 to The British Library Year 3 swimming
15th	Potential Strike Day School Tour Year 5 /6 Hurlingham Club
16th	Potential Strike Day
17th	Year 2 to The British Library
20th	Year 3 to The British Library Living Eggs being delivered to Early Years
21st	Year 3 swimming
22nd	School Tour Year 5 / 6 Hurlingham Club
24th	Year 1 to The British Library
27th	Neurodiversity Week









Upcoming Dates Continued (also available on the website)

	March
28th	Year 3 Swimming Year 4 Outdoor Learning
29th	Year 2 and 3 Outdoor Learning No Dance Year 5 / 6 Hurlingham Club
29th - 31st	Religious Education Focus Days
30th	Year 1 and Year 6 Outdoor Learning
31st	Last day of term - 2pm finish









Nursery

If your child is three years old or about to turn three and you are interested in them joining our nursery, please contact the school office for information on how to apply: info@academy.thomas-s.co.uk

Images Permission

If you haven't yet done so, please take the time to consider and complete the images permission form (link below). This informs the school as to how we can use images of your child. A photographer will be at school on 2nd December to take photographs for our new website so we are keen for permissions to completed.

https://forms.gle/MtLqzMhnen1BpDXC7



We are registered with @easyuk, so over 4000 shops and sites will now donate to us for FREE every time you used @easyuk to shop. It doesn't cost you anything extra. Please consider choosing us as your chosen beneficiary.

www.easyfundraising.org.uk/causes/thomassacademy/?
utm_campaign=raise-more&utm_content=gs-t1



Sickness

Flu and coronavirus (COVID-19) are <u>currently circulating at high levels</u> and are likely to continue to increase in coming weeks. High numbers of scarlet fever, which is caused by group A streptococcus, also <u>continue to be reported</u>. We will be continuing to follow advice given by UK Health Security Agency (UKHSA).

It is important to minimise the spread of infection in schools as much as possible. If your child is unwell and has a fever, they should stay home from school or nursery until they feel better and the fever has resolved. We will be asking parents to collect children who are unwell. At school, we will be helping children to learn about the importance of good hand hygiene and practicing regular handwashing. Catching coughs and sneezes in tissues then binning them is another simple way to help stop illness from spreading which we will be encouraging.

We ask that if someone in your family is presenting with symptoms of COVID, you test for COVID. If a child tests positive, please let the office know and keep your child home for **5 days** please. We appreciate your cooperation with this. Unfortunately, we do not have COVID tests at school, they will need to be purchased from stores.

Equity, Diversity and Inclusion

Hello, I am Shazia Chand, Head of Equity, Diversity and Inclusion (EDI) across the family of Thomas's Schools. I have worked in Thomas's Schools for 18 years as a teacher, Subject Leader and Deputy Head, and my current role involves promoting EDI matters within our schools, working towards creating an anti-discriminatory education and gathering the opinions of all members of the school communities - pupils, parents and my colleagues.

I would be very keen to gather your thoughts about EDI at Thomas's Academy to know what in your opinion works well and what we could do even better. To enable this, you are invited to join me on 2nd February at 9am in the Welcome Room.

I do hope you will be able to join one of these sessions but if neither of these dates work for you, you are welcome to send me your thoughts on email schand@thomas-s.co.uk









New Price

In order to cover rising costs, we are increasing the daily price of the breakfast club to £3.50 per day. This change will commence from January 2023.



Safeguarding

Miss Kelly, Head Teacher, is our Designated Safeguarding Lead (DSL). Deputies (DDSL) are Mr Chester, Mrs James, Miss Wood, Ms Moss and Miss Shen.

To find our more about our approach to Safeguarding, you can read the Safeguarding policy, plus others, on our website:

https://www.academy.thomas-s.co.uk/policies-outcomes/school-policies

At Thomas's Academy, Safeguarding is our top priority. Please let one of the safeguarding leads know if you have any safeguarding concerns. Confidentiality is important so we encourage speaking to these adults directly or to Children's Services directly.

Contact Details

Please let the office know on info@academy.thomas-s.co.uk if you change any personal details such as your email address or phone number in order that you receive all our communications. We require at least two contacts for all children. Also, please let us know if someone different is collecting your child. These are important measures to keep your children safe.





Attendance and Punctuality

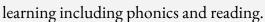
Our children's education has been disrupted for 3 years and their academic progress will have suffered. Therefore, every school day counts and sickness absence already impacts this. **Please do not book holidays, family events or celebrations during term time.** This absence will not be authorised and may be liable to fines. The attendance rate for the children at Thomas's Academy has always been high because you value your child's education and you know each day is important. Let's work together to make sure that ambition remains.



Please note that we are obliged to contact Hammersmith and Fulham Initial Consultation and Advice Team (ICAT), part of Children's Services, if a pupil has unauthorised absences that equate to more than 10% within a six-week period. This may result in fines being issued.

If there is a reason for your child to be absent, for example sickness or medical appointments, please email absent@academy.thomas-s.co.uk. For absence requests, a form can be collected from the school office for Miss Kelly to consider.

Punctuality is also incredibly important. The gates open at 8.45am at which point children can enter and engage with learning activities - these tend to be maths revision and challenges to support children's retention of maths learning. The register is taken at 8.55am after which point children are marked late. Children who are regularly late miss this vital









HAMMERSMITH & FULHAM

SEND LOCAL OFFER



INFORMATION ON LOCAL SERVICES AND SUPPORT FOR CHILDREN AND YOUNG PEOPLE (AGE 0-25) WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES, AND THEIR FAMILIES



The parent carer forum 'Parentsactive' will be hosting
Coffee mornings, information and training sessions: Jan - Mar 2023
FREE to attend

SEND Identification Procedures

Referral to SENDCo by class teacher via
SEND checklist and elicit views/concerns of parents

ASSESS: Initial observation/monitoring completed by SENDCo

PLAN: SENDCo meeting with class teacher to discuss checklist and monitoring. Decide on strategies to support child/ pupil by completing Record of Development

Teacher continue school monitoring procedures and first quality teaching strategies

PLAN: SENDCo meeting with parent(s)/ carer(s) to elicit their views and/ or concerns and discuss monitoring

DO: Implementation of strategies to support child/pupil, including referral to external professional services if required

The SENDCo will support you and your child's class teacher.

Your child's class teacher and SENDCo will:

REVIEW

- observe your child, assess their understanding of what we are doing in school, and work with them to find out what is causing difficulty.
- Your child may be placed on the SEND register and we will be informed of this.
- Support will be put into place to support your child's learning.

If a child has identified Special Educational Needs and/or Disability before they start at Thomas's Academy, we will work with the people who already know your child and use the information already available to identify how we can meet their needs at Thomas's Academy.





Parentsactive s - Spring Term 2023

Session times are:

- 10 am 12 pm for in-person sessions
- 10 am 11 am for online sessions (unless stated otherwise)

Meeting with Councillor Alexandra Sanderson (Cabinet Member for Children and Education) and Peter Haylock (Operational Director for Education and SEND)	Stephen Wiltshire Centre	Thursday 2 nd Feb
Jack Tizard - Session on health	Jack Tizard School	Tuesday 7 th Feb
Half term week -	no sessions	13th – 17th feb
Surgery EHC and children's Social Care	Stephen Wiltshire Centre	Thursday 23 rd Feb
Training from Israel Burnal from the National Autistic Society	Masbro Centre	Tuesday 28 th Feb
Coffee and chat	Stephen Wiltshire Centre	Thursday 9 th Mar
Session for parent carers of young people/ adults: topic tbc	Masbro Centre	Tuesday 14 th Mar
Surgery EHC and children's Social Care	Stephen Wiltshire Centre	Thursday 23rd Mar
Training tbc	Masbro Centre	Tuesday 28th

Parentsactive is the parent carer forum for Hammersmith and Fulham.

We run coffee mornings, information, and training sessions to support and empower parents as well as liaising with the local authority, education, and health services to improve provision. We welcome all parents and carers of children and young people with a special educational need or disability aged 0-25 years (who have a connection to Hammersmith and Fulham) to join our group.

We have a new Post 25 Co-production co-ordinator who will be running sessions once a month for parent carers with adult children.

Membership is free; get the Zoom links for sessions, keep up to date with events and receive our newsletter by signing up to our members list.

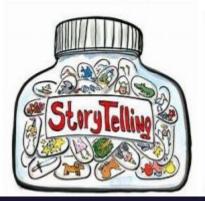
Find out more at www.parentsactive.org.uk and www.parentsactive.org.uk/join





Story Telling at Home.....

You don't always need to read the words in books. Looking at and talking about picture books is a great way to encourage your child to enjoy stories. If you speak another language at home, talk about the pictures and story in your home language.



Come to one of our online workshops for Parents/Caregivers and find out how you can support your child's communication development through **Story Telling**

Wednesday 15 th March	12:15 – 1.00 pm
Wednesday 15 th March	1:15 – 2:00 pm
Wednesday 15 th March	2:15 – 3:00 pm

Book with inspire@lbhf.gov.uk for your online workshop









Stepping Stones Triple P

Positive Parenting Programme for parents/ carers of children with additional needs or a disability

Stepping Stones Triple P can help you:

- manage problem behaviour and developmental issues common in children with additional needs and disabilities
 - encourage behaviour you like
 - cope with stress
 - develop a close relationship with your child
 - teach your child new skills



The group is FREE,
Booking is essential
Mondays
20.02.2023—26.03.2023
9.30 am -12.00 pm
The Stephen Wiltshire Centre
Queensmill Road SW6 6JR

For more information or to book a place please contact Marina Kopanja on 07740752679 or email marina@upg.org.uk







Contact Helping Hand Project

(Empowering Parents Embracing Neurodiversity)



Family Support for parents of children on the waiting lists for CAMHS

NDTs and Child Development Services in Ealing, Hounslow and

Hammersmith & Fulham

Is your child on a waiting list for an assessment for ADHD or Autism? Are you confused about what it all means and how you can support your child while you wait?

Join our Parent Support Group meetings on topics such as:

Encouraging positive behaviour / Support for your child in school or college / How to support your child with positive communication / Wellbeing for parent carers / Coping with anxiety / Understanding and supporting your child's sensory needs and other topics

- Topics will be chosen by you and the other parents in the group in session 1.
- Group sessions 1-5 are held online (via zoom), different morning or evening slots are available to choose from.
- Group session 6 will offer an opportunity to meet face to face.
- Individual (one to one) parent support and advice outside of the group sessions is also available.

If you would like our support, please complete the form below and send it to: nwlcontactfsp@contact.org.uk or call us on **07529 222724.**



Inclusion Top Tips: Emotional Regulation

Younger children in particular will need your support to regulate their emotions. This can also be true of older children, particularly in times of crisis.

Steps for offering co-regulation

Using your presence and calm to reset your child's distressed brain.









Be curious and seek to understand









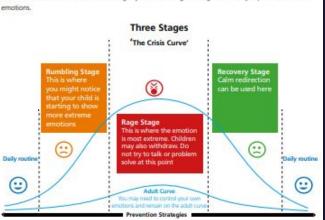


affection (with consent)



The Crisis Curve

The Crisis Curve shows the different stages your child will go through when they experience extreme



- · Stav calm
- Talk quietly
- Take deep breaths
- · Stay close (if your child likes or wants this)
- Avoid conflict
- Don't get into a battle for power
- · Be empathetic and
- Use some of the suggested strategies
- · Attempt to distract or redirect your child
- · Be flexible; your child may not be able to.

Rage Stage

- Protect your child and others from harm
- Don't take your child's behaviours personally.
- · Remove any witnesses.
- Be aware of your body
- Avoid conflict
- Remain calm.

- . Be aware that your child could go back to the Rage Stage
- · Give your child time to become
- Offer gentle redirection and distraction
- . Use calming and relaxation strategies
- Allow sleep
- . Be aware that your child may become upset, embarrassed. and want to say sorry
- · Do not talk about the rage behaviours at this time unless your child wants to.

Use the five steps to teaching emotions (shown below)

Give them the name of the emotion they are feeling

Link emotions to a cause - for them and other people

Encourage children to look at faces to see emotions

Use a feelings chart so that everyone can express how they feel

Teach one emotion at a time starting with the easiest

@Worcestsershire Speech and Language Therapy



Reading at Thomas's Academy

'Reading for pleasure is the single most important thing that will make a child successful in life.' UNESCO, 2011

Recommended Reads

Who better to get book recommendations from, than the children themselves!

Here are some links to their favourites so far:



Year 1

<u>Year 2</u>

Year 3

Vear 4

Year 5

<u>Year 6</u>

You'll also find some great recommendations for all ages <u>here.</u>



Reading Records

All pupils, from Reception to Year 6, have a Reading Record where all home reading is recorded. Reading Records, along with a child's reading book must be brought into school daily, to facilitate writing and any extra reading that takes place.

Reception and KS1 – comments to be made by an adult

KS2 - comments to be made by the child

Pupils are expected to record at least 5 times a week.

Parent and Carer Story Time

Each class now has a 15 minute time slot, where parents and carers can come in and read to their child's class.

If you would like to take part, please get in touch with your child's class teacher.

Volunteer Readers

If you can spare an hour or so a week during school hours, please contact:

No experience is needed. You will receive training and a DBS check will be organised for you.

Writing at Thomas's Academy

Could you be next month's Writer of the Month?

Year 1 to 6, if you love to write, and choose to do so in your own time, make sure you post your writing into our 'writer's box' that now sits in the school library. It can be any type of writing, from a poem to a short story to a nonfiction piece.

Every month, Miss Wood will collect the entries. Winners will receive a certificate and have their work displayed proudly in our newsletter for all to admire!

JANUARY'S WRITERS OF THE MONTH

Creative camilion
My story storts in London. I am a cuter
creative and colorful camilion. One day
discovered that I didn't change color
anymore. I gelt so 500 Sad. Suddenly a ant
appeared She lought at the camilion
because he didn't change color. One day a
cat passed by What's wrong? he a asted
I can't change could quikly he sobbed,
The cost who thoday who hadn't under- Stood
Started to run quickley and asked like
this he asked And then he winder stood he was
to his oner who was very Goal at making
potions. When she huried to her cosy warm
and busy potten making Store when she got there she
make a potionallhan the potion was ready she brong the potion to the camilion
At last he changed confor again. He was so happy. He had happily ever after.



Writing at Thomas's Academy

JANUARY'S WRITERS OF THE MONTH

[Towarite day storn the winter holidays.] One Saturday morning, I work up susprised when manny total me that we would be going to the seal age Aquartum today and I got leady in a hurry as ig I was late for shoot. My little sister Dana was just as excited as I well, The was jumming up and sown when mun told site that we might see an Utopus My cousin Bobja was Sleeping over at our house so was asked her to come with is . Before we lest the house to go on this amazing this, we took with us some snacks like gurrany bears, crisps, strawberry gurraies and some Juice. My little broker Hundan was really fascinated at how happy we were. This is really going to be the best trip ever! All first, we went on the Bob bus which took about 45 minutes and 17 bus Stops for us to reach out destinution. Meanwhile on the bus, I feed one of my gosparulite books which is something I like to do when I am on the bus. My Siblings were quie loud and wede playing abound with my cousin. When we reached our foral stopping mun was fussing that she wanted engue shop so we ended up going so to sturbucks which Gook some time. Must reduce copyel as it was failly cold. I combet lemember as we spoke, you could see the cold our coming out of out mouths. It le Minded me of some time buck when & it was soming and we played sownhall gight and even made our own lilltle sown man-Momments later, we started walking until my eyes were greating when I some the sea life Aquarium. I shereked with joy. Knock, Knock Thed was me unacking on the glass trying to get the gestes attention. We saw different types of fish like unicorn fish, Rain forest Fish and a first ha Fish. Dana touched the stargest and it felt smooth yet slightly bungy at the same time. However, Bajaja didn't want to touch unting as she was frightered. Although I did tell her many times that these creatules are so friendly and hamless. Afterwards

We went to section that section that Make handre leally cheerful,



Learn to Learn

Our focus for this half term is **BE CREATIVE**.



In a rapidly evolving world, it is necessary for the children to learn to be flexible, able to adapt to changing circumstances and capable of thinking of imaginative solutions to problems using all the resources available to them.

We look forward to celebrating children's successes in Fridays' assemblies.





Digital Learning

Internet Safety Day: Tuesday 7th February

The theme this year is:

'Want to talk about it? Making space for conversations about life online'.

The internet permeates all of our lives and it is vital that we continue to have conversations with young people, about how to safely navigate the online and digital world. Internet Safety Day is coming up! Check out the resources below:

- Practical tips for starting a conversation about life online
- My child has said something worrying what do I do?
- What do I do if something goes wrong?
- How to make a report





Re-launching our beloved Thomas's Academy Parents (TAPs) group

We are very excited to re-launch TAPs (formerly known as PTA) and demystify our work. We are also keen to share our latest fundraising news and a special spotlight on one of our members.

Myth 1: TAPs is the same as PTA

We have decided to change our name back to TAPs as Parent Teacher Association (PTA) does not really describe our work fully. While we do ensure the communication between teachers and parents/carers is fluid, that is also the role of class reps. Our communication lies between the school as a whole, and parents/carers.

Myth 2: TAPs is all about coffee mornings

While we enjoy a lovely coffee morning, as many of us do, TAPs is about a lot more than this. TAPs is at the heart of the wonderful events organised for our children every year: International Food Day, Easter Egg Hunt and the amazing Summer Fair. Without TAPs and the work of other great parent and carer volunteers, these events would simply not happen. Being on TAPs enables you to have your say – you can give your input on how funds should be raised and how they should be spent.

Myth 3: TAPs is for non-working mums

Believe us, we are all very busy! Some of us have full-time jobs, others are balancing two part-time jobs and others are full-time carers. We simply want to make a difference for the school and the children. And while we are at it, we would welcome enthusiastic dads to the group.

Myth 4: Being on TAPs is a full-time job

Some of us have more time to dedicate to TAPs than others, and that is totally OK. Others may have varying availability and we work around this. We are totally flexible – it is as little or as much commitment as you are willing.

Myth 5: you really need to be an extrovert to be on TAPs

That is a true myth, not all of us are experts in drop-off and pick-up "small talk"! Again, being on TAPs is truly flexible, and we bring our true selves to the group. We value the diversity of members' backgrounds and ideas, that is what the fun is all about! We can't do any of this without you. Please support the school and our children by volunteering as much or as little time as you wish.



Re-launching our beloved Thomas's Academy Parents (TAPs) group

Fundraising news – 10 iPads and Stylus pens

In the spirit of transparency and to showcase all the great fundraising we have all done, we are happy to share that we were able to purchase 10 iPads and Stylus pens for the school to be used in digital art. This was the result of over 2 years of fundraising efforts across dress up and non-uniform days, second-hand uniform sales, silent auctions, summer fairs and the Easter Egg hunt. Every pound counts!

Don't forget that funds raised also support enrichment activities for the children such as specific workshops and residential trips for those families who need it the most.

Spotlight on Danielle Scarantino



Where are you from?

I am from Raleigh, North Carolina. I have 4 boys, two of them at Thomas's Academy, Asher and Crew. I moved to London 2.5 years ago for my husband's job and have been a stay-at-home mum after Asher was born 8 weeks premature.

What do you do?

I worked in the marketing and advertising industry for 9 years so please come to me for new events and fundraising ideas!

What is your favourite TAPs event?

It has to be the summer fair, it is such a great day to see the children sharing the grounds with staff, their friends and families! Being part of TAPs means making special and unique memories that our children will remember forever. I like moments when "kids just get to be kids" and have a bit of a break from the seriousness of their studies.

How much time do you dedicate to TAPs per month?

I dedicate 3-4 hours to TAPs per month which is more than enough to play a part and make a real difference.



Adult learning and skills service

Sofurday
Following
Learning

To enrol: call 020 8753 3600 or email alssinfo@lbhf.gov.uk

FREE activities for 5-15 year olds accompanied by parents or guardians

To advertise here, please contact the office on info@academy.thomas-s.co.uk

Queen's Club Foundation provides free, after-school (4-5pm) tennis lessons to children in Years' 2 and 3 at Bishops Park. If you wish for your child to take part, please click below:

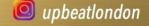
https://clubspark.lta.org.uk/QCFCommunit yClub

Years 1 - 6 (divided into age appropriate groups)
End of term performance.

Upbeat Club 3.30 - 4.30 (Yr 1 - 6)

Upbeat PLUS includes weekly band workshop 3.30 - 5.00

TUESDAY after school at Thomas's Academy



UPBEAT

www.upbeatmusiccourses.co.uk nusiccourses@gmail.com 07816 901396





UPBEAT NEWS.

What's coming up in 2023?



POPKIDS MINI BLOCK - SATURDAY SESSIONS (Rec - Year 3)

Starting Saturday January 7th in Parsons Green.

5 Saturday sessions of singing, dance, instruments, recording and music games. Popkids Jnr 10 - 11 (£80). Popkids PLUS 10 - 11.30 including weekly band workshop (£117).

A great way to try out Popkids and if you like it you can sign up for our Summer term sessions including our amazing UPBEAT ROCKS GIG at Imperial College.

HOLIDAY CAMPS - dates coming soon for Easter/ Summer 2023

Fun-filled, multi-activity music camp. Singing, dance, songwriting, instruments, recording arts and crafts and our fantastic end of camp PERFORMANCE!

All instruments provided on site. Small groups. LOTS of fun!

BOOK ONLINE at bookwhen.com/upbeatmusic

BAND AUDITIONS for SUMMER TERM

Do you play guitar? Drums? Keyboards? Would you like to join a band? We have limited spaces available in our bands for the Summer term. Get in touch for more information

TIME TO PARTY

Book an Upbeat party to sing, dance, record and perform your favourite song with your friends. Create the most special memory with your friends - includes original recording of your chosen track on MP3 wristbands for you and your friends!







QPR WEEKLY SOCCER SCHOOLS

POWERLEAGUE

QPR Weekly Coaching sessions at Powerleague, Shepherds Bush cater for boys and girls aged Year 1 to 6. All abilities welcome. These sessions will allow your child to play loads of football, learn new skills and create lots of friends!

WHERE

Powerleague, Shepherds Bush, South Africa Road, W12 7RW

WHEN?

Every Saturday morning, starting 7th January. Ends 1st April.

13-week course.

TIME

Years 1,2,3 - 9am-10.30am Years 4.5.6 - 10.30am-12pm

WHO FORT

Children in Years 1-6 / Ages 5-11

£8.00 per session £104 for full course (13 weeks)





To find your nearest Soccer School and to book visit https://qprsoccerschools.sportsfusion.uk/soccerschools

For more information please call 0208 740 2509 or email soccerschools@qpr.co.uk

mounty fruit is committed to tarleguarding and protecting children, young people and adults of risk and fully accepts its responsibility for the safety and welfare of all these who engage with the "trust. It copy of our safeguarding powers and propedures can be found on our website and any safeguarding concerns should be passed to the taleguarding Others, Daniel Whyre, E-year, (breek unyre-eights coups, felt 020 3188 731).



Nipa App: The hassle-free way to discover and book local baby & toddler classes.

Classes are a great way to have fun with your little one and meet other parents. But finding out what's available in your local area isn't always straight forward. Nipa, created by two local Fulham mums, allows you to browse and book classes quickly and easily whilst juggling all of those other parental responsibilities.

Download the app today and explore a broad range of classes from Monkey Music, to Baby Yoga, to Little Kickers!

Available on the <u>App Store</u> or <u>Google Play</u> <u>www.nipa-app.com</u>









8 WEEK STILL-LIFE ART COURSE

WINTER TERM

£25 per class for under 30s

£30 D Ferclass M

FULHAM

13th FEB- 3rd APRIL

MONDAYS

7:00-8.30PM

368 North End Rd, SW6 1LY

- 13/2 Week 1: Pencil
- 20/2 Week 2: Pencil
- 27/2 Week 3: Charcoal
- 06/3 Week 4: Charcoal
- 13/3 Week 5: Watercolour
- 20/3 Week 6: Watercolour
- 27/3 Week 7: Acrylic
- 03/4 Week 8: Acrylic

Check out previous works on Instagram:



@SWART.CLASS

LEARN HOW TO DRAW

AND PAINT FROM LIFE IN:



PENCI

CHARCOAL



WATERCOLOUR ACRYLIC

MORE INFO: www.sophiewilliamsart.com

BOOK YOUR PLACE AT:

sophiewilliamsart@outlook.com

£225 for full course/ £200 for under 30s

