



1st June 2026

Dear Parents and Carers,

I hope you all had a wonderful break last week.

On 20th May, we were proud to host Mr Ben Yong, Principal of Bedok Green Primary School in Singapore. During his visit, Mr Yong toured the school, observed Years 4 and 5 in Art, spoke with groups of Year 2 and Year 6 children, delivered a presentation to Year 6 pupils, and met with members of staff. It was fascinating to learn about the similarities and differences between our two schools, and the visit was a truly positive experience for everyone involved.

Our Stay and Share event on Friday 22nd May was also a huge success. It was lovely to have such positive conversations with parents and children about the progress being made across the school. Many parents commented on the excellent presentation of the children's work, while others were impressed by the breadth of the curriculum content. We are delighted to be able to showcase the children's learning in this way. A special thank you goes to our Year 6 pupils, who did a fantastic job helping parents find their children's classrooms.

Please see the next page for information about what the different year groups have been doing recently. As you will see, everyone has been very busy — and having lots of fun along the way!

Miss Kelly

Awards

Weekly awards are given to children following **school values**. Congratulations to last week's winners.

Nursery	Ibrahim
Reception	Evelyn and Firdavs
Y1	Sabrina
Y2	Emilia
Y3	Whole class
Y4	Ibrahim
Y5	Zoe
Y6	Shuaib
Y1 - 3	Ibrahim (Y1)
Y4 - 6	Ethan (Y4)
Star of the school	Xanthe (Y4)



The classes with the best attendance last week:
Year 5 with 97%

Upcoming dates:

- 2nd June - Y3 swimming
- 5th June - Class photograph day
- 8th June - Phonics screening Check week (Y1)
- 8th June - 10.30am - Supporting autistic girls online session (see poster)
- 9th June - Year 2 local area walk
- 10th June - Welcome event for new Reception families
- 11th June - Years' 3 and 5 on their trip to the Literacy Festival
- 11th June - Welcome event for new Nursery families

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Nursery had a fantastic week before half term. We continued to observe our class caterpillars, and we can't wait to see them transform into butterflies. Please log into Tapestry to see their next steps as Miss Charlotte has been caring for them during the half term. The children loved revising the sounds we have learnt this half term and have been able to recognise them in books, in the classroom and their names.

Reception have been learning all about the different parts of a plant, including the roots, stem, leaves and flowers. The children enjoyed exploring our outdoor area on a plant hunt, spotting different plants and identifying their features. They showed great curiosity and enthusiasm as they discovered how plants grow and what they need to stay healthy!



Year 1 had a wonderful week, learning how to recognise coins and notes, writing their own fairy tales and having a trip to the theatre! They went to see Sophy Henn an author and illustrator at the London Schools Literature Festival at the Lyric Theatre and thoroughly enjoyed the sense of creativity and wonder she brought to the stage. The children made their own drawings. The class discussed different religious rituals around the world. In History, we closed our Victorian childhood topic with a quiz- well done year 1.

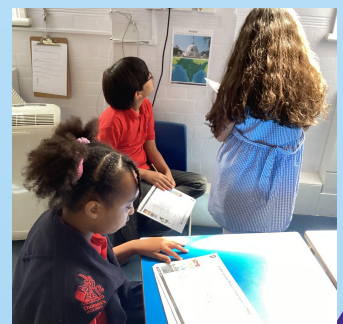
This week in **Year 2**, we have been very busy and creative! We proudly published our advertisements and enjoyed sharing our persuasive ideas. We also had a fantastic trip to the London Schools Literature Festival, where we saw the amazing Sophy Henn talk about her books and wonderful drawings, which inspired us all. In Religious Studies, we have been learning about different ceremonies and discussing why they are important to people around the world. It has been an exciting and inspiring week for everyone!

This week, the highlight of **Year 3's** learning was our RE work on Sikhism. The children explored the origins of Sikhism, learned about the main Sikh beliefs, special festivals, the importance of the Guru Granth Sahib and the meanings behind Sikh symbols. They also enjoyed learning about the Gurdwara and why it is such a special place for Sikhs. We were so pleased with the respect, thoughtfulness and curiosity the children showed throughout our learning. They displayed our school values brilliantly and were awarded a whole class certificate in recognition of their excellent attitude and respectful discussions.

In **Year 4** this week, we have been exploring the fascinating concept of pilgrimages across different world religions. The children have looked into the spiritual journeys undertaken in Buddhism, Sikhism, Islam, and Christianity, learning about the special holy sites that believers visit and why these places hold such deep significance. It has been wonderful to see the children making thoughtful comparisons between the traditions, discovering the shared themes of reflection, devotion, and community that connect these diverse journeys.

This week, **Year 5** have explored a range of exciting learning across the curriculum. In Writing, we enjoyed experimenting with different forms of poetry, including haiku, acrostic and narrative poems, using powerful vocabulary and imagery to engage the reader. In Geography, we completed our unit on the Amazon, where pupils learned about the importance of the rainforest and the impact of deforestation.

In **Year 6**, we have begun preparations for our end-of-year production, which is, for now, TOP SECRET. We have held auditions, tried a table read and started learning songs, as well as plotting our costumes, staging and special effects. In our RE lessons, we looked at ideas and beliefs about justice and freedom from different cultures, including stories about Moses, Jesus and Dog King Silver. We said thank you to Fulham Library for posting our WW2 projects back to us.





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2026 'The year of reading' - London Schools Literature Festival visits

Y1,2 and 4 had fantastic visits to the Lyric theatre as part of the London Schools Literature festival as part of the first round of visits for our school. The Y1 and 2 children loved hearing from the talented author and illustrator Sophy Henn, who shared some of her stories and led a drawing session.

Y4 went later the same day to see the main man - Mr Michael Rosen! Y4 have been big fans of the poet and former children's laureate after studying his poems 'Chocolate Cake' and 'Strict' last year, which both made the class fall about laughing. The children and staff were awestruck to meet a hero of theirs. How lucky!



Multiplication Tables Check

The Multiplication Tables Check (MTC) will take place during the two-week period beginning Monday 1st June for children in Year 4. The purpose of the check is to confirm that children can recall their multiplication facts up to 12×12 fluently, helping to build a strong foundation for future success in maths.

The MTC is an online check consisting of 25 multiplication questions. Children will complete 3 practice questions before starting the official check and will have 6 seconds to answer each question. On average, the check takes less than 5 minutes to complete.

Children will not 'pass' or 'fail' the check. Instead, it provides a snapshot of how fluent they are with their multiplication facts and helps schools identify any pupils who may need additional support moving into Upper Key Stage 2. Results will be shared with parents as part of the annual end of year reports.

At Thomas's Academy, we support children with their times tables learning in class during maths lessons and through Times Tables Rock Stars (TTRS). Regular practise at home, especially using the 'Garage' game mode, can help children improve their recall speed and confidence ahead of the check. If you have any questions, please speak to Miss Dairo (Assessment Lead) or Miss Isse (Year 4 teacher).



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6:30pm - 8:30pm

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DATE 18.6.26	VENUE SOUTH PARK	TIME 10.30AM	WHO NURSERY TO YEAR 6



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Internal and External Advertisements

A free one-hour online workshop for parents with Una Archer MSc

Anxiety, Exhaustion, and Masking: Raising Emotionally Secure Autistic Girls

- She's doing well at school, but comes home completely exhausted...
- She tries so hard to fit in, but it never seems easy...
- She is chatty with you, but goes quiet around other people...

Is she coping or masking how hard she is working to keep up? Many neurodivergent girls learn to hide their struggles by copying others and pushing through their discomfort. While this helps them fit in, it can take a toll on their sense of self, confidence and well-being.

We will explore:

- How girls learn to mask
- Why unmasking isn't the whole answer
- What helps girls feel safe and confident to be themselves

This workshop is not about sharing generic, one-size-fits-all advice. Una will be guiding you through a process to help you better understand your daughter, her needs and how you can support her.

When: Monday, June 8, 2026, 10:30 - 11:30 am
[Please follow this link to register](#)

If you would like support but will not be able to join the workshop, please fill in the [Getting to Know You form](#) instead.

For more information visit www.helpyourchildthrive.co.uk

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