



## 8th June 2026

Dear Parents and Carers,

Assemblies are an important part of school life. They help us to build a strong sense of community, reinforce our school values and broaden children's learning beyond the classroom. We aim to inspire children through carefully chosen content and provide time for reflection, so that each child can take away something meaningful and personal from every assembly.

Our Monday assemblies are centred around our well-established school values (do ask your child if they can name them all!): **Belonging, Excellence, Kindness, Integrity, Never Give Up and Diversity.** This half term, our focus is on **Diversity**, and we will be exploring the lives and achievements of a range of inspiring individuals and teams, including Nelson Mandela, the Refugee Olympic Team, Rosa Parks, Eliud Kipchoge, the Moroccan Football Team and Japan's National Women's Football Team. Through these examples, children will learn about the actions and achievements that have made these figures significant, as well as the values they demonstrated in pursuing their goals. This provides a powerful opportunity for learning and reflection for all children, from Reception through to Year 6.

Our Friday assemblies are a special time for celebration. Children have the opportunity to share how they have demonstrated our school values throughout the week, while staff award certificates to recognise individual effort and achievement. These assemblies are always a wonderful moment of pride for our school community. I particularly enjoy seeing children enthusiastically celebrating the successes of others. This shows the strength of our value of "belonging".

Miss Kelly

### Awards

Weekly awards are given to children following **school values**. Congratulations to last week's winners.

Nursery	Gidion
Reception	Darice and Sian
Y1	Harper
Y2	Ella May
Y3	Franklin
Y4	Yasmin
Y5	Abigail
Y6	Rico
Y1 - 3	Alina
Y4 - 6	Filippo
Star of the school	Bea



The classes with the best attendance last week:  
**Reception with 98.1%**

### Upcoming dates:

- 8th June - Phonics screening Check week (Y1)
- 8th June - 10.30am - Supporting autistic girls online session (see poster)
- 9th June - Year 2 local area walk
- 10th June - Welcome event for new Reception families
- 11th June - Years' 3 and 5 on their trip to the Literacy Festival
- 11th June - Welcome event for new Nursery families
- 15th June- Nursery Father's Day Stay and Play 9am-10am

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# Thomas's ACADEMY Newsletter



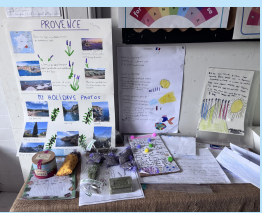
This week, the **Nursery** children enjoyed learning about our topic, **Exploring**. We learnt about different animals that live in the jungle and discussed their habitats and features. Our story of the week was 'Giraffes Can't Dance', which taught us the importance of trying our best, even when we do not get things right the first time. We talked about having a growth mindset and learned to say, "**We can't do it yet**" when faced with a challenge. Well done, Nursery!



**Reception** had a wonderful first day of summer, celebrating the new season with lots of fun and learning. The children loved finding out about the different seasons and enjoyed taking part in activities linked to summer. A highlight of the day was our ice cream shop role-play, where the children had great fun serving and choosing their favourite flavours. It was a fantastic way to start the term and the children were excited to begin their new learning journey.



In **Year 1** we have enjoyed reading the Paper Bag Princess and writing descriptive sentences about the characters. We have also been talking about stereotypes in traditional tales. In maths we have explored measuring liquids, exploring and comparing volume and capacity with a range of containers. This week has had a phonics focus, practicing our sounds in both real and nonsense words, which the children have brought home to practice. Well done on a great first week back Year 1.



In **Year 2**, we began reading Meerkat Mail and enjoyed exploring the story together. As part of our learning, the children designed their own creative postage stamps inspired by the book. In Geography, we started our new topic on rivers and are looking forward to learning about how they shape our landscape. It was also wonderful to see the children's half-term projects. The life cycle presentations were fantastic, and I thoroughly enjoyed reading them and learning lots of interesting facts about a wide variety of animals. Thank you for all the hard work that went into them!



In **Year 3**, a highlight of the week was presenting their fantastic Provence projects, which pupils completed over the half term holiday. The children demonstrated excellent oracy skills as they confidently shared their research, spoke clearly to an audience and answered questions about their learning. Through their projects, they developed key geographical skills, including locating places on maps and researching how people live in different regions. Thanks to the impressive prior knowledge they have already gained, the children have a strong foundation for the rest of our geography unit.

In **Year 4**, we launched our exciting new topic on the Tudors. To kick off our learning, the children participated in a "gallery walk" around the classroom, closely analysing various portraits of King Henry VIII. They became real history detectives, looking for clues in his clothing, posture, and expressions to deduce what these grand paintings tell us about his wealth, power, and personality. The children showed excellent critical thinking skills as they began to unpack the life of this famous monarch.



This week in Science, **Year 5** enjoyed dissecting lilies to identify and explore the different parts of a flower. The children carefully examined the petals, stamens and stigma, helping to deepen their understanding of plant reproduction. We also took part in an exciting cricket workshop delivered through the Middlesex Chance to Shine programme, where pupils developed their bowling and fielding skills while working collaboratively and having great fun.



**Year 6** had a visit from the wonderful Ms Burgess from Thomas's Fulham. We worked on our confidence on stage, learning to project our lines and to move our bodies to convey different emotions. We also started our new unit on Volcanoes and Earthquakes, looking at tectonic plates and the different layers that make up our planet.





## Contacts

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Requests for pupil absence - [click here](#)

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Phone: 0207 736 2318

## Early Years

As we move towards the end of the year, both Nursery and Reception children have been focusing on preparing for their next steps in learning.

The Nursery children have been getting ready for Reception by developing their independence, confidence and key early skills. They are becoming more confident in managing their own needs, following routines and taking part in group activities. Most importantly, they are growing in confidence, curiosity and readiness for the more structured learning in Reception. They are looking forward to visiting their new classroom and meeting their teachers this week!

Reception children have also been working hard to prepare for this transition into Year 1. They are becoming more independent in their learning and showing increasing resilience and concentration during adult-led tasks. In Literacy, they are developing their reading fluency and beginning to write simple sentences with increasing accuracy. In Maths they are securing their understanding of number and applying their skills to problem-solving activities. The children are also becoming more confident in following instructions, working collaboratively and managing their own learning. They too are looking forward to seeing their new classroom and meeting their teachers!

## Online Safety

Our #WakeUpWednesday parent guide is [here](#), and this week's edition focuses on bullying.



## Attendance

Regular attendance is a key priority at Thomas's Academy. We believe that children learn best when they are in school consistently, taking part in daily learning and school life. Strong attendance supports academic progress, builds confidence, and helps children develop the social and emotional skills they need for the future and their role within the community. Please consult the document below if you are unsure of whether your child 'needs' to be absent from school. Many of our staff are First Aid trained and will monitor your child in school, if we have been forewarned by parents that a child is feeling unwell.



## Should I keep my child off school?

### Yes, until...

- Chicken Pox (when all blisters have crusted over)
- Vomiting and diarrhoea (return when child is feeling better)
- High temperature (until the temperature has returned to 36-37.5%)
- Impetigo (until sores have crusted/ 48 hrs after starting antibiotics)
- Measles (4 days after the rash first appeared)
- Mumps (5 days after swelling started)
- Scabies (until they've received first treatment)
- Scarlet Fever (24 hrs after starting antibiotics)
- Whooping Cough (48 hrs after starting antibiotics)

### No, but inform the class teacher and the front office of...

- Cough
- Tiredness
- Sore throat
- Earache
- Tummy ache
- Head Lice
- Hand, foot and mouth
- Threadworms
- Ringworm
- Glandular Fever
- Slapped Cheek Syndrome
- Tonsillitis
- Conjunctivitis
- Cold sores

So that we can ensure good hygiene practices in the classroom.

All of the above can be treated/eased by visiting a pharmacy without the need of a GP appointment.





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**Monday 1, 8 & 15 June 2026**  
6:30pm - 8:30pm

St Dionis Church,  
Parsons Green,  
SW6 4UH

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## JOIN US FOR OUR ANNUAL SPORTS DAY!

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<b>DATE</b> 18.6.26	<b>VENUE</b> SOUTH PARK	<b>TIME</b> 10.30AM	<b>WHO</b> NURSERY TO YEAR 6



COME ALONG, CHEER LOUDLY AND SUPPORT OUR AMAZING CHILDREN!



PLAY HARD DREAM BIG

## JUNIOR BASKETBALL

TRAINING EVERY MONDAY AT 6:00PM-7:30PM  
FOR CHILDREN IN YEARS 3-6  
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## Internal and External Advertisements

A free one-hour online workshop for parents with Una Archer MSc

### Anxiety, Exhaustion, and Masking: Raising Emotionally Secure Autistic Girls

- She's doing well at school, but comes home completely exhausted...
- She tries so hard to fit in, but it never seems easy...
- She is chatty with you, but goes quiet around other people...

Is she coping or masking how hard she is working to keep up? Many neurodivergent girls learn to hide their struggles by copying others and pushing through their discomfort. While this helps them fit in, it can take a toll on their sense of self, confidence and well-being.

We will explore:

- How girls learn to mask
- Why unmasking isn't the whole answer
- What helps girls feel safe and confident to be themselves

This workshop is not about sharing generic, one-size-fits-all advice. Una will be guiding you through a process to help you better understand your daughter, her needs and how you can support her.

When: Monday, June 8, 2026, 10:30 - 11:30 am  
[Please follow this link to register](#)

If you would like support but will not be able to join the workshop, please fill in the [Getting to Know You form](#) instead.

For more information visit [www.helpyourchildthrive.co.uk](http://www.helpyourchildthrive.co.uk)

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Little Men & Little Misses • The Magic Lantern  
Tweedy the Clown • TRex Show with Teach Rex

AND

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