



## 16th March 2026

Dear Parents and carers

In our Monday assemblies, we focus on a role model linked to our values. This half term, the role models are Stephen Hawking, Akala, Malala Yousafzai, Captain Tom Moore and Marcus Rashford. It is important to us that we have representation from our community. To find out more about why representation matters, you can access information [here](#).

In our Friday assemblies, we celebrate children who have made an extra effort with one of our values and have been publishing the names of those children in the weekly newsletter. As a reminder, our values are:



We also celebrate children's behaviour in other ways including daily certificates and house points. I was delighted to share hot chocolate with 17 pupils on Wednesday as they had all received so many house points. We all had a lovely time.

Miss Kelly



The class with the best attendance last week:  
Y5 with 98.6%

## Awards

Weekly awards are given to children following **school values**. Congratulations to last week's winners.

Nursery	Eden
Reception	Nduein and Niccolo
Y1	Sabrina
Y2	Nikol
Y3	Aries
Y4	Angela
Y5	Maya J
Y6	Violet
Y1 - 3	Tilly (Y1)
Y4 - 6	Ryan (Y4)
Star of the school.	Lola-Violet (Y6)

## Upcoming dates:

- **16th March** - Talent Show auditions (Y1 - 6) - 2nd round
- **17th March** - Y6 to Craven Cottage - Junior Citizenship
- **17th March** - Irish Dancing Performance - 10am
- **17th March** - Outdoor learning for Y3, 4 and 5 - 8.45am departure
- **18th March** - Outdoor learning for Y1 and 2 - 8.45am departure
- **20th March** - Eid
- **20th March** - Red Nose Day - Children may wear RND accessories

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The **Nursery** children thoroughly enjoyed our Mother's Day Stay and Play. The children were able to explore the classroom and engage in a variety of activities with their mums and grown ups. From watercolour painting to decorating biscuits, it was a fantastic way to celebrate Mother's Day!

In **Reception** this week, the children had a fantastic introduction to early coding using the **Bee-Bot**. They learned how to give the robot simple commands and explored how sequences of instructions can control its movements. The children worked together to program the Bee-Bot to travel in different directions, carefully thinking about the order of their instructions so it would reach the correct destination. This hands-on activity helped them develop their problem-solving skills, logical thinking, and teamwork, while also introducing them to the basic principles of programming in a fun and engaging way. The class particularly enjoyed experimenting with different routes and correcting their instructions when the Bee-Bot didn't quite go where they expected!



In **Year 1** we have been making up our own characters to tell our own stories about being different. We have been making mothers day cards and writing special notes. We wrote a collaborative poem. In maths, we have started division by sharing equal groups. Year 1 worked on their confidence and communication skills by sharing their learning this week the whole school.

**Year 2** have had a fantastic week, highlighted by our exciting trip to the Science Museum. The children loved exploring the different exhibits, especially the Space exhibit and the Flight Zone, and showed great curiosity as they discovered more about space, flight and how things work. In class, we have also been focusing on feelings and kindness, discussing how our emotions can change in different situations and how we can protect each other's feelings through kind words, apologising and making positive choices for the future.



In **Year 4** this week, we conducted a fascinating experiment to observe how microbes work by investigating the growth of yeast. We explored the role of nutrition in this process, discovering how adding sugar acts as a fuel to help the yeast grow and produce carbon dioxide. The children thoroughly enjoyed seeing the chemical reaction in action and have gained a much clearer understanding of how these tiny microorganisms thrive in different conditions.



In **Year 5**, we enjoyed a fantastic trip to Thomas's Fulham for a drama workshop performing 'Feather Boy'. Everyone threw themselves into it with gusto and we may have some future stars of the stage from what I witnessed! In reading, we have continued to explore the themes of kindness, belonging and empathy in 'Wonder'. It's been brilliant to see such interest in the book with some even choosing to read ahead in their break times!

In **Year 6**, we have been looking at the different kinds of fossils that inform our understanding of living things from millions of years ago. In history, we have been studying how people on the home front coped during the challenges of world war two.





### Contacts

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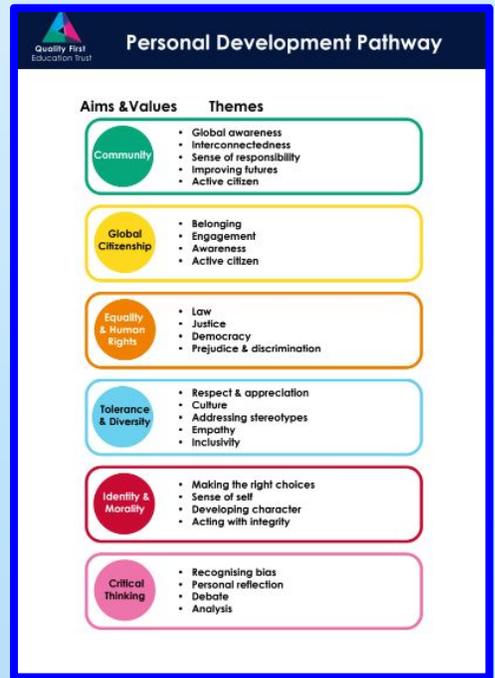
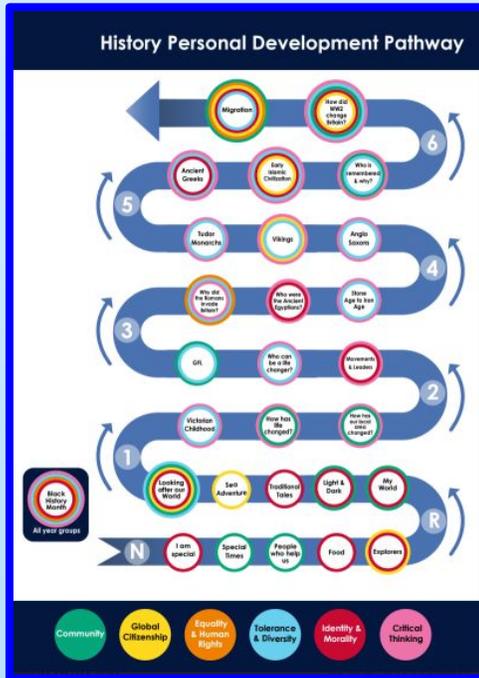
Requests for pupil absence - [click here](#)

Instagram:  
[thomassacademy](https://www.instagram.com/thomassacademy)

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### Curriculum

Many of our subjects are taught using the Quality First Education Curriculum. Each week, I intend to share with you a different subject area overview. I'm starting with History this week. We transitioned to this curriculum in January 2026. We hope you find this useful.



### Outdoor Learning

To finish off another brilliant term at Thomas's Academy, Year 1 to Year 5 will be heading to Walton Firs Activity Site, Convent Ln, Cobham KT11 1HB for a day of outdoor learning with the Thomas's Outdoor Department. The schedule is as follows:

- **Tuesday 17th March - Year 3, 4 and 5**
- **Wednesday 18th March - Year 1 and 2**

We will be leaving school at 8.45am, travelling by coach and will return by the end of the day. Please can children arrive **before this time** (we will open the gates early).

Children should wear **suitable clothing** for the outdoors which should be the school PE kit and layers appropriate for the weather. Children should wear **trainers with good grip or walking boots** that can get wet and dirty - not school shoes or wellington boots due to the lack of grip.

As normal, lunches will be provided but please bring a full water bottle. We also allow children to bring one item to top-up their lunch which should not contain nuts. Children may also want to bring a small rucksack to help them carry their school lunch and water bottle.



## Stagecoach Performing Arts Battersea PERFORMING ARTS EASTER CAMP! 8 - 10 APRIL 2026

STAGE COACH



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4 - 6 YEARS: 9.30 - 12.30PM  
7 - 16 YEARS: 10AM - 4PM

STAGE COACH

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## SENDIASS CLINIC IN PERSON AT SWC

Special Educational Needs and Disabilities Information Advice and Support Service (SENDIASS) is a free, impartial, and confidential service offering information to young people with SEND and to their families.

Thursday 12 Feb

Thursday 26 Mar

Thursday 21 May

Thursday 16 Jul

11 am - 1 pm

Family Hub Stephen  
Wiltshire Center  
Queensmill Road  
Fulham, SW6 6JR



[LBHF.GOV.UK/SENDIASS](http://LBHF.GOV.UK/SENDIASS)

### SKATES & LADDERS



## Skateboarding Club!

Our mission at Skates and Ladders is to teach skateboarding to children, showing them how to skate safely, build their confidence and most of all have fun!

Children learn at their own pace with the help of our skilled and experienced instructors. Starting with an introduction to equipment, finding their stance, pushing and learning to control

direction and speed all the way to learning basic balancing tricks, techniques and more.

**Wet weather sessions:** In the case of wet weather, sessions will be held in the classroom where children will learn how to build and dismantle a board, design their own board and enjoy a fun skateboarding themed quiz and games!

[SKATESANDLADDERS.COM](http://SKATESANDLADDERS.COM)  
Skater Owned. Family Run.



We intend to run this club next term if we have enough interest.

Proceeds towards the playground improvement fund.

## ★ THOMAS'S ACADEMY ★

# QUIZ NIGHT!

Sponsored by the PTA

WEDNESDAY, MARCH 25<sup>TH</sup>

Doors Open 7:30 PM - Quiz Starts 8:00 PM

TICKETS £10

INCLUDES PIZZA & A DRINK!

CASH BAR & ADULTS ONLY!



All Proceeds Go Towards Playground Improvements!