

April 2025 Newsletter

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# Upcoming Dates



(live version available on the website)

	April 2025
1st	Year 3 swimming Spring music performance DT Day
2nd	School Tour Attendance Aces Trip Y2 to Vauxhall City Farm RE Day
3rd	Easter Egg Hunt organised by the PTA RE Day
4th	Y1 to The Natural History Museum RE Day Last day of Spring Term - Children finish at 2pm
6th	Volunteer Family Gardening Day 11.30-1.30pm - Contact the school if you'd like to be involved
7th - 21st	End of term 2 holidays - No school
22nd	INSET day - school closed to pupils
23rd	Children return to school Roses wear a red accessory School Tour Basketball tournament for Y5/Y6 Team at Fulham Cross
25th	Year 2 gardening session Y4 sleepover
28th	Summer term club programme commences Y5 Hygiene session with school nurse
29th	Reception gardening session Y3 swimming Year 4 Girls' Football Tournament Autism Course for parents 9 - 10.30
30th	Year 5 trip to Saatchi Gallery School tour

May 2025						
2nd	Y3 gardening session with Pascale					
5th	School closed for bank holiday					
6th	Y 3 swimming Y 1 gardening session with Pascale Y5 Girls Inspire Her CFC Foundation Project Autism course for parents 9 - 10.30					
7th	School tour					
9th	Y4 gardening session with Pascale					
12th - 15th	Y6 SATs					
13th	Y3 swimming Autism course for parents 9 - 10.30 Y6 gardening session with Pascale					
14th	School tour					
16th	Y5 gardening session with Pascale					
19th	Y6 Hygiene and puberty session with school nurse					
20th	Y3 swimming Y5 Girls Inspire Her CFC Foundation Project					
20th and 21st	Year 6 Healthy Relationships Workshops with Tender					
22nd	Year 6 Junior Citizenship Trip					
26th - 30th	Half term week - no school					

Please
ensure no
holidays are
booked
during
term-time!



# Head Teacher's Update



Dear Thomas's Academy Community,

We've had some really successful whole school events this month including World Book Day and the Iftar evening event. A huge thanks to all the parents and staff who worked so hard to make these two events such a wonderful experience for our community. They really do show what you can achieve when we work together.

In the past month, groups and classes have participated in so many events that I have to list them. This is a staggering amount and I want to thank the staff who are clearly working so hard.

- A variety of football events on and off site
- Reception and Year 1 went to the cinema
- Year 5 went to the London Museum and The Bank of England Museum
- Our travel ambassadors attended the Explorer Ambassadors Seminar
- Year 4 went to the British Museum
- Year 3 had a live stream with the Museum of London
- Year 5 participated in Bikeability a scheme to support children to cycle safely
- Years' 3 and 4 visited Ronnie Scott's
- Year 3 continue with their swimming lessons
- A number of classes had gardening sessions with Ms Pascale, our gardener
- Year 5 continued with their Safer Routes to School Project in conjunction with Urbanwise which includes parental involvement
- Our Irish Dancers performed on St Patrick's Day to their parents, local nurseries and the whole school
- A Spring Musical performance by our pianists, cellists and violinists
- Year 4 presented their assembly to the school and their parents

Thank you to all who attended the coffee morning on 20th March with Moya from Urbanwise to discuss safer routes to school. Moya is taking all this information to the council. Thank you also to all those who attended the parents meetings (Rec - Year 6). I really hope you found the meetings useful and you were pleased with your child's progress. Please remember that the teacher is the first point of contact if you have any questions or concerns about what is happening academically but also with their relationships with their friends.

We have welcomed many new families to us recently and I have been really impressed at how kind our pupils are to those joining us. We have more nursery families joining us for the Summer Term. With 124 applications for our reception class 25-26, there will be many more to welcome in September also.

I hope you enjoy the content in this month's newsletter. Thank you to all staff who have contributed.

Miss Kelly

# Special Needs Update



Neurodiversity recognizes and respects neurological differences as a natural part of human diversity. Our brains are uniquely wired, shaping how we think, move, process information, and communicate.

The term **neurodiversity** encompasses a range of thinking styles, including Dyslexia, DCD (Dyspraxia), Dyscalculia, Autism, and ADHD. However, beyond labels, it's about valuing these differences and embracing individual strengths.

Around 15-20% of the population has a neurological difference. Challenges often arise not from these differences themselves but from environments designed for the majority. By creating inclusive systems, we can better support diverse ways of thinking and learning.

At **Thomas's Academy**, we are committed to fostering an inclusive environment where all learners thrive. Through thoughtful support and adaptation, we aim to ensure that every student feels valued, empowered, and able to reach their full potential.

## What is Neurodiversity Celebration Week?

Neurodiversity Celebration Week is a worldwide initiative that challenges stereotypes and misconceptions about neurological differences. It aims to transform how neurodivergent individuals are perceived and supported by providing schools, universities, organisations, and others around the world with the opportunity to recognise the many skills and talents of neurodivergent individuals, while creating more inclusive and equitable cultures that celebrate differences and empower every individual.

To find out more about
Neurodiversity
Week and access resources for parents, click here.



# Special Needs Update



# **Navigating Autism Together**

Support and Education for Parents of Children with Autism

Parenting a child with autism can be both rewarding and challenging, but you don't have to do it alone. "Navigating Autism Together" is a 6-week support and education group led by Faith Simpson (SENDCO) and Vicky Carpenter (Autism Advisory Teacher). Each session offers practical strategies, expert guidance, and a welcoming space to connect with other parents—over coffee and biscuits!

Join us at Thomas's Academy for 6 sessions, every Tuesday from 9:00 to 10:30 am, starting 29th April, for a supportive and informative journey. You're welcome to bring a family member, friend, or support person to share the experience with you. Whether you're new to the autism journey or looking for fresh insights, this course will provide the tools and encouragement to help your child—and your family—thrive.

#### We will cover...

- Facilitating Social Interaction
   Strategies for promoting positive communication and social engagement.
- Recognizing and Addressing Sensory Differences
   Understanding sensory sensitivities and how to adapt your environment to support your child's needs.
- Encouraging Play and Social Development
   Approaches to foster play skills and social interaction in a fun, engaging way.
- Understanding and Responding to Behaviour
   Interpreting behaviour as a form of communication and learning how to respond effectively to support your child's emotional needs.

#### Free to attend.

To register your interest, please email sendco@academy.co.uk

This course is ideal for parents, caregivers, and family members of children with autism.

Reserve your spot today and join us in creating a stronger, more connected community!



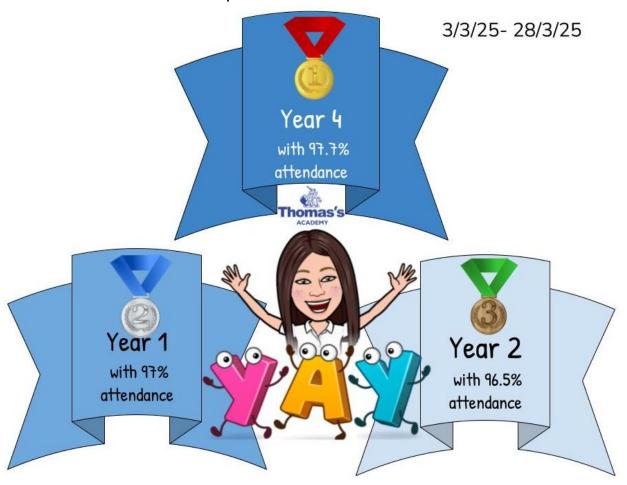
## March Attendance

Please check the <u>website</u> for our term dates to ensure that you can plan family holidays without interrupting your child's education.

MOMENTS MATTER, ATTENDANCE COUNTS

Overall attendance across the school is 95.6% for this month.

Look who are the top three classes for attendance in March!



Congratulations to these classes, we are really proud of you.

Please note that we are obliged to contact the Local Authority if a pupil has unauthorised absences that equate to more than 10% within a ten-week period. This route will result in a Penalty Notice (PN) being issued or a referral to Family Services.



## Parent/Carer Questionnaire

We value your feedback and would love to hear your thoughts about our school. Please take a few minutes to complete our short Spring parent questionnaire. Your responses will help us continue to improve and ensure the best possible experience for all our children. You can access the questionnaire <a href="here">here</a>. The survey will remain open until 25/4/25. Thank you for your time and support—we truly appreciate it!

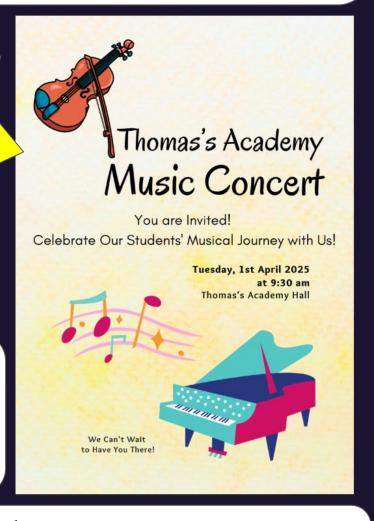


#### Save the date!

The Parson's Green Fair is on 5th July and our Irish Dancers are performing at 3pm.



We are registered with easyfundraising, which means you can raise FREE donations for Thomas's Academy every time you shop online. Over 8,000 retailers will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself! Sign up and support us. It's completely FREE and only takes a moment. You can find our easyfundraising page <a href="here">here</a>.



#### **Attendance Aces**

After listening to parental feedback, school have decided to change the '100 Club' name to 'Attendance Aces'. Thirty children from Y1-6 with the best attendance across the **full term** will receive a certificate and enjoy an hour at The Hurlingham Club's playground.

Thank you as always for your feedback, as it helps school to make positive changes for the children.

#### Social Media

Did you know you can subscribe to the school blog to be notified when the school posts about something that is happening? To subscribe to the blog, either follow the link: <a href="https://thomassacademy.wordpress.com/">https://thomassacademy.wordpress.com/</a> or click on the subscribe button on the top right corner of our blog homepage.

Did you know we are also on TikTok, X (formerly Twitter), Facebook and Instagram! Please follow us if you don't already!

# What's happening in Design and Technology? Spring 2025



YEAR 2 Structures: Baby Bear's chair

Children will explore stability through designing and making a chair for Baby Bear from 'Goldilocks and the Three Bears'



YEAR 1
Textiles: Puppets
Children will explore storybook characters to base their puppet designs on. Then have to opportunity to make their

YEAR 3
Cooking and nutrition: Eating seasonally

Children will learn about seasonal foods and using their understanding to create a seasonal food tart.



YEAR 4 Structures: Pavilions

Children will design and make a stable pavilion structure, by creating the frame and adding appropriate cladding materials



YEAR 5 Mechanical Systems: Making a pop-up book

Children will design, make, write and illustrate a pop-up book to be enjoyed by younger children.



YEAR 6 Electrical Systems: Steady hand game

Children will research and analyse a range of children's games, before designing and constructing their own using electrical components.



## **RE Days**

2-4 April 2025

#### Year 1 - Easter and Surprises

This 'Easter and Surprises' unit will teach the children about Easter and why it is such an important time for Christians. It will also explain some of the significant days of Holy Week which lead up to Easter. Children will then explore the concept of surprises and relate this to the Easter story and the resurrection of Jesus. At the end of the unit they will learn how Easter is celebrated and make Easter Riddle Cards to give to their friends or family.





#### Year 2 - Beginnings and Endings

In this Beginnings and Endings unit, year 2 children will explore how beginnings and endings are marked in special ways in different religions and their own lives. They will explore religious rituals for the beginning of a child's life and a believer's journey of faith, as well as finding out how Sikhs celebrate the end of one year and beginning of a new year. Children will also explore the Christian story of Easter and make links with the idea of new life. To end the unit, children will apply what they have learnt about religious beliefs and practices by designing their own ceremony to mark a beginning or ending in their own life.





#### Year 3 - Good Friday

This Christianity unit will teach your class about key aspects of the Easter story and will focus on the question 'What is good about Good

Friday?' The children will work creatively to enhance their learning experience. They will start with an overview of the Easter story in

lesson one. Then they will move on to focus on the good within the Easter story by looking at the words of Jesus and the actions of

people. Finally, the children will look at the hope new life brings and this idea within the Easter story.



#### Year 4 - Food and Fasting

In this unit about food and fasting, children will explore the role food plays within religions. They will discuss how food is used in everyday life, before looking at examples of its use within specific religions. Children will learn about food rules within Judaism, how abstaining from food can be a religious act with reference to the Christian festival of Lent, and will consider how and why religious believers fast through looking at the Muslim festival of Ramadan. Children will then discuss how food is also used within religions for celebrations, before applying all they have learnt to plan a celebratory feast event.





#### Year 5 - Forgiveness

This unit on forgiveness will explore what is meant by forgiveness and the role forgiveness plays in world religions. Children will learn about Jewish beliefs about forgiveness, finding out more about Yom Kippur with a focus on the objects used and what Jewish people do at Yom Kippur. Children will also develop an understanding of Buddhist beliefs about forgiveness, reflecting on how the Eightfold Path influences Buddhists in their approach to forgiveness. They will use their knowledge of the beliefs held by Jewish people and Buddhists to help them draw comparisons regarding views on forgiveness. Children will explore the feelings involved when people forgive and are forgiven, through a drama activity.

#### Year 6 - Free will and determinism: Crucifixion

This Christianity unit will teach the children about key aspects of the Easter story and will focus on the question 'was Jesus' death part of God's plan'? The children will work creatively to enhance their learning experience. They will start with an overview of the Easter story in lesson one. Then they will move on to focus on 'free will' and 'determinism' and will reflect on these concepts in their own life. The children will look for Biblical evidence to support their thoughts on Jesus' life and death. Finally, the children will look at the choices they make in their life and how these could be influenced by external factors.



## **School Trip Packed Lunches**

The school provides a packed lunch for every child on school trips. For all upcoming trips, if you prefer, you may send your child with an alternative **healthy** sandwich from home.

Please note that **only a sandwich** may be provided from home – no additional items such as snacks or treats should be included.

This ensures consistency for all children and helps us manage dietary requirements effectively.





## What have we been up to in Nursery?

What a lovely month it has been in Nursery! Our topics this month have been filled with vibrant themes. The children have been exploring the changing seasons, creating Easter crafts, and embarking on imaginative pirate journeys.

For World Book Day we focused on the book 'The Day the Crayons Quit' and the children explored colour mixing. We had lots of fun at the Thomas's Academy Cafe reading all the different stories with our baked goods!

To celebrate St Patrick's Day we watched a performance by our very own Irish dancers - so much talent and enjoyment!

In Literacy, we have been enjoying the story "We're Going on a Bear Hunt" and have been working on our 'Talk for Writing' story map.

All the children have learnt the story off by heart!

In Maths, we're focusing on numbers up to 5, shapes, and sorting and grouping objects.

Our focus in PSED, we has been discussing how to be kind friends and the importance of looking after our classroom. We've also noticed a new interest in junk modelling, where the children are getting creative, turning bits and bobs into fantastic real-life objects. If you have any boxes or bottles for recycling please bring them in.

We'd love more junk for our mini creators.

Thank you for your continued support!









## What have we been up to in Reception?

The Reception class has had a busy month. We celebrated World Book Day and came in dressed as our favourite book characters. The children enjoyed the Thomas's Academy Cafe where some of our parents came in to read us our favourite books! We had the opportunity to watch, 'Paddington in Peru' at our local cinema. We had the theatre to ourselves and enjoyed some popcorn too!

In line with our topic of the 'Farm', we learnt about different animals on the farm and different types of food we get from the farm. Miss Pascale helped us plant some parsley and radish in our school garden. We planted some cress in the classroom and kept our own 'Cress Diaries' to track the growth of our plants.

Our favourite activity was definitely taking care of the chicks. Watching them transform from eggs to chicks was very exciting! What an amazing month!













## What have we been up to in Year 1?

This month, Year 1 children have been busy and engaged in a variety of subjects, showing impressive growth and enthusiasm!

English: The children have worked hard on their storytelling skills, learning the three parts needed to create a narrative. Their work has been enriched with descriptive adjectives, bringing their stories to life. It's wonderful to see them bringing so much detail into their writing!

Maths: The children are now able to identify halves and quarters as part of our fractions unit!

Science: Year 1 has been diving into the fascinating world of animals! The students have shown great understanding in classifying animals into groups based on their characteristics. For example, Leo said, "This animal is in the bird group because it has feathers and lays eggs." Their ability to describe animals in this way is impressive!

History: In History, the class has enjoyed learning about toys from the past. They've made thoughtful comparisons between toys of today and those from previous generations, even identifying the materials used to create them.

Music: Music lessons have been a highlight, with students exploring the concept of tempo. They've been moving expressively to music, demonstrating both graceful and energetic movements in response to different tempos. Their creativity and energy have been delightful to watch!







## What have we been up to in Year 2?

The highlight of March was definitely World Book Day! As always, the children had a blast dressing up as their favourite book characters. Year 2 also thoroughly enjoyed this year's Thomas's Academy Café, where they could share a story and enjoy a treat together. A big thank you to everyone who was able to join us and make this experience even more special.

In Science, we're currently learning about animals and their life cycles. We're especially excited for our upcoming trip to Vauxhall City Farm in April, where we'll have the opportunity to observe the animals up close and deepen our understanding.

In Design and Technology, we've been building model chairs! Sounds exciting, doesn't it? Don't worry—Year 2 will be bringing their creations home, so you can see the impressive work they've done. We've also been using our knowledge of materials from Science to help us with the builds.













## What have we been up to in Year 3?



March was such an exciting month for Y3. It started with World Book Day on 6th March, where the class took part in a quiz, a virtual session with Michael Rosen (world famous performance poet) and enjoyed a wonderful session in the Reading cafe with our parents.



We began our Music unit on 'Chinese New Year', linked to pentatonic scales and have all composed pentatonic melodies on the xylophone. The class are very musical and it has been lovely seeing them all gain confidence musically. Listen <a href="here">here</a>.



On 21st March, we learned so much in our virtual session with the Museum of London to learn about the secrets held by a Roman skeleton discovered in London during building work in 2003. The children were able to ask questions to the historian and the presenter read out two of our questions, giving us a 'shout out' too.



On 24th March, Y4 joined us for an incredible visit to Ronnie Scott's Jazz Club. The children had the best seats in the house as Nat and her wonderful band entertained us all with jazz classics such as: 'Don't mean a thing', 'In the Mood' and a reworked version of Camila Cabello's 'Havana', all while the children sipped on mocktails! We even had some budding performers up on stage singing and playing percussion!



On 26th March, it was our Class Assembly. The children spoke and sang so brilliantly. Every single one of the class made the Y3 staff team so proud. We know that all the parents and family who came to watch enjoyed it too.

## What have we been up to in Year 4?

March has been an exciting and action-packed month for Year 4!

We kicked off the month with a Pancake Day Maths Challenge, where the children designed and altered pancake recipes, using their maths skills to measure ingredients and adjust quantities. After all the hard work, they got to enjoy cooking and eating their delicious creations!

World Book Day was a wonderful celebration of books! The children came dressed as their favourite book characters and enjoyed a Book Café event. It was lovely to share the joy of reading and stories with our parents and school community.

Our visit to the British Museum brought our History lessons to life, allowing us to examine ancient Roman and Anglo-Saxon artefacts we had only seen in pictures and learn about the cultures that shaped our history.

Our trip to Ronnie Scott's Jazz Club was another highlight! We were treated to a live jazz performance, enjoying classics while sipping on mocktails. Some budding performers even took the stage to sing and play percussion! The trip inspired our Writing, where we practiced formal and informal language by writing diary entries about the experience.

For International Women's Day, Year 4 girls participated in a Girls' Football Event at Hurlingham Park. They took part in a range of football activities, demonstrating teamwork, skill, and sportsmanship in a fun and empowering day.

The month ended with our Year 4 Assembly, where the children proudly showcased their learning and performed for parents and the school. A big thank you to all the families who attended and supported the children – it was a wonderful opportunity for them to share their hard work, and we are incredibly proud of their achievements.

It's been a fantastic month full of learning and unforgettable experiences!



## What have we been up to in Year 5?

Year 5 have had another fun-filled month full of exciting new learning and experiences. The children thoroughly enjoyed dressing up for World Book Day and had a great time sharing stories with friends and family at the Thomas's Academy Café.

Year 5 have also continued our work with Urbanwise London, exploring safer and more sustainable travel options, as well as looking at ways to improve routes to school. The children were excited to present their progress and findings to parents during the Parent Showcase.

Additionally, Year 5 went on a fantastic trip to the London Museum Docklands, where we explored the museum and participated in an investigative object handling workshop. During this workshop, we explored real 19th-century artefacts!

We also visited the Bank of England Museum, where the children took part in a fascinating workshop exploring what banks do, the role of the Bank of England and how to spot fake money.













## What have we been up to in Year 6?

Year six are very proud of the progress we have been making in reading, writing and mathematics.

In writing, we have been writing our own stories, full of wizards, witches, evil genies and robot invasions.

As we are now leading the singing assemblies, we have been practising our repertoire of pop classics, learning the words to Octopus's Garden, You've Got A Friend In Me and Three Little Birds.

We studied Oliver Twist and wrote our own adaptations of some key scenes, as well as detailed character descriptions of Fagin, Oliver and Nancy.

We were very excited to welcome children from All Saints to our first Year Six basketball tournament. They were very impressed with our attitude and behaviour, as well as our teamwork!

In maths, we have been revising angles, area, perimeter and all of our different fraction skills. Hancy was a kind, independent women.
Her hair was bright, ginger and curly.
Her skin stood out with her watery, blue
eyes. Every day she wore she same red
dress with a scarl over her head sometimes
when she went outside. She smelled life gin
and seer because every day she went
outside to get her husband. I illes
alcohol. Her voice sounded deep because
she smolled a los. Her skin was as smoosh as her red velvet dress.

She was very polite and beautiful but the way she was reated by her husband Siles, will never be forgotten.

Bill sixes was a scruffy strong man.

All Bill cared about was bulls ege black hour but it was bulls ege black hour but it was so crusty gove could battey see it. He was a big girlfriend!

Bill sixes even kidnopped Diver. He had been a cruel, rough man since he stepped onto London town, and he was leared in every corner of the citythe vindletive brute would telrorise anyone, even children like Diver. It was impossible to cell him a friend; even Fagin was a victim to his self-themess.

Bills dog (called Bulls eye) was always getting narrused by Bill: He could never keep his hands to him self.

Bill would send little kids to go out and steat for him by using a stick.

Bill sives had stolen many, rhang watches and steat for him by using a stick.

the was so sugrissed when he looked at Nancey. The boys were plaging cards; little boys were offining the watches and handlerchiles when oliver was washing his hair and gate with a ragy. Then Nancey shout to walk up to driver and win resipect oliver gives a bount. Everyone sharts lacyching bout Nancey likes Oliver's Kindness. It's dosn't Matter what they say oliver they have no restant hery like a poin guildran . On do you said here, were a poin guildran . On do you said here. Then all of the boys get in to Position like ify it was a resign with a morse.



## What have we been up to in Art?

We have been such reflective owls in **Art** this month and have created lots of stunning pieces of artwork.

**Reception** have been creating some pieces of artwork inspired on the book *Rumble in the Jungle*.

**Year 1** have been learning about the story of Odysseus and Cyclops. We have created our own version of Cyclops using 2D and 3D shapes, texture and colours, investigating both the form and personality of a Cyclops.

**Year 2** have been learning how to add digital paintings into our artwork. We also have created a lovely 3D city out of card.

**Year 3** have used some design technology skills in art. Alongside our robot theme, we have learnt about levers and how we can make our own mechanisms using card and split pins.

**Year 4** have been learning how to make a printing block and created a lovely collaborative piece of artwork.

**Year 5** have been finishing off their lovely pillows from the previous month. We also have been learning how to weave fabrics.

**Year 6** have been learning about Henry Moore. We have created a lovely sculpture using key features of Moore's work and did an artist study about him too.











## Year 5 Girls 'Inspire Her' Chelsea FC Foundation Football Festival

On Friday 14th March, Year 5 girls went to Fulham Cross Girls' School to take part in a football festival. We did lots of different activities while we were there.

First of all, we were split up into teams and we did a quiz all about Chelsea FC Women. Overall it was quite easy but some of the questions were a bit tricky! After the quiz, we went upstairs and we learned all about inspirational women like Serena Williams, Simone Biles and Malala Yousafzai. Then we had to create our ultimate football team of inspirational women and decide which positions they would be good at and who the coach and manager should be.

Then it was time to play football! We went outside onto the astroturf and were split up into teams. Then we played against lots of other schools. It was really fun! We won a couple of games, lost a few and tied a couple. I hope we can play against other schools again in future so we can get even better! At the end of the day we were all lucky enough to receive a Chelsea football and a Chelsea activity book.

By Lola- Violet





## **Explorer Ambassadors TfL Seminar**

On 5th March our five Explorer Ambassadors from Years 4 and 5 represented the school at a seminar in Stratford. The group began planning their next event to promote active travel across the school community.

They listened to talks from key figures at TfL, networked with other Ambassadors from different schools and were able to set an action plan for their ideas for active travel this summer term.

We were incredibly proud of them all.







## Latymer Upper School- Primary Debating Programme

This year, we have had four debaters representing our school at Latymer Upper School, Hammersmith at their Primary Debating Programme, held after school hours. On 25th March, the programme came to an end with a live debate watched by parents, carers and teachers. The feedback we received from LUS staff about these four superstars was incredible and we are immensely proud of them.





# School Lunches

## School Catering - Autumn Menu (November - March)

**LUNCH**TIME CO

#### **WEEK 1 MENU**

WEEKS: 04/11, 25/11, 16/12, 20/01, 10/02, 10/03, 31/03



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL	Roasted Vegetable, Tomato & Chickpea Pasta Bake & Mixed Vegetable	Thai Chicken Curry Served with Fragrant Rice & Medley of Green Vegetables	Roast Chicken served with Roast Potatoes, Carrots, Broccoli, and Gravy	Beef Bolognaise served with Spagnetti, Honemade & & Hent Berteller, & Hent Berteller, & Vegetables or Mixed Salad	Fish Fingers or Salmon Fish Fingers served with Chips, Garden Peas or Baked Beans
MEAT FREE	Cheese & Tomato Pinwheels Served With Wholegrain Rice & Mixed Vegetable	Roasted Butternut Squash & Spinach Thai Curry Served with Fragrant Rice & Modley of Green Vegetables	Quorn Fillet served with Roast Potatoes, Carrots, Cabbage and Gravy	Vegetable & Lentil Bolognaise served with Penne Pasta, Homemade Garlio & Herb Bread, Seasonal Vegetables or Mixed Salad	Vegetable Nuggets served with Chips, Garden Peas or Baked Beans
Lunchtime Lunchbox	Cheese or tuna mayo sandwich served with mixed salad	Roasted vegetable wrap served with mixed salad	Chicken salad sandwich served with mixed salad	Cheese sandwich served with mixed slad	Cheese or tuna mayo sandwich served with mixed salad
DESSERTS	Vanilla Shortbread Biscuit Or Fresh Fruit Pot	Natural yogurt served with healthy toppings & fruit compote Or Fresh fruit pot	Apple Flapjack Or Fresh Fruit Pot	Natural yogurt served with healthy toppings & fruit compote Or Fresh fruit pot	Vote for your favourite dessert Or Fresh Fruit Pot

Making lunchtime the highlight of your day

**LUNCH**TIME CO®

**WEEK 2 MENU** 

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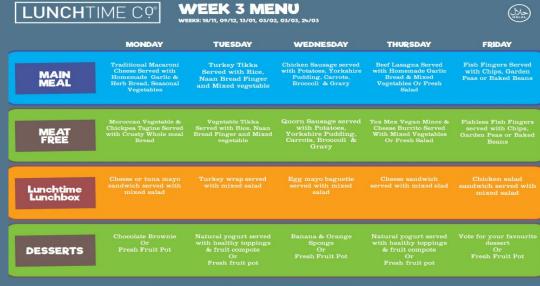
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Please visit the school website for full details here.

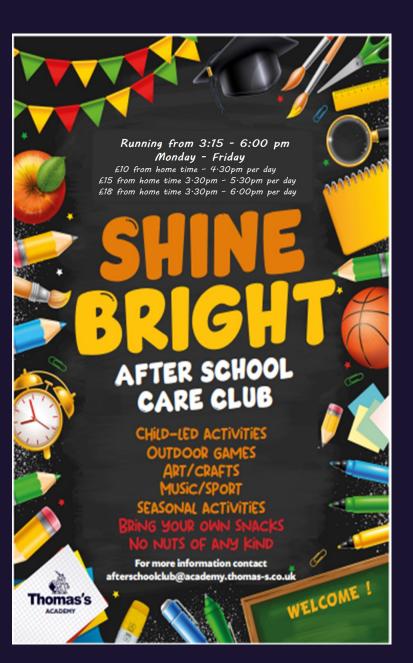
We will upload photos to the school blog <u>here</u>, throughout the term!



Making lunchtime the highlight of your day



# Wrap-Around Care at Thomas's Academy



Please book in advance so we can staff the wrap-around care appropriately.





# Safeguarding and Medical Information

Miss Kelly, Head Teacher, is our Designated Safeguarding Lead (DSL). Deputies (DDSL) are Mrs James, Miss Wood, Miss Dairo and Miss Shen. We have a new Safeguarding Governor: Jenny Yang-Meslet.

To find out more about our approach to Safeguarding, you can read the Safeguarding policy, plus others, on our website: <a href="https://www.academy.thomas-s.co.uk/policies-outcomes/school-policies">https://www.academy.thomas-s.co.uk/policies-outcomes/school-policies</a>

We have a Safeguarding email address should you wish to contact the Safeguarding Team at school. It's <a href="mailto:tacsafeguarding@academy.thomas-s.co.uk">tacsafeguarding@academy.thomas-s.co.uk</a>.

At Thomas's Academy, safeguarding is our top priority. Please let one of the safeguarding leads know if you have any safeguarding concerns. Confidentiality is important so we encourage speaking to these adults directly or to Children's Services directly.

#### **Contacts**

Please let the office know on <u>info@academy.thomas-s.co.uk</u> if you change any personal details such as your email address or phone number in order that you receive all our communications. **We** require at least two contacts for all children.

## Collection

Please let us know if someone different is collecting your child or after school arrangements have changed. These are important measures to keep your children safe. For your information, only children in Year 6 are permitted to leave school at 3.30pm unaccompanied. All children should be collected from after-school clubs.



## Medicines

If your child needs to have medication in school, please deliver it to the school office. There are forms that need to be completed for the medication to be administered. For the safety of everyone, please, at no point, should any medication be left in your child's bag. Thank you for your cooperation.



# Community Notices





- NETBALL -**C**ACH

FULHAM NETBALL CAMP









Open to players Qualified of all abilities

coaches

NETBALL -CSACH

ACADEMIES

**FULHAM** NETBALL ACADEMY

friendly

Indoors &

**FEBRUARY HALF TERM** 17, 18, 19 FEBRUARY HURLINGHAM ACADEMY, SW6 3ED

**EASTER HOLIDAYS** 31 MAR, 1 & 2 APRIL SOUTH PARK, SW6 3ER 7, 8, 9 & 14, 15, 16 APRIL HURLINGHAM ACADEMY, SW6 3ED

9.00AM - 12NOON

SCHOOL YEARS 2-9



mww.netballcoachuk.com/camps

# EASTER KIDS CLUBS 2025



## **SQUISHY CREATURES LAB**

7th - 8th April | 12pm - 4pm | ages 8 - 12 | 8 spots

Create your own cuddly character in this hands-on workshop! Kids will design and make their own soft, squishy creature while learning basic textile techniques like cutting, sewing, and stuffing. With expert guidance and all materials provided, everyone leaves with a unique, handmade squishy friend to take home!



#### TEENAGE TUFT RIOT

9th - 10th April | 12pm - 4pm | ages 13 - 16 | 6 spots

Get ready to tuft like a pro! This hands-on workshop lets teens explore the exciting world of tufting, using professional tufting guns and a choice of over 90 colours to create bold, textured designs - whether a mini rug or a statement place.



#### **CREATIVE MENDING**

14th - 15th April | 12pm - 4pm | ages 8 - 12 | 8 spots

In this fun-filled camp, young designers will transform old clothes into unique, wearable art using stitching, patching, and embellishing techniques. With expert guidance, they'll experiment, create, and discover the art of sustainable mending!



Netball Coach UK Academies provide a structured netball coaching programme, delivered over 10 weeks. Led by experienced coaches, NCUK Academies develop junior players' skills, game sense and confidence to strengthen their netball knowledge and ability at school and club. **HURLINGHAM ACADEMY FULHAM, SW6 3ED INDOORS** MONDAY 4.45-5.30PM - YEARS 2 & 3 5.30-6.30PM - YEARS 4 & 5 6.30-7.30PM - YEARS 6 - 9

building

www.netballcoachuk.com

# Community Notices





FOUR DAYS OF PERFORMING ARTS FUN FOR CHILDREN AGED 4 - 6, 7 - 9, 10 - 12 AND 13 - 16! CLASSES IN DANCE (HIP HOP, JAZZ & COMMERCIAL), SINGING AND ACTING.

COURSE TAKES PLACE AT HONEYWELL SCHOOL, SWII 6EF

4 - 6 YEARS: 9.30 - 12.30PM

7 - 16 YEARS: 9.30 - 3.30PM



LED BY KIND, EXPERIENCED INDUSTRY PROFESSIONALS! NO EXPERIENCE REQUIRED AND OPEN TO EVERYONE! CHILDCARE VOUCHERS ACCEPTED AND SIBLING DISCOUNT AVAILABLE!

WWW.STAGECOACH.CO.UK/BATTERSEA#WORKSHOPS

BUILD YOUR CONFIDENCE, HAVE FUN, PERFORM, MAKE FRIENDS
AND ENJOY FOUR DAYS OF PERFORMING ARTS JOY!
07956 288928

