

May 2025 Newsletter

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Upcoming Dates



(live version available on the website)

May 2025		
1st	Boys football tournament Y3/4 Nursery parents meetings	
2nd	Y3 gardening session with Pascale PTA Sweet Treat Sale after school	
5th	School closed for bank holiday	
6th	Y 3 swimming Y 1 gardening session with Pascale Y5 Girls Inspire Her CFC Foundation Project Autism course for parents 9 - 10.30	
7th	School tour	
9th	Y5 gardening session with Pascale	
12th - 15th	Y6 SATs	
12th	9am School Nurse drop-in for parents	
13th	Y3 swimming Autism course for parents 9 - 10.30 Y6 gardening session with Pascale	
14th	School tour	
16th	Y4 Gardening with Pascale	
19th	9am School Nurse drop-in for parents Y5 Girls Inspire Her Football Festival Y6 Hygiene and puberty session with school nurse Walk to School Week Y2 Trip to Fulham Palace 9am School Nurse drop-in for parents	
20th	Y3 swimming Y5 Girls Inspire Her CFC Foundation Project	
20th and 21st	Year 6 Healthy Relationships Workshops with Tender	
22nd	Year 6 Junior Citizenship Trip	
23rd	Stay and Share Afternoon- 1:30pm-3:30pm	
26th - 30th	Half term week - no school	

Please
ensure no
holidays are
booked
during
term-time!

June 2025		
2nd	Children return to school 9am School Nurse drop-in for parents	
3rd	Y3 swimming Nursery gardening with Pascale Y5 Girls 'Inspire Her' CFC Foundation Project	
4th	Y5 Pizza Express Trip School Tour	
5th	Quadkids Y5/6	
6th	Y2 gardening with Pascale	
9th	Colet Club Maths Challenge Competition at St Paul's School Year 6 to The National Gallery 9am School Nurse Drop-in for parents	
10th	Year 3 swimming Autism course for parents Reception class gardening with Pascale	
11th	Pyjama Party for Children School tour	
12th	Year 6 Barnes Literature Festival	
13th	Y3 gardening with Pascale Eid Party	
16th	9am School nurse drop-in for parents	
17th	Y5 Barnes Children's Literature Festival (St Paul's School) Autism course for parents Y3 swimming Y1 gardening with Pascale Y6 Cross the Line (Lyric Theatre Production)	
18th	School tour	
20th	Sports Day Year 4 gardening with Pascale	
23rd	9am School Nurse drop-in for parents	
24th	Autism course for parents Y3 swimming	
25th	School tour	
30th	Y5/6 residential 9am School nurse drop-in for parents	



Head Teacher's Update



Dear Thomas's Academy Community,

I hope everyone had a wonderful Spring break. We have started the Summer term positively. We began with a busy staff training day where we focused on personal development, SEND, anti-racism practices and playground activities. Thank you to Shona, our Educational Psychologist for supporting our staff development.

I wanted to share some great feedback the school received recently from the Local Authority. Our Early Years environment was reviewed as part of our commitment to ongoing monitoring and improvement. Well done to the staff and thanks to Moira Ross (H&F). Some of the comments in the report are listed below:

'It is evident all adults have a good knowledge of each child in their setting'

'Adults adapt language to suit individual needs of children, for example, when talking with one child, an adult used simple language, and said 'snack, finished.'

'There was a good use of commenting on children's play.'

'Areas in both settings were clearly defined.'

'Reading areas are inviting and allow children an opportunity to look at books. Both areas had comfortable seating for children to read for pleasure.'

'All adults support children in social interaction, by helping to solve issues around social interaction and also praising children who showed good social skills, for example, 'you're so kind.'

You may have noticed the new signage on the school wall and gate! These have been under development for some time and we are delighted with the outcome. We are also delighted to be hosting the Fulham Farmers' Market on Sundays. This has started positively. Do come along and support the market if you can and spread the word amongst your friends.

A huge thank you to Mrs James and Ms Garcia for staffing the Year 4 sleepover. Thank you also to Thomas's Outdoors who led on outdoor activities for the group. Lots of fun, and even some sleep, was had by all! Extra curricular activities are a huge part of primary education whether this be trips, having visitors in, organising whole school events or having a rich clubs programme. Thank you to all the organisations, staff and parents who are running clubs or who have had a role in organising them. This is a really important part of our school offer and children reap the benefits.

Thank you to all the staff who have contributed to this newsletter. Please take the time to enjoy finding out more about life at Thomas's Academy, it's a busy and exciting place.

Miss Kelly



Special Needs Update



Navigating Autism Together

Support and Education for Parents of Children with Autism

Parenting a child with autism can be both rewarding and challenging, but you don't have to do it alone. "Navigating Autism Together" is a 6-week support and education group led by Faith Simpson (SENDCO) and Vicky Carpenter (Autism Advisory Teacher). Each session offers practical strategies, expert guidance, and a welcoming space to connect with other parents—over coffee and biscuits!

Join us at Thomas's Academy for 6 sessions, every Tuesday from 9:00 to 10:30 am, starting 29th April, for a supportive and informative journey. You're welcome to bring a family member, friend, or support person to share the experience with you. Whether you're new to the autism journey or looking for fresh insights, this course will provide the tools and encouragement to help your child—and your family—thrive.

We will cover ...

- Facilitating Social Interaction
 Strategies for promoting positive communication and social engagement.
- Recognizing and Addressing Sensory Differences
 Understanding sensory sensitivities and how to adapt your environment to support your child's needs.
- Encouraging Play and Social Development
 Approaches to foster play skills and social interaction in a fun, engaging way.
- Understanding and Responding to Behaviour
 Interpreting behaviour as a form of communication and learning how to respond effectively to support your child's emotional needs.

Free to attend.

To register your interest, please email sendco@academy.co.uk

This course is ideal for parents, caregivers, and family members of children with autism.

Reserve your spot today and join us in creating a stronger, more connected community!



April Attendance

Please check the <u>website</u> for our term dates to ensure that you can plan family holidays without interrupting your child's education.

MOMENTS MATTER, ATTENDANCE COUNTS

Overall attendance across the school is 86.4% for this month. This is particularly low due to families taking term time holidays around Easter.

Look who are the top three classes for attendance in April!



Please note that we are obliged to contact the Local Authority if a pupil has unauthorised absences that equate to more than 10% within a ten-week period. This route will result in a Penalty Notice (PN) being issued or a referral to Family Services.





Wedding Bells

Congratulations to Ms Shen-who is an Early Years Educator in our Nursery-who got married last weekend!

We are all delighted about this news and wish Ms Shen and her husband many years of happiness together.



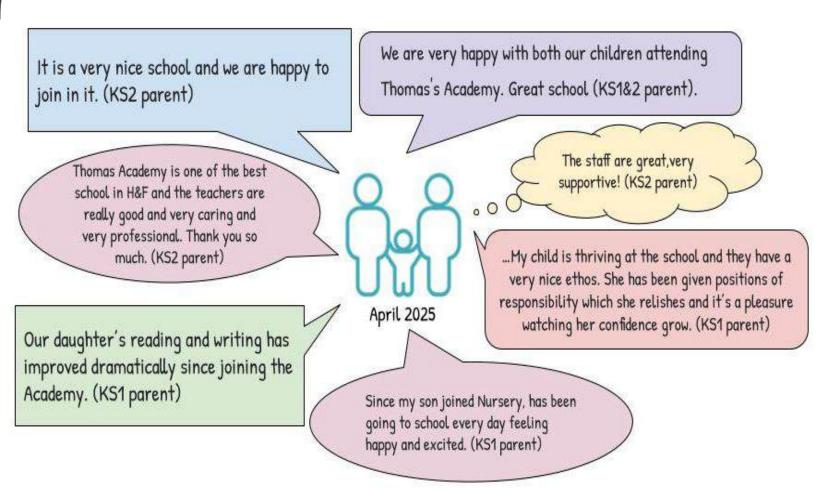
School Nurse Drop In



- Questions about your childs health or wellbeing?
- Call Nurse Polly on 07908130138 or come to the welcome room in school on Mondays at 0900. Drop ins starting from 12 May 2025
- Topics and advice could include bedwetting, picky eating, diet, exercise, screentime, sleep, puberty....



School recently sent out the final questionnaire for parents for this year and we have had this wonderful feedback so far.



Thank you to those who have already completed the questionnaire. For any parents that haven't yet got round to completing it, it isn't too late! Please complete it here or scan this code.



RE Days 22-23 May 2025





Year 1 - Religion and Rituals

Children learn about what rituals are and how they differ to routines. They think about the non-religious rituals they do every day or at special times and then learn about some important rituals in religions. Children explore the rituals associated with prayer for Muslims,

worship for Hindus and Holy Communion for Christians. Children will then compare the rituals studied from different religions, before finishing the unit by drawing on their learning to help them develop a non-religious ritual for a class to perform.



Year 3 - Sikhism

This unit gives an overview of Sikhism, focusing on its origins, core beliefs, festivals, special places. Further they will explore the different holy books and identify key Sikh symbols and understand their meanings.



Year 5- Jesus the Healer

Children will explore the healing miracles performed by Jesus. They will begin the unit by thinking about what a miracle is and exploring why Jesus performed them. They will then look in depth at a series of healing miracles including the Calming of the Storm, Jesus Heals the Paralysed Man and the Man at Bethesda. Towards the end of the unit, children will compare and contrast the miracles and their meanings.

Year 2 - Ceremonies



Children will learn about what a ceremony is, understanding common features of religious and non-religious ceremonies. They will find out about what happens at an Aqiqah, a Bar and Bat Mitzvah, a Dastar Bandi and a Hindu wedding. Children will consider how people feel at these important ceremonies and will draw similarities and differences between them. They will use their knowledge and understanding about ceremonies to help them to work with others to plan their own ceremony.

Year 4 - Pilgrimages



Children will learn about what a pilgrimage is for both secular and religious people. They will then focus on the six main world religions and identify the role of pilgrimage in that religion. This will include finding out about specific pilgrimages, such as the Hajj, when and where the pilgrimages take place and what takes place during the pilgrimage.



Year 6 - Justice and Freedom



Children will read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn how key figures in history, such as Martin Luther King, were informed and influenced by their own religious beliefs. They will examine the impact of different religious and non-religious ideas about the formation of the Non-Violent Protest and Human Rights Movements. They will conclude the unit by consolidating their understanding of freedom and justice by examining which, if either, is more important, using their learning in this unit to debate this question.

School Trip Packed Lunches

The school provides a packed lunch for every child on school trips. For all upcoming trips, if you prefer, you may send your child with an alternative **healthy** sandwich from home.

Please note that **only a sandwich** may be provided from home – no additional items such as snacks or treats should be included.

This ensures consistency for all children and helps us manage dietary requirements effectively.

'Stay and Share My Learning' (Y1- Y6) 23/5/25- 1.30pm- 3pm



Stay and Share My Learning

We'd like to invite parents and carers into school on the afternoon of 23rd May 2025, to celebrate their child's progress. To manage the numbers, we would ask that **only one parent or carer visits per family**. The children will have chosen pieces of learning they are most proud of and marked it in their books with post it notes.

Your focus will be on sharing and praising your child for their effort and their progress so far this year, discussing all the interesting things they have learned. This will not be the right opportunity to have any in depth discussion with your child's teacher about their learning so please do not expect this.

If you have more than one child, please visit each one in their classroom individually (staff will guide you to the right place) before collecting them all together and leaving via the office to sign your child (ren) out. You are free to leave with them before the end of the school day if you wish. Siblings from Early Years will be permitted to be collected early too.

This afternoon will be the last day before the half term break, so it may offer you the opportunity to make the most of the time.

NEW: Singing lessons now available.

Children can now do singing lessons during school time. Piano lessons and Singing/ Songwriting lessons are taught by Alessia Mathis. Whether you like to sing songs you like from your favourite playlist, sing songs from a Musical or prepare for ABRSM / Pop Rock Trinity singing exams. Singing includes ear-training and easy music theory too. I'm excited to hear all your beautiful voices. There's space to work on your own songs too if you'd like.



We Music 4 Kids is a lively string orchestra experience that inspires children who want to learn to play an instrument such as the Violin and Viola.

Through instrument performance and engaging tunes, We Music uniquely combines music with inspiring children's stories, allowing children to connect sounds with emotions and understand musical concepts through storytelling.

Miss Daniela uses her patience, sense of community, and joy with an encouraging, energetic, and warm tone, so that more children can discover music as a joyful journey, making learning an engaging adventure.

Website: We Music For Kids |
String Orchestra Club - We Music
For Kids | String Orchestra Club

PTA Notices



Thomas's Academy Sweet Treat

Sale

Ice lollies, cookies, cakes, cupcakes, brownies & more!



Please bring NUT FREE donations to the school office in the morning on Friday 2nd May.

All proceeds go to the PTA

Raising money for playground upgrades!



PTA Notices

Summer Fair- Friday 4th July 2025



Plans are now underway for our summer fair! In preparation, we are asking for your support.

Business Donations

We intend to hold a raffle at the fair with tickets sold in advance and on the day. We are in the process of liaising with a number of local businesses to see what prizes they can support in donating. To reach as many businesses as possible we would love to know if the businesses you work for (or indeed your own businesses) would like to support the school through a donation no matter how big or small.

If you think your business could support us, please contact your child's class parent rep or Miss Dairo: y5@academy.thomas-s.co.uk

We have a formal letter which we can provide your business with if required.

Can you help us?

We are looking for volunteers to help out on the stalls or to run a stall. Please contact your child's class parent rep or Miss Dairo if you can help!

What have we been up to in Nursery?

It has been a busy and exciting time in Nursery, with the children engaging in a wide range of enriching activities and topics.

This term, we explored two important celebrations—Easter and Eid. The children enjoyed creating Easter bonnets, decorating eggs, and learning about the Easter story. During our assembly, we focused on Eid, discovering how it is celebrated and learning about the children's own experiences of the festival.

As part of our seasonal learning, we created beautiful spring trees and introduced the children to new vocabulary, including words such as *blossoming* and *bud*, to describe the changes we see in nature during spring.

We have also followed the children's interests, delving into topics such as pirates and minibeasts. A highlight was going on a minibeast hunt in our outdoor area, where we discovered a variety of fascinating insects.

In Maths, we have been developing our understanding of positional language through engaging stories such as *Where's Spot?* and *Where, Oh Where, Is Rosie's Chick?*. We also practised careful one-to-one counting of objects.

As part of our PSED (Personal, Social, and Emotional Development) focus, we revisited the topic of emotions—discussing why we feel certain ways and how to manage these feelings appropriately. The children have also been interacting with our new *Zones of Regulation* display to support emotional self-awareness and regulation.

Looking ahead, we're excited to begin our next theme... you may just find a few new superheroes appearing in our classroom soon!





What have we been up to in Reception?

It has been a wonderful month in Reception, full of excitement, exploration and growth! Our little learners have been blossoming in so many ways, and we're thrilled to share some of their adventures and achievements with you.

We've seen lovely moments of kindness, teamwork and new friendships forming. Through group activities and free play, children are learning how to listen, share and support one another. We've been talking about what makes a good friend and practising using our words to solve little conflicts. We have continued learning about the 'Zones of Regulation which has helped the children share how they are feeling.

In Maths, the children have been exploring 2D and 3D shapes through construction, art and sensory play. They have been building models, comparing sizes, using positional language like "next to" and "under'. We have also started doing simple addition using a ten frame.

Since the weather has been getting warmer, we have also started planting with Miss Pascale. So far we've planted, lettuce and parsley!

We look forward to next month as we continue our topic of 'People Who Help Us' and 'Dinosaurs'!









What have we been up to in Year 1?

Year 1 has had a fantastic start to the term, filled with hands-on learning, creativity, and curiosity.

At the beginning of the month, we enjoyed an exciting trip to the Natural History Museum, which perfectly complemented our Science topic on Animals. The highlight for many children was taking part in a thrilling mini beast hunt—an adventure that brought our learning to life!

In Design and Technology, the children showed impressive creativity as they designed and made their very own puppets. Each child completed the project with a unique gingerbread puppet, which ties in beautifully with our current English focus on fairy tales.

We've now started exploring the key features of fairy tales, with a special focus on *Jack and the Beanstalk*. The children have been enthusiastically learning the story through a text map, helping them to internalise the structure and language of this classic tale.

In Maths, Year 1 has dived into our measurement unit with great enthusiasm. They began by making estimations and have since progressed to accurately measuring length using rulers—a wonderful opportunity to apply maths in a practical and engaging way.



What have we been up to in Year 2?

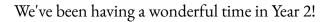


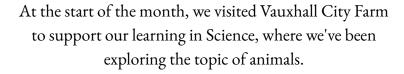


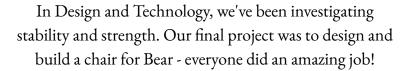












We've also started our new Science topic: plant growth. Each of us has planted our own seed and we're excited to see them bloom in the coming weeks. We're conducting an experiment to find out what plants need in order to grow.

Soon, we'll be heading to Fulham Palace to learn more about monarchs - what a royal adventure that will be!







What have we been up to in Year 3?





It's been a fantastic and very busy month in Year 3, and we're so proud of all the brilliant things the children have been up to!

In Design and Technology, we've been learning all about seasonal fruits – which ones grow in the UK during different times of the year and why it's important to eat seasonal food. The children have also been practising their cutting skills safely and carefully, and used what they learned to make their very own mini cheesecakes. They looked amazing and tasted even better!

We also had a once-in-a-lifetime experience when some of our Year 3 children were chosen to be mascots at the Chelsea vs Barcelona Women's football match! They walked out with the players in front of a huge crowd – what an unforgettable moment!

In music, we've been learning about jazz, and even had the chance to visit the world-famous Ronnie Scott's Jazz Club. The children listened to live music, joined in with some clapping and rhythm games, and asked some brilliant questions about the instruments and musicians.

And of course, a huge congratulations to all of Year 3 for their amazing class assembly! They did such a great job showing everything we've been learning – from our science experiments to our topic work, reading and maths. We're so proud of how confidently they all spoke and performed!







What have we been up to in Year 4?

It's been a busy and exciting few weeks in Year 4, filled with creativity, hands-on learning and unforgettable experiences.

We're incredibly proud of how much the children have achieved already!

In Design and Technology, the children explored different types of frame structures and used their knowledge to design and build their very own pavilions. Each structure was creative, unique and showed great problem-solving and teamwork!

A big highlight was the Year 4 Sleepover! With the help of Thomas's Outdoors, the children took part in fun games and team-building activities, followed by a movie and pizza night at school. Everyone was so brave staying overnight, and it was lovely to see how much they enjoyed the experience.

In English, we kicked off our portal story writing unit in a magical way – our classroom door transformed into a mysterious portal on the first day back! The children were instantly inspired to write their own imaginative stories set in strange and exciting worlds.

We've also been diving into our new Geography topic on rivers. After recapping the water cycle through an experiment, the children created fantastic 3D models showing the features of the upper, middle and lower courses of a river. It's been a great hands-on start to the topic.

Finally, a huge well done to all the children who represented Thomas's Academy in the recent football tournaments. Both boys and girls played with brilliant teamwork, resilience and sportsmanship – we were so proud of them all!

Thank you for your continued support – we're looking forward to the rest of a fantastic term!













What have we been up to in Year 5?

It's been a busy and exciting month for Year 5, with a fantastic range of activities both inside and outside the classroom.

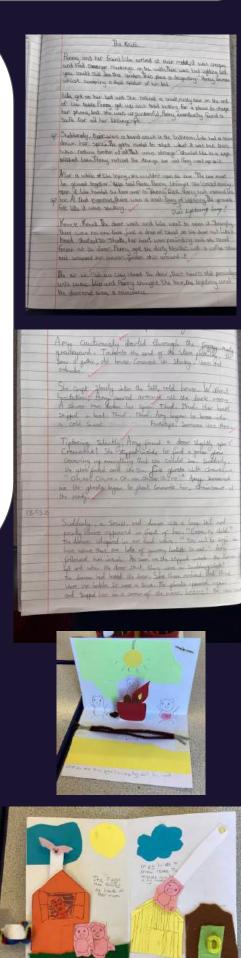
A group of Y5 pupils took part in Bikeability, the national cycle training programme designed to equip children with the skills and confidence to cycle safely on today's roads.

In DT, we learned about mechanical systems and designed and created our own interactive pop-up books. This project involved careful planning, assembling moving mechanisms and illustrating pages to bring each story to life.

In writing, we crafted suspense stories complete with cliffhanger endings. We explored a range of suspense techniques including using short, dramatic sentences, building tension through sensory description, using rhetorical questions and adding hints or foreshadowing to keep readers guessing.

To round off the month, we visited the Saatchi Gallery for a guided tour of the Flowers – Flora in Contemporary Art & Culture exhibition. This was followed by a wonderful hands-on workshop where we learned about May Morris and her influence on design. Inspired by her work, the we created our own pieces.





What have we been up to in Year 6?

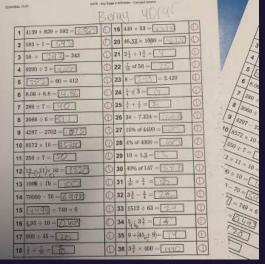
It has been a very productive start to the Summer for year six.

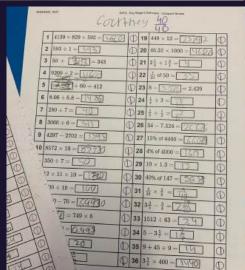
With SATs only weeks away, we have been busy revising all of the maths skills we have built up across key stage two. Area, Perimeter, Algebra, Angles, Graphs, Statistics - there is loads to remember, and we are excited to show off what we can do!

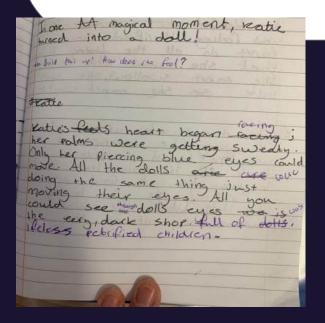
In our reading lessons, we have read some short stories and begun to look at poetry, such as Journey by Lydia Prender.

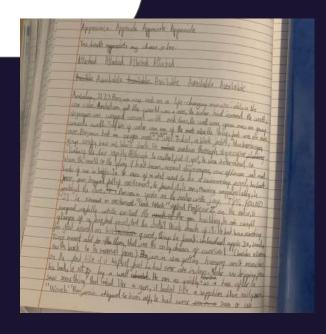
In writing, we have been writing short-burst fiction to practise our figurative writing. The class have been writing spooky stories and reading them aloud. We have been doing our best to have an impact on our audience.

Our attentions have started to turn to the end of year performance, and we have begun to talk about what show to put on for our friends and families. To warm up, we have been doing lots of singing in class, and leading the whole-school singing assemblies. We were grateful to Jo, from Mind, for coming and delivering a great workshop on how we can manage any anxiety we might feel around the upcoming KS2 assessments.











Thomas's Academy Music Concert

Live music in our school hall? Yes please!

We began the month of April seeing our talented pupils taking to the stage for a **wonderful music concert**, delighting parents with their piano and violin performances.

Their dedication and hard work shone through as they played with confidence, skill, and enthusiasm. It was truly inspiring to see them share their musical talents and the audience was captivated by their beautiful performances.

A huge well done to all the musicians, and a big thank you to their teachers Miss Alessia and Miss Daniela for all of their commitment. Thank you to everyone who came along to support them—it was a truly special and memorable event!



Year 4 Sleepover



On the evening of Friday 25th April, the children in Year 4 enjoyed a sleepover at school!

Read on, to hear all about what they got up to...

Firstly we enjoyed Outdoor Learning with Will, Gray and Kenna it was super fun and made us all work together. We played Dodgeball (the girls won), we played a 'smuggling' game, but our favourite was 'The magic paintbrush'.

After this, we went inside as our Domino's delivery had arrived. Everyone loved the pizza and we were stuffed!

Next, we went upstairs to the hall where Mrs James had laid out our bedroom for the night. We had some 'relax' time where we played card games and 'Bop it', before we got into our pyjamas and watched 'The Minions' movie, followed by a couple of episodes of Peppa Pig!

After a long night, we began waking at 6:30am got dressed, tidied up, had breakfast and by 9am were ready to leave. It was our best event of Year 4 and we can't wait for the residential next year.

By Abigail and Zoë





Year 3 Chelsea Mascots



We are incredibly proud of a group of our Year 3 pupils who had the amazing opportunity to be mascots for Chelsea FC during the UEFA Women's Champions League semi-final against Barcelona on Sunday 27th April.

They participated in a VIP Player Arrival event, which a parent was also able to join in with, making it extra special for our families. The children then met Chelsea's beloved mascots, Stamford and Bridget, before heading pitch-side to watch the players warm up. After that, they made their way to the tunnel, ready for the proud moment of walking out onto the pitch hand-in-hand with the players.

Throughout the day, the children represented Thomas's Academy with great enthusiasm, confidence and respect. They were excellent ambassadors for our school and we couldn't be prouder of how well they conducted themselves on such a big stage.















School Lunches

School Catering - Summer Menu (April - September 25)



WEEK I MENU





MEAL

pizza orved with baked potato wedges, peas & sweetcorn

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

Fish fingers or salmon fish fingers served with chips, garden peas or baked beans & ketchup

FRIDAY

DESSERTS

Please visit the school website for full details here.

We will upload photos to the school blog here, throughout the term!



WEEK 2 MENU

TUESDAY

Thomas's



ME AT

MAIN

WEDNESDAY

DESSERTS

LUNCHTIME CO

WEEK 3 MENU WEEKS: 05/05, 02/04, 23/04, 14/07, 15/09,04/10



WEDNESDAY

THURSDAY

FRIDAY

MAIN

served with crispy potutoes & vegetable sticks

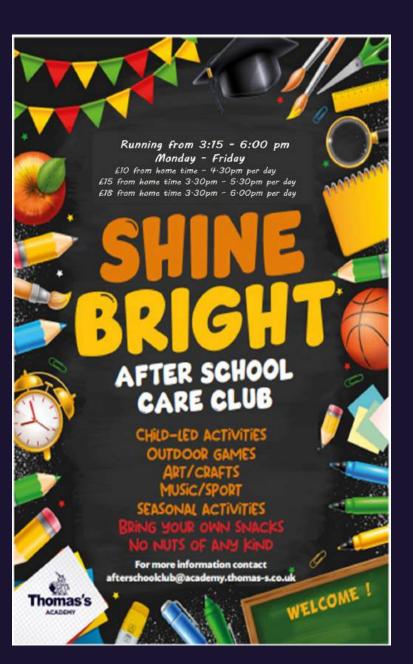
MONDAY

TUESDAY

MEAT FREE

DESSERTS

Wrap-Around Care at Thomas's Academy



Please book in advance so we can staff the wrap-around care appropriately.





Safeguarding and Medical Information

Miss Kelly, Head Teacher, is our Designated Safeguarding Lead (DSL). Deputies (DDSL) are Mrs James, Miss Wood, Miss Dairo and Miss Shen. We have a new Safeguarding Governor: Jenny Yang-Meslet.

To find out more about our approach to Safeguarding, you can read the Safeguarding policy, plus others, on our website: https://www.academy.thomas-s.co.uk/policies-outcomes/school-policies

We have a Safeguarding email address should you wish to contact the Safeguarding Team at school. It's tacsafeguarding@academy.thomas-s.co.uk.

At Thomas's Academy, safeguarding is our top priority. Please let one of the safeguarding leads know if you have any safeguarding concerns. Confidentiality is important so we encourage speaking to these adults directly or to Children's Services directly.

Contacts

Please let the office know on <u>info@academy.thomas-s.co.uk</u> if you change any personal details such as your email address or phone number in order that you receive all our communications. **We require at least two contacts for all children.**

Collection

Please let us know if someone different is collecting your child or after school arrangements have changed. These are important measures to keep your children safe. For your information, only children in Year 6 are permitted to leave school at 3.30pm unaccompanied. All children should be collected from after-school clubs.



Medicines

If your child needs to have medication in school, please deliver it to the school office. There are forms that need to be completed for the medication to be administered. For the safety of everyone, please, at no point, should any medication be left in your child's bag. Thank you for your cooperation.



Community Notices



www.upbeatmusiccourses.co.uk

