

# Reception: Summer 2026

## Summer Term Topics

- Saving the planet
- Dinosaurs
- Instruction Writing
- Plants and Flowers
- Engineers and Inventors

## The Reception Team

Miss Pownall- Class Teacher  
Miss Sarah- Co-teacher  
Miss Sofia- Co- teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [rec@academy.thomas-s.co.uk](mailto:rec@academy.thomas-s.co.uk)

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

## School Start Time

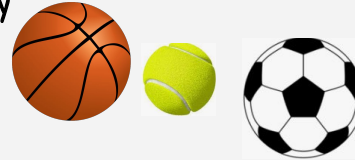
8:45am

## School End Time

3:30pm

## PE Day: Wednesday and Thursday

Children should come dressed in their PE kit on this day.



Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.



Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.

**It is vital** that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will have an account on Tapestry where we put observations of your child's day as well as weekly roundups. You will also be able to upload what your child has been up to outside of school.

# Key Dates

14 Apr	Children return
20 Apr	After school clubs begin
23 Apr	Rose House to wear a red accessory to celebrate St. George's Day
4 May	BANK HOLIDAY
7 May	ELECTIONS- SCHOOL CLOSED
21-22 MAY	RE Days
25- 29 May	HALF TERM
1 Jun	Children return
5 Jun	Class Photos
17 Jun	National 'Thank a Teacher Day'
4 Jul	Parsons Green Fair
6 Jul	Parents Evening
7 Jul	Y4-6 Outdoor Learning
8 Jul	R- Y3 Outdoor Learning
8-10 Jul	Y5-6 Residential with Bushcraft
13-17 Jul	RE and Design Tech. Week
17 Jul	Last day of term (2pm finish)

## Themes:

This term in Reception, the children will be learning about saving the planet, developing an understanding of how to care for the environment and make positive choices. They will explore the fascinating world of dinosaurs, discovering what these creatures were like and when they lived. Through instruction writing, children will begin to understand how to give and follow simple directions. They will also learn about plants and flowers, observing how they grow and what they need to thrive. As part of engineers and inventors, children will be introduced to how things are designed and built, encouraging creativity, problem-solving, and curiosity about how the world works.



In Character Curriculum, we will be learning about:  
Relationships and Changing Me

In PE, we will be learning about:

- Ball skills - bouncing, catching, controlling, throwing, kicking
- Dance
- Tennis
- Preparation for Sports Day: running, throwing for distance, throwing for aim, balance (egg & spoon race).
- Gymnastics

In Spanish, we will be learning about:

Learn simple everyday Spanish phrases. Use basic language to greet others and express needs. Develop listening and speaking skills through songs, games and repetition

In Art we will be learning about:

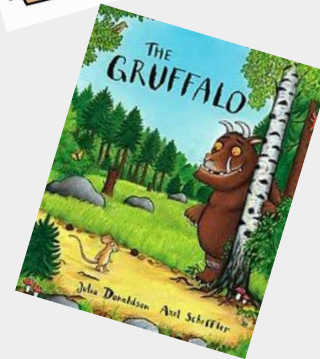
Exploring materials and mark making as well as using 3D materials.



## Literacy

We will be using our phonics sessions and the texts *The Gruffalo* and *recipes* to support:

- Hearing and recognising initial sounds
- Sequencing a familiar story
- Letter formation
- Name writing
- Hearing the sounds in a word and blending them together,
- Recognising red words



## Maths

- Explore 2D and 3D shapes
- Length and height; measure end-to-end, compare lengths, and use non-standard units
- Counting to 20; understanding teen numbers (e.g. eleven and twelve as ten and one/two)
- number bonds within 10 through stories and practical activities (e.g. candles, numicon, fruit, coins) (4 lessons)
- odd and even, doubling, halving, and sharing using practical contexts (e.g. ladybirds, biscuits)
- Capacity and mass; focus on comparing mass rather than standard measurement units

## Resources

We are always keen for new resources if you are willing and able to donate any second hand items. We'd love to have anything that could brighten up our outdoor space! Please get in touch if you can help with any of the above. We are also in need of more clean and recycled materials for junk modelling so please collect and donate if you can. Thank you!

# Reception timetable

Day	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Soft Start	Soft Start	Soft Start	Soft Start	Soft Start
08:55	Registration	Registration	Registration	Registration	Registration
09:00	Phonics	Phonics	Phonics	Phonics	Phonics
09:40	Child Initiated Learning	Child Initiated Learning	PE 9:40- 10:40	PE 9:40- 10:40	Child initiated Learning
10:40	Break	Break	Break	Break	Break
10:55	Transition to learning	Transition to learning	Transition to learning	Transition to learning	Transition to learning
11:00	Maths	Maths	Maths	Maths	Maths
12:00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
13:00	PSED: Health and Wellbeing Nelson Handwriting	PSED: Health and Wellbeing	PSED: Health and Wellbeing	PSED: Health and Wellbeing	PSED: Health and Wellbeing
13:30	Understanding The World	ART	Nelson Handwriting and Child initiated learning	Literacy	Character Curriculum
14:00		ART			
14:30		Child Initiated Learning			
15:00	Assembly	Phonics Sound Review	Phonics Sound Review	Phonics Sound review	Celebration Assembly
15:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal