

# Y1 Bulletin: Summer 2026

## Science Topics



Plants



Recycling

## The Year 1 Team

Miss Jackson - Class Teacher  
Miss Jamie - Co-teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [info@academy.thomas-s.co.uk](mailto:info@academy.thomas-s.co.uk)

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes (no light up soles) and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

## School Start Time

8:45am

## School End Time

3:30pm

## PE Days: **Wednesday and Thursday** .

Children should come dressed in their PE kit on these days.



**Every day is vital** - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.



Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.

**It is vital** that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will be set homework every **Friday**. It must be completed by the following **Wednesday**.

# Key Dates

|            |  |
|------------|--|
| 14 Apr     | Children return  |
| 20 Apr     | After school clubs begin   |
| 23 Apr     | Rose House to wear a red accessory to celebrate St. George's Day |
| 4 May      | BANK HOLIDAY   |
| 7 May      | ELECTIONS- SCHOOL CLOSED   |
| 21-22 MAY  | RE Days  |
| 25- 29 May | HALF TERM  |
| 1 Jun      | Children return  |
| 5 Jun      | Class Photos   |
| 17 Jun     | National 'Thank a Teacher Day'                                   |
| 4 Jul      | Parsons Green Fair   |
| 6 Jul      | Parents Evening  |
| 7 Jul      | Y4-6 Outdoor Learning  |
| 8 Jul      | R- Y3 Outdoor Learning   |
| 8-10 Jul   | Y5-6 Residential with Bushcraft                                  |
| 13-17 Jul  | RE and Design Tech. Week   |
| 17 Jul     | Last day of term (2pm finish)                                    |

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

In History we are learning about **Victorian Childhood**

Children will know: Similarities and differences between Victorian childhood and modern childhood. They will explore resources and engage with historical analysis.



In **Science** we are learning about. We will be learning about their different parts and what they do. The children will compare different types of plants.



Recycling materials and food.

In **Art**, we will be learning about:

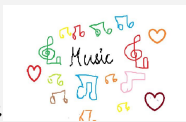
Exploring materials and mark making as well as using different materials.



In **Music** we will be learning about:

Singing in singing assembly with the whole School.

Exploring pitch with a variety of instruments and sounds.



## English

Children will be reading fairytales and then focusing on Jack and the Beanstalk. Children will explore a sensory story to immerse themselves into the fictional world. They will write semantic sentences and innovate their own ending of the tale.



## Maths

- Numbers to 100, using dienes to show tens and ones.
- Comparing numbers
- Time
- Money
- Volume
- Mass
- Addition and subtraction

In **Character Curriculum**, we will be learning about:

Dreams and Goals and Healthy Eating.

In **PE**, we will be learning about:

- Ball skills – bouncing, catching, controlling, throwing, kicking
- Dance
- Tennis
- Preparation for Sports Day: running, throwing for distance, throwing for aim, balance (egg & spoon race).
- Gymnastics

**Our RE focus this term is:**

Religion and Rituals  
Places of worship

In **Spanish**, we will be learning about:

Learn simple everyday Spanish phrases. Use basic language to greet others and express needs. Develop listening and speaking skills through songs, games and repetition

In **Computing** we will:

Information around us and digital photography.

# Year 1 timetable

| Day   | Monday                                    | Tuesday                    | Wednesday              | Thursday               | Friday                     |
|-------|---|----------------------------|------------------------|------------------------|----------------------------|
| 08:45 | Soft Start                                | Soft Start                 | Soft Start             | Soft Start             | Soft Start                 |
| 08:55 | Registration                              | Registration               | Registration           | Registration           | Registration               |
| 09:00 | Phonics                                   | Phonics                    | Phonics                | Phonics                | Phonics                    |
| 09:40 | Writing                                   | Writing                    | PE                     | PE                     | Writing                    |
| 10:40 | Break                                     | Break                      | Break                  | Break                  | Break                      |
| 10:55 | Transition to learning                    | Transition to learning     | Transition to learning | Transition to learning | Transition to learning     |
| 11:00 | Maths                                     | Maths                      | Maths                  | Maths                  | Maths                      |
| 11:30 | Maths                                     | Maths                      | Maths                  | Maths                  | Maths                      |
| 12:00 | Lunchtime                                 | Lunchtime                  | Lunchtime              | Lunchtime              | Lunchtime                  |
| 13:00 | Transition/<br>Mindfulness/<br>Story time | Transition/<br>Circle Time | Writing                | Writing                | Transition/<br>Mindfulness |
| 13:30 | Science                                   | Art                        | Writing                | Writing                | History/<br>Geography      |
| 14:00 | Science                                   | Art                        | Writing                | Writing                | History/<br>Geography      |
| 14:30 | Character Curriculum                      | Child-Initiated learning   | SPANISH 2.45- 3.15     | Computing              | Child-Initiated learning   |
| 15:00 | Assembly                                  | Singing Assembly           | Story time             | Computing              | Celebration Assembly       |
| 15:30 | Dismissal                                 | Dismissal                  | Dismissal              | Dismissal              | Dismissal                  |