

Reminders for this term:

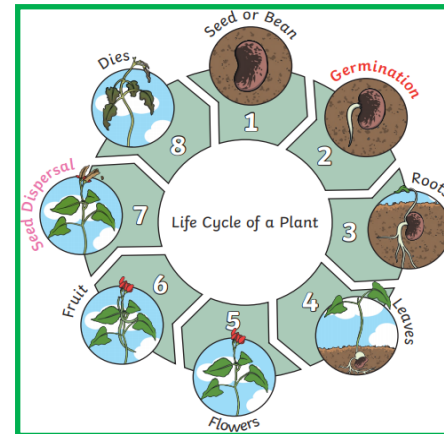
- Year 1's drop off time in the back playground is 8.50am. Please ensure that your child is here on time every day. Pick up from the same place will be 3.05pm.
- Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- PE lessons will take place on **Wednesday and Thursday**. Children must arrive to school in their PE kit on these days.
- Your child will be set home learning every Friday via Seesaw. It must be completed by the following Wednesday.
- Your child is expected to bring their book bag with all reading books and reading record to school **every day**, along with a reusable water bottle filled with water only.
- Reading books will be changed on Mondays and Wednesdays.
- **It is vital that you take a few minutes to read with your child as often as possible.** Please record any comments about their reading in their reading record.
- We are always looking for ways to improve our school – please feel free to contact Ms Kelly at skelly@academy.thomas-s.co.uk if you have any ideas or suggestions or if there is an issue you would like to discuss.

Key Dates:

- 20th April – Return to school.
- 23rd April – St George's Day (Roses wear red).
- 26th April – After school clubs and breakfast club begin this week.
- 3rd May – Bank holiday (school closed).
- 6th May – Polling day (school closed for London Mayoral Election)
- 10th–14th May – Science week.
- 10th–14th May – Parent/carers meetings (virtual).
- 12th May – Eid
- 28th May – Last day of term.
- 32nd May–4th Jun – Half term.
- 7th June – Return to school.
- 7th–8th June – Hinduism focus days.
- 25th June – Sports day.
- 17th July – Summer Fayre (3–5pm)
- 23rd July – Last day of term (2pm finish).

Thomas's Academy Year 1 Summer Term Topics

Are all plants trees?



In this topic we will be introduced to the wonderful world of plants! How do plants grow? Are the plants in the London the same as the plants that grow in the desert? What do plants need to survive?

What is it made of?

Everything we touch is made up of a material: wood, plastic, fabric, glass, gold, steel, etc. We use different materials to make different objects. Why? We are going to find out!



The adults working in our class are:


Miss Fraser – Class Teacher

Miss Sam – Learning Support Assistant

Miss Mia – Student Learning Support Assistant (Mon–Weds)

Miss Jo – Volunteer (Thurs–Fri)

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to yl@academy.thomas-s.co.uk



What will we be learning?

Are all plants trees?

We'll be discovering:

- The names of some common wild and garden plants and trees.
- The difference between deciduous and evergreen trees.
- The names of the parts of a plant.
- How seeds grow into plants.
- What plants need to grow and stay healthy.
- Why plants are important for us and our planet.

What is it made of?

We'll be finding out:

- What different objects are made of.
- How and why we use different materials.
- How to test materials and describe their properties.
- How some materials are the same or different.
- How to choose materials for specific uses.
- Where materials come from.

In **PE**, we will be 'striking and fielding' (cricket & rounders for example) followed by learning good 'sports day practice' and 'sportsmanship & teambuilding'.

Our **RE** focus this term is **Hinduism**.

In **Character Curriculum** we'll be learning about Relationships and Changing Me.

In **Computing**, our online safety focus will be: What makes a safe and positive online community?

In **English** we will be:

Starting our Talk4Writing topic on fairy tales. We will be using the story of Jack and the Beanstalk as a basis to help us to write our own magical fairy tales. We will learn how to structure our fairy tale and how to join our sentences together to make a story. We will be using adjectives, verbs and adverbs to make our tale more exciting and will begin to look at using the third and first person.

Of course, we will also be using beautiful letter formation, capital letters and full stops, and will be reading our writing back to make sure it makes sense.

In **Maths** we will be learning about:

- Numbers to 50.
- Addition and Subtraction within 20.
- Fractions.
- Numbers 50 to 100 and beyond.
- Addition and subtraction within 100.
- Multiplication and division.

In **Spanish**, we'll be learning about:

- Parts of the body – learning to name the parts of the body and singing 'Juan Pequeno'.
- Cutlery—learning to recognise and recall common cutlery and to learn the song 'Soy una taza'.

In **Art** we will record figures, objects, animals and landscapes from observation and imagination. We will explore drawing and modelling techniques and 2D/3D shapes. Topics such Mythology and Plants will be investigated to design and create artwork.

Parent support in these lessons:

We know the interest you take in your child's work. If you can, please discuss with your child the learning they have done and let them teach you.

Talk about where your family come from, whether this be a different country, or somewhere else in the UK and talk about the languages spoken, what the habitat and culture is like there.

If you have any skills or knowledge related to these topics that you would like to share, please do let us know!