

Reminders for this term:

- Year 2's school day starts at 8.55 am and children are expected to be in the classroom by then. Please ensure that your child is here on time every day.
- Year 2's school day finishes at 3.15pm.
- Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.
- PE lessons will take place on **Wednesdays and Fridays**. Children must come in in their PE kit on those days and where it all day.
- Your child will be set homework every Friday. It must be completed by the following Wednesday.
- Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.
- It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.
- We are always looking for ways to improve our school – please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

Key Dates:

- Week of 18th October- Parent Meetings Rec -Y6 (via Zoom)
- 25th-29th October- Half Term
- 26th November- INSET
- 30th November- Thistle House to wear Blue
- 10th December- Christmas Jumper Day and Christmas Lunch
- 13th- 15th December - Christianity Focus Days
- 17th December- Last Day of Term (2pm finish)

Thomas's Academy

Year Two Topics, Autumn

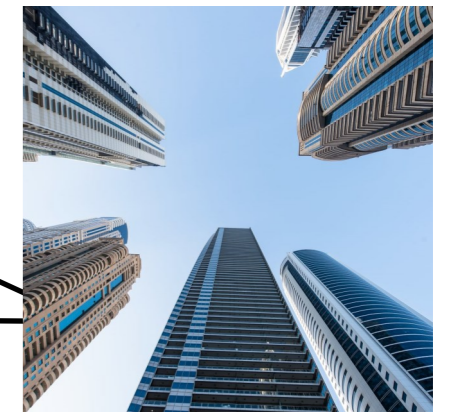
Am I Superhuman?



Our bodies are incredible! How can a bundle of bones and muscles dance, paint, sing, run, play? How do our bodies know what to do? How do we see, smell, taste, hear and touch? Let's find out!

What Makes a House a Home?

We live in a big busy city. Has London always been this way? Are other cities the same? We will explore our local area and compare it to other places around the world.



The adults working in our class are:

Miss Wood – Class Teacher

Miss Sam – Learning Support Assistant

If you have any questions please speak to us at the end of the school day in the playground. To contact the school office please call 0207 736 2318 or send an email to y2@academy.thomas-s.co.uk

Am I a Superhuman?

We'll be discovering:

- What our brains do, why they are important and how to keep them healthy.
- What the main parts of our body are called and what they do.
- All about our five senses.
- Why it is important to exercise and eat healthily.

What Makes a House a Home?

We'll investigate:

- What London looked like in the past.
- How the buildings in our local area have changed over time.
- How our city is different to others across the world.

In **Art**, we will be learning about:

- modern and traditional artists
- making artwork in similar ways to them
- experiment with our own mixed media techniques

In **Music**, we will be:

Introducing more complex musical games. A big emphasis on team work, having both big and small groups. These include collective singing and creative singing along basic rhythms.

In **Character Curriculum** we'll be learning about 'Being Me in My World'.

Our **RE** focus this term is Christianity.

In **PE**, we will be mastering basic movements including: running, throwing and catching. We will also be developing balance, agility and coordination.

In **Computing**, our focus will be: What is information technology?

In **English**, we will learning about:

- How to write instructions (nonfiction)
- How to write a recount (nonfiction)
- How to write a letter (nonfiction)
- How to write a character description (fiction)
- How to write a setting description (fiction)
- Reciting poetry
- A famous poet

Our core texts for this term are 'The Tiger Who Came to Tea' and 'Goldilocks and the Three Bears'.

There will be an ongoing grammar, punctuation and spelling focus.

In **Maths**, we will be learning about:

Place Value

Read, write, represent, partition, compare and order numbers to 100.

Explore patterns including, odds and evens, tens and ones.

Addition and Subtraction

Apply number bonds to add and subtract.

Represent and explain addition and subtraction of two 2-digit numbers.

Add three 1-digit numbers.

Word Problems

Introduction to bar models as a representation.

Create, label and sketch bar models.

In **Spanish**, we'll be learning:

Introductions

Greet people in Spanish.

Ask and answer what is your name?

Listen and respond to classroom instructions.

Los Numeros

Count numbers 0-30

La Navidad

Learn and appreciate the culture.

How the Spanish celebrate Christmas.