

Reminders for this term:

- Year 3's school day starts at 8.40am and children are expected to be in the playground by then. Please ensure that your child is here on time every day.
- Year 3's school day finishes at 3.15pm.
- Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.
- PE lessons will take place on **Mondays and Tuesdays**. Children must come in in their PE kit on those days and wear it all day.
- Your child will be set home learning every Friday. It must be completed by the following Wednesday.
- Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.
- It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.
- We are always looking for ways to improve our school – please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

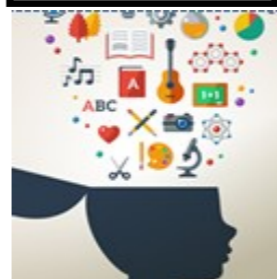
Key Dates:

- 18th–22nd October – Parent/ Carer Meetings for Rec- Y6 (Virtual)
- 25th – 31st October – Half term
- 30th November – Thistle house to wear blue
- 10th December – Christmas jumper day/Christmas lunch
- 13th – 14th December – Christianity focus days and church visits
- 17th December – Last day of term (2pm finish)

Thomas's Academy

Year 3 Topics, Autumn

Brainwave



Our brain is special because it does lots of amazing things. Once we understand how our brain works and what we can do to make it work even better, then we can improve the way that we learn.

Your body is like an engine that never stops working. By knowing how your body works you can learn to look after it better and stay healthy.

How Humans Work



Bright Sparks

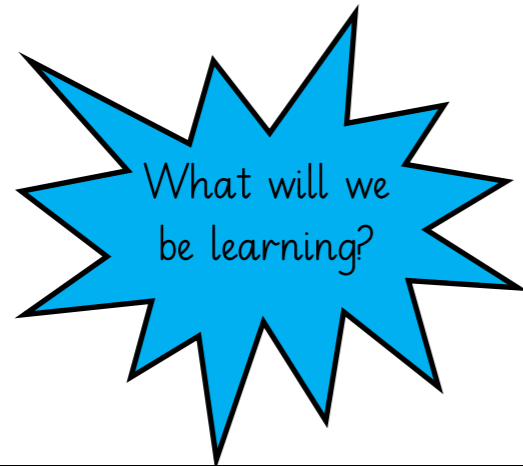


What is energy?
How does electricity work?

The adults working in our class are:

Miss Montague- Class Teacher
Miss Carpenter – Learning Support Assistant
Miss Anne – Learning Support Assistant

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to info@academy.thomas-s.co.uk



What will we be learning?

In our **Brainwave** topic, we will be learning about:

- Knowledge, understanding and skill
- How we can improve our brains with a positive mindset
- How we can help our brain learn

In our **How Humans Work** topic, we will be learning about:

- Know about the functions of skeletons and muscles in humans and some other animals
- Be able to describe the process of digestion
- Know that there are physical similarities and differences between themselves and other people
- Know the role of the different nutrients in the body
- Know how sounds are changed by altering the nature of vibrations
- Know that we see things because light travels from a source and reflects from an object into our eyes

In our **Bright Sparks** topic, we will be learning about:

- Know a range of testable properties
- Be able to compare common materials and objects and their properties
- Know that heat, light, sound and movement are evidence of energy transfer taking place
- Know that electricity is something which is generated

In **Art**, we will be learning about:

This term we will look at geometric shapes considering how we can identify them in artwork and use them in our own pieces. Using these skills we will create images with print techniques and collage.

In **English** we will be learning about:

- How to write a character description (fiction)
- How to write a setting description (fiction)
- How to write a persuasively (non-fiction)
- How to write instructions (non-fiction)
- How to recite poetry
- About a famous poet

Our core texts are: *The Bear and the Piano* and *George's Marvellous Medicine*

There will be an ongoing spelling, punctuation and grammar (SPaG) focus.

In **Maths** we will be learning about:

- Number sense and exploring calculation strategies
- Place Value
- Graphs
- Addition and subtraction
- Length and perimeter

In **Character Curriculum**, we will be learning about:

Being Me in My World and Celebrating Difference

Our **RE** focus this term is
Christianity

In **PE**, we will be learning about:

Tennis, developing racket skills in the context of net and wall games and hand eye coordination.

In **Computing**, we will be learning about:

How do computers connect?

In **Spanish**, we will be learning about:

TOPIC 1: Introductions

Greet people in Spanish and ask and answer how you are
Introduce yourself and respond to the question ¿cómo te llamas?
Listen and respond to classroom instructions.

TOPIC 2: La Familia

Talk about brothers and sisters – how many you have, what they are called and how old they are.
Learn to recognise key members of the family.
Learn how to say who is in your family.
To study days of the week

In **Music** we will:

Encouraging more creative learning while creating a good musical base. Singing will be the main focus while engaging in more complex rhythmic patterns. Children will be introduced to musical terms.