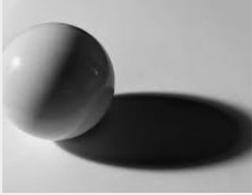


# Y3 Bulletin: Spring 2026

## Science Topics

Spring 1:  
Light: Understanding  
light and shadows



Spring 2:  
Rocks: introduction to  
geology



## The Year 3 Team

Miss Dairo- Class Teacher  
Ms Garcia - Learning Support Assistant  
Ms Najjar- Learning Support Assistant

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [info@academy.thomas-s.co.uk](mailto:info@academy.thomas-s.co.uk) or [y3@academy.thomas-s.co.uk](mailto:y3@academy.thomas-s.co.uk).

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

## School Start Time

8:45am

## School End Time

3:30pm

Swimming: **Tuesday**  
PE: **Wednesday and Thursday**

Children should come dressed in their PE kit on these days.



Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.



Your child is expected to bring in their reading folder **every day** so that letters and books can be brought home for you and your child to read.

**It is vital** that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will be set home learning very **Friday**. You will find it stuck in your child's Reading Record. It must be completed by the following **Wednesday**.

## Key Dates

6 Jan	Children return
25 Jan	Burns Night
9-15 Feb	Children's Mental Health Week
9 and 11 Feb	Parents Meetings
10 Feb	Safer Internet Day
13 Feb	'Come as Yourself' Day
16-20 Feb	HALF TERM
2nd Mar	Daffodil House to wear a yellow accessory to celebrate St. David's Day
5 <sup>th</sup> Mar	World Book Day Author Visit
6 <sup>th</sup> Mar	Mbilla Arts: African Drumming
8 <sup>th</sup> Mar	International Women's Day
17 <sup>th</sup> Mar	St Patrick's Day (Shamrocks wear a green accessory)
17-21 Mar	Neurodiversity Week
19/20 Mar	Eid ul Fitr
23-27 Mar	RE and Design Tech. Week
27 <sup>th</sup> Mar	Last day of term (2pm finish)
5 <sup>th</sup> Apr	Easter Sunday

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

In our History topic we are learning about the Ancient Egyptians. We will learn what a civilisation is and develop our understanding of historical chronology, including ancient times and BC and AD. We will investigate what tombs and monuments tell us about beliefs, power and daily life, including the importance of the afterlife and social hierarchy. We will learn about Egyptian writing systems, such as hieroglyphs, and the role of scribes. Finally, we will explore Egyptian gods and goddesses and their complex belief system.

In our Geography topic, we will learn about where our food comes from, with a focus on fruit and vegetables. We will identify the seven continents and five oceans and explore where different fruits grow around the world. We will learn what can be grown in the UK and understand that not all fruit and vegetables grow here because of climate and conditions. We will explore how far food travels and what food miles mean.

In our Science units, in Spring 1, we will explore how we see objects and learn that light is needed to see. We will learn about day and night, understand why the sun can be dangerous and explore ways to protect our eyes. We will investigate how shadows are formed and compare opaque, transparent and translucent materials and observe how shadows change.

In Spring 2, we will learn about rocks, soils and fossils. We will explore what Earth scientists do, what the Earth is made of and compare different rocks, including how they are formed and used.

In Art, this term Year 3 will be:

**Telling Stories through drawing and making-** Through making work in another medium we can make work our own, re-interpreting and re-inventing. We can explore character, narrative and context to create drawings. We can explore character, narrative, and context and create sculptures which will convey these qualities through their form, texture, material, construction, and colour

**Cloth, Thread, Paint-** Artists can combine art and craft using painting and sewing together.

When we use two media together such as paint and thread, we can use their unique qualities in different ways to build an image.

The skills we learn in one medium, such as mark making and drawing can be used in another, such as sewing.

We don't have to use materials in traditional ways - it is up to us to reinvent how we use materials and techniques to make art.



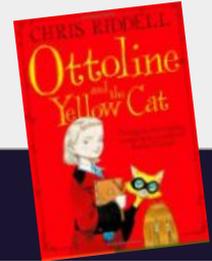
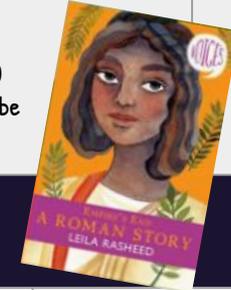
## English

### Writing

In Spring 1, we are reading Flat Stanley where we will be writing a non chronological report In Spring 2, we are looking at The Papaya who Spoke where we will be focusing on dialogue and explanations.

### Reading

Our core reading texts are A Roman Story (Spr 1) and Ottoline and the Yellow Cat (Spr 2) which will be used to help develop our reading skills.



## Maths

- Multiplication
- Division
- Time
- Fractions

In Character Curriculum, we learn about:

- Dreams and Goals
- Healthy Me



In Spanish, we will be learning about:

- **Las formas y colores** (colours and shapes)
- **Objetos de la clase** (classroom objects)

In PE, we this term be learning about: Circuit training!

We are learning about different movement skills. This includes, flexibility, strength, technique, balance and different ways of travelling. We are focusing on the importance of warm-up and cool-down exercises/activities. Students have the opportunity in lessons to express different exercises/movements they would enjoy in our circuit training.

Next half term we will be learning

In Design Technology, Y3 will be learning about cooking and nutrition: specifically, eating



Our RE focus this term

- Islam
- Good Friday



In Music this term: Developing singing technique

Pentatonic melodies and composition



# Y3 timetable

Day	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Soft Start- Handwriting	Soft Start- Spelling	Soft Start	Soft Start	Soft Start
08:55	Registration	Registration	Registration	Registration	Registration
09:00	Reading/ Phonics	Reading/ Phonics	Reading/ Phonics	Reading/ Phonics	Reading/ Phonics
09:40	Writing	Writing	Writing	Writing	Writing
10:40	Break	Break	Break	Break	Break
10:55	Transition to learning	Transition to learning	Transition to learning	Transition to learning	Transition to learning
11:00	Maths	Maths - finish at 11.45 - then lunch	Maths	Maths	Maths
12:00	Spelling	Travelling to swimming	Spell/ Handwriting	Character Curriculum	Science
12:30	Lunchtime	Changing and swimming	Lunchtime	Lunchtime	Lunchtime
13:30	History/Geography	Swimming	PE	PE	Science
14:00	History/Geography	Swimming - change and return, 2.15 approx	PE	PE	Science
14:30	Music	Handwriting	ART	SPANISH	Science
15:00	Assembly	Singing Assembly	ART	Spell/Handwriting	Celebration Assembly
15:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal