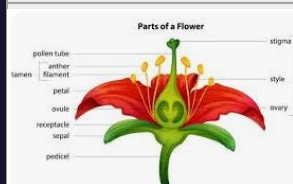


# Y3 Bulletin: Summer 2025

## Science Topics



Plant reproduction



Does hand span affect grip strength?

## The Year 3 Team

Mrs James and Miss Bonnici- Class Teachers  
Ms Mia -Co -teacher  
Ms Femi- Co-teacher  
Mr Anas- Co-teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [info@academy.thomas-s.co.uk](mailto:info@academy.thomas-s.co.uk)

Make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

## School Start Time

8:50am

## School End Time

3:30pm

Swimming: **Tuesday**  
PE Day: **Friday**

Children should come dressed in their PE kit on these days.



Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.

## Texts Y3 will be reading/studying



Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.



**It is vital** that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.

Your child will be set homework every **Friday**. It must be completed by the following **Wednesday**.

## Dates for the diary

**5th May- Bank Holiday**

12th- 15th May- Y6 SATs Week

19th- 23rd May- Walk to School Week

21st May- National Numeracy Day

22nd- 23rd May- RE Days

23rd May- Stay and Share Afternoon

**26th- 30th May- Half term**

2nd June- Children return to school

6th June (evening of)- Eid ul Adha

13th June- No Home Learning for Father's Day weekend

15th June- Father's Day

20th June- Sports Day

30th Jun- 2nd Jul- Y5 & 6 Residential

4th July- Summer Fayre

17th- 18th July- RE Days

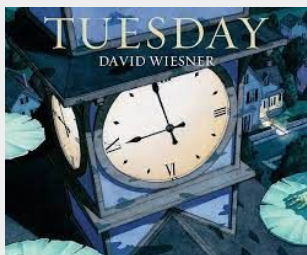
21st- 22nd July- Design Technology Days

**22nd July- Last day of term (2pm finish)**

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

## English

- Character and setting descriptions
- Non chronological reports
- Debates
- Poetry - Haikus



## Maths

- Angles and Shape
- Measures
- Applying multiplicative thinking
- Exploring calculation strategies and place value

In Art, we will be learning about:

Year 3 will be working on experimental mark-making this term. They will look at a wide range of artists who use unusual creative processes to create marks. Using what they discover, they will have the opportunity to explore and develop their own mark-making ideas.

In Music we will be learning about:

- Jazz
- Traditional instruments and improvisation ( Theme: India)

In Character Curriculum, we will be learning about:

Relationships and Changing Me

In PE, we will be learning about:

- The game quick Cricket
- Tag rugby
- Sports Day practice

Sports Day 20th June at South Park

Our RE focus this term is

Sikhism and Judaism



In Computing, we will be learning about:

- Desktop publishing, using Adobe Spark
- Programming, using Scratch

In Spanish, we will be learning about:

TOPIC 1: Las partes del cuerpo

Learn to recognise and write various parts of the body.

Ask ¿En que puedo ayudarte?

Use Me duele....

TOPIC 2: La Comida

Learn different snacks

Give opinions and preference about snacks.

Study the days of the week.

Book 'La Oruga Hambrienta' de Eric Carle.

A, E, J, R phomemes

In our History topic called: What did the Ancient Egyptians believe?

Children will be finding out about Egyptian beliefs, children make inferences about beliefs about the afterlife using primary sources. They investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings.



In our Geography topic: Are all settlements the same?

Children will be learning to explore different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.

