

Reminders for this term:

- Year 4's school day starts at 8:45am and children are expected to be in the playground by then. Please ensure that your child is here on time every day.
- Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.
- PE lessons will take place on **Wednesdays and Fridays**. Children must come in in their PE kit on those days and wear it all day.
- Your child will be set homework every Friday. It must be completed by the following Wednesday.
- Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.
- It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.
- We are always looking for ways to improve our school – please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

Key Dates:

- Week of 28th September – Harvest Collection
- Week of 19th October – Parent Meetings Nursery –Y6 (via Zoom)
- 26th–30th October – Half Term
- 2nd November – INSET
- 3rd– 4th November – Sikhism Focus Days
- 13th November – BBC Children in Need
- 30th November – Thistle House to wear Blue
- 11th December – Christmas Jumper Day and Christmas Lunch
- 18th December – Last Day of Term (2pm finish)

Thomas's Academy

Year 4 Topics, Autumn

Living Together



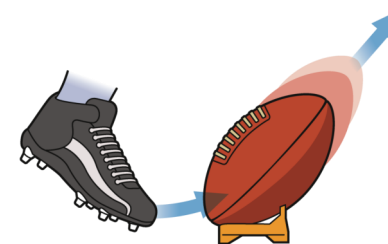
We belong to many different communities. However, there is one thing that every community has in common – people. We must learn how to respect, support and work with other people if we hope to become valuable contributors to the communities that we are part of.

Sound and light is all around us – from the sound of thunder and the flash of lightning in a storm, to a mobile phone ringing and flashing when someone calls us, to the billions of different sounds and lights leaping into life on the TV when we switch it on. In this unit, we are going to explore the many sounds and lights that are part of our everyday lives.

Turn it Up



Feel the Force



Without forces to push and pull us along, nothing on Earth or in the wider Universe would move. Forces are so important that it is almost impossible to imagine a world without them – and yet, they are invisible. Let's find out more...

The adults working in our class are:

Miss Wood – Class Teacher

Miss Eloise – Learning Support Assistant

Mr Fredericks – Learning Support Assistant

Mrs Garcia – Learning Support Assistant/Spanish Teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to

y4@academy.thomas-s.co.uk



In the Living Together topic, we will be learning about:

- Different cultures within one community
- How particular localities have been affected by the actions of humans
- About many of the services in Hammersmith and Fulham
- How to identify the places of interest in Hammersmith and Fulham
- How to identify the position and significance of features of the globe
- To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and other country in the world

In our Turn it Up topic, we will be learning about:

- How sounds are made
- How to change sounds
- How sound travels to the ear
- About the volume of sounds
- Where light comes from
- How shadows are formed

In our Feel the Force topic, we will be learning about:

- What forces are and where they come from
- What friction is and how we use friction
- How we can reduce or increase friction
- How to measure the strength of a force
- How magnets and magnetic forces work

In Art, we will be learning about:

- L.S. Lowry & social comment, Lowry Landscapes, Lowry perspective
- Joan Eardley portraits
- Symbolism: poppy and Tower of London exhibition
- Victorian painting: George Watts

In English we will be learning about:

- How to write a character description (fiction)
- How to write a diary entry (non-fiction)
- How to write a setting description (fiction)
- How to write a balanced argument (non-fiction)
- A famous poet
- How to recite poetry

Our core texts are: The Boy, The Mole, The Fox and The Horse and The Firework Maker's Daughter.

There will be an ongoing spelling, punctuation and grammar (SPaG) focus.

In Maths we will be learning about:

- Place value
- Addition and subtraction
- Multiplication and division
- Interpreting and representing data

In Character Curriculum, we will be learning about:

- Being Me in My World and Celebrating Difference

In Spanish, we will be learning about:

- How to greet people
- Transport
- Toys and games

Our RE focus this term is Sikhism

In PE, we will be learning about:

- Football
- Basketball
- Agility, movement and coordination

In Computing, we will be learning about:

- How to use Seesaw and all of its functions, to enable independent use

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you. If your child has some work to research, please help them, but without actually doing the work.