

Y4 Bulletin: Spring 2026

The Year 4 Team

Miss Isse – Class Teacher

Ms Mia- Co-teacher

Mr Anas- Co-teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to y4@academy.thomas-s.co.uk or the school admin address info@academy.thomas-s.co.uk

Science Topics

In Spring 1, students will investigate the fundamentals of electricity and circuits through lots of hands-on experiments



In Spring, 2 students will dive into the microscopic world to study Microbes.

They will categorise different types of microorganisms,



Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

School Start Time

8:45am

School End Time

3:30pm

PE days: **Wednesday and Thursday**

Children should come dressed in their PE kit on these days.



Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.

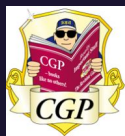
Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.



It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.

Your child will be set homework every **Friday**. It must be completed by the following **Wednesday**.

Homework will be set using CGP books and 'Ready, Steady Spell' materials



Key Dates

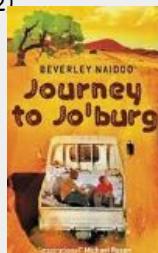
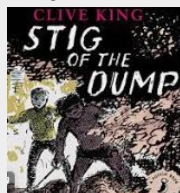
6 Jan	Children return
25 Jan	Burns Night
3 Feb	Trip to the Science Museum
9-15 Feb	Children's Mental Health Week
9 and 11 Feb	Parents Meetings
10 Feb	Safer Internet Day
13 Feb	'Come as Yourself' Day
16-20 Feb	HALF TERM
2nd Mar	Daffodil House to wear a yellow accessory to celebrate St. David's Day
5 th Mar	World Book Day Author Visit
6th Mar	Mbilla Arts: African Drumming
8th Mar	International Women's Day
17 th Mar	St Patrick's Day (Shamrocks wear a green accessory)
17-21 Mar	Neurodiversity Week
19/20 Mar	Eid ul Fitr
23-27 Mar	RE and Design Tech. Week
27 th Mar	Last day of term (2pm finish)
5th Apr	Easter Sunday

We are always looking for ways to improve our school – please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

English

Our Spring 1, our Talk for Writing focus text is *Voices in the Park* where we will be learning to write a narrative and will then focus on writing a complaint letter. During Spring 2, our focus text is *The Manor House* where we will be writing a suspense text and a diary.

Our core reading texts are *Stig of the Dump* (Spr 1) and *Journey to Jo'burg* (Spr 2) which will be used to help develop our reading skills.



Maths

In Maths this term we will be focusing on:

- Division and partitioning
- Short division
- Equivalent fractions
- Mixed and improper fractions
- Adding and subtracting fractions
- Analogue to digital time
- Converting units of time
- Decimal equivalents to tenths, quarters and halves
- Compare and order numbers with same number of decimal places
- Multiply and divide by 10 and 100 including decimals
- Area and perimeter of rectangles and rectilinear shapes

In **Art** this term:

Set Design- That we can create our own "sets" to create models for theatre design or backgrounds for an animation.

That we can take our inspiration from the sources of literature or music to inform our creative response and to capture the essence of the drama.



Mixed Media- Land and cityscapes- Artists use a variety of media, often combining media in inventive ways to capture the energy and spirit of land or cityscapes.

That artists often work outside (plein air) so that all their senses can be used to inform the work. That as artists we can experiment with materials, combining them to see what happens. We can feel free and safe when to take creative risks without the fear of getting things wrong.

In our **History** topic we will be learning:

- In Spring 2, students are stepping back in time to meet the Vikings, moving beyond the myths to discover how these skilled seafarers, traders, and farmers shaped the history of Britain and the wider world. By comparing their laws, religions, and daily customs, pupils will investigate the fascinating similarities and differences between the lives of the Vikings and the Anglo-Saxons

In our **Geography** topic we will be learning:

- In Spring 1, students are exploring the extreme environments of the Arctic and Antarctica, comparing their unique geography, diverse wildlife, and the vital role these polar regions play in our global climate.

In **Character Curriculum**, we will be learning about:

Dreams and Goals
Healthy Me

Our **RE focus** this term is

Christianity (Values, How beliefs are expressed, reflect and personal growth)

Food and Fasting (Rituals, Ceremonies and Lifestyles, Values)

In **Spanish**, we will be learning about:

El tiempo,

Naming types of weather in Spanish, asking and answering questions about what the weather is like today and writing and performing a weather forecast in Spanish

In a Spanish Café

Reading and creating menus in Spanish to role-play conversations in a Spanish café

In **Computing**, we will be learning about:

Making shapes with Logo (Computer science)
Data logging

In **Music** pupils will be:

Calypso Music

Body and tuned percussion-
Rainforests

In **PE**, we this term be learning about:
Gymnastics!

We are learning about all the different movement skills, individual development of balances, using a spring board, ways of movement and creating our own mini performances!

Next half term we will be learning about Basketball, the range of skills and matches!

Y4 Timetable

Day	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Soft Start	Soft Start	Soft Start	Soft Start	Soft Start
08:55	Registration	Registration	Registration	Registration	Registration
09:00	Reading	Reading	Reading	Reading	Reading
09:30	Writing Handwriting (10mins)	Writing Handwriting (10mins)	Writing Handwriting (10mins)	Writing Handwriting (10mins)	Writing Handwriting (10mins)
10:40	Break	Break	Break	Break	Break
10:55	Transition to learning	Transition to learning	Transition to learning	Transition to learning	Transition to learning
11:00	Maths	Maths	Maths	Music 11-11.30am Times tables (15 mins)	Maths
12:00	Spelling	Science	Spelling	PE 11:45- 12:45	Spelling
12:30	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
13:30	Geography/History	Science	Art	Maths	Character Curriculum
14:00	Geography/History	Science	Art	Maths	Character Curriculum
14:30	Geography/History Times tables (10 mins)	Science Times Tables (10 mins)	PE	Computing	Spanish
15:00	Assembly	Singing Assembly	PE	Computing Times tables (10 mins)	Celebration Assembly
15:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal