

### Reminders for this term:

- Year 4's school day starts at 8:50am and children are expected to be in the playground by then. Please ensure that your child is here on time every day.
- Year 4's school day finishes at 3.10pm.
- Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.
- PE lessons will take place on **Wednesdays and Fridays**. Children must come in in their PE kit on those days and where it all day.
- Your child will be set homework every Friday. It must be completed by the following Wednesday.
- Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.
- It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.
- We are always looking for ways to improve our school – please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

### Key Dates:

- 20th April – Return to school
- 23rd April – St George's Day (Roses House wear a Red garment)
- 26th April – After school clubs and Breakfast Club begin this week
- 3rd May – Bank Holiday (School closed)
- 6th May – Polling Day (School closed London Mayoral Election)
- 10th–14th May – Science Week
- 10th–14th May – Parent/ Carer Meetings for Rec- Y6 (Virtual)
- 12th May – Eid
- 20th May – Year 4 Class Assembly (via Zoom)
- 31st May – 4th Jun – Half term
- 7th – 8th June – Hinduism Focus Days
- 25th June – Sports Day
- 17th July – Summer Fayre (3pm–5pm)
- 23rd July – Last day of term (2pm finish)

# Thomas's Academy

## Year 4 Summer Term Topics



### They Made a Difference

Some people have made such a big difference in the world that their influence on our lives can still be felt today. From scientists to sports people, from politicians to musicians, from all backgrounds, countries, races and religions there are people whose ideas or achievements have singled them out from others. We are going to learn about significant people who have touched our lives in some way.

### Island Life

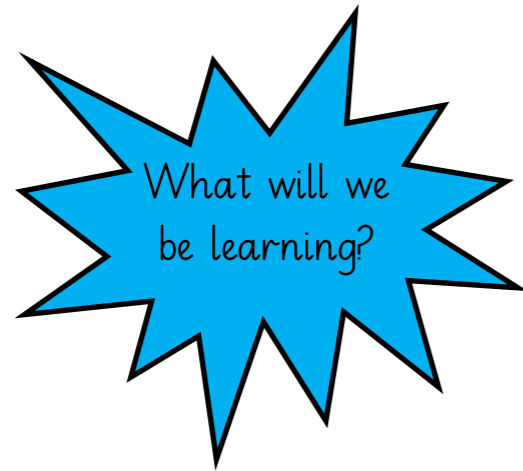
Geographers and explorers estimate that there are over one million islands on earth. They range hugely in size, location, habitat and climate, but all are surrounded by water. As one in six people live on an island, let's explore what some islands are like across the globe!



### The adults working in our class are:

Miss Wood – Class Teacher  
Miss Anna – Learning Support Assistant  
Mr Fredericks – Learning Support Assistant  
Mrs Garcia – Learning Support Assistant/Spanish Teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [info@academy.thomas-s.co.uk](mailto:info@academy.thomas-s.co.uk)



What will we be learning?

In our They Made a Difference topic, we will be learning about:

- Significant people from the past
- Inventions from the past that impact our lives today
- Significant people from the present
- How to find and use primary and secondary sources
- How to place dates in chronological order

In our Island Life topic, we will be learning about:

- Geographical terms
- How to make simple maps and plans of familiar locations
- How to use maps at a variety of scales to locate the position and geographical features of particular localities
- How to use secondary sources to obtain geographical information
- How to express views on the features of an environment and the way it is being harmed or improved
- How to communicate geographical knowledge and understanding to ask and answer questions about geographical and environmental features

In Art, we will:

- Investigate African masks and traditional patterns using digital roots.
- Explore a range of materials: card, papier mache, art straws, textiles, paint and modelling clay to design and model portraits and decorative designs

In English we will be learning about:

- How to include dialogue in stories (fiction)
- How to use persuasive devices (non-fiction)
- How to write a setting description (fiction)
- How to write a balanced argument (non-fiction)
- How to write a non-chronological report (non-fiction)
- Free verse poetry
- How to recite poetry

Our core texts are: *Amazing Grace* and *The Lion, The Witch and The Wardrobe*

There will be an ongoing spelling, punctuation and grammar (SPaG) focus.

In Maths we will be learning about:

- Fractions
- Decimals
- Solving measures and money problems
- 3D shapes
- Reasoning with pattern and sequences

In Character Curriculum, we will be learning about:

Relationships and Changing Me

Our RE focus this term is:

Hinduism

In Spanish, we will be learning about:

TOPIC 1: Numbers revision and telling the time

TOPIC 2: *La Clase* - Listen and respond to classroom instructions

In PE, we will be learning about:

- Striking and fielding
- Sports Day practice
- Sportsmanship and teambuilding

In Computing, we will be learning about:

What makes a safe and positive online community?