

Reminders for this term:

- Our school day starts at 8:45am and ends at 3pm. Please ensure that your child is here on time every day.
- Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- Our school uniform is important – please make sure your child is wearing the correct clothes and shoes, and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.
- PE lessons will take place on **Tuesdays and Thursdays**. Please arrive in correct PE kit on these days. A change of clothes is not necessary.
- Your child will be set home learning every Friday. This will consist of pages from two **CGP** books as well as topic based homework via **Google Classroom**. The **CGP** books are not expected to be returned to school weekly nonetheless, homework should still be completed.
- Your child is expected to bring their reading record and book to school every day.
- It is vital that you take a few minutes to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary for them to record comments about what they have read.
- We are always looking for ways to improve our school – please feel free to contact Miss Kelly at skelly@academy.thomas-s.co.uk if you have any ideas or suggestions or if there is an issue you would like to discuss.

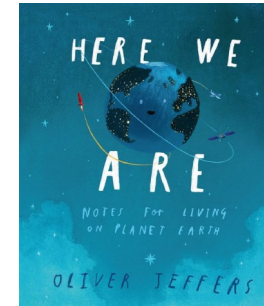
Key Dates:

- Week of 28th September– Harvest Collection
- Week of 19th October– Parent Meetings (via Zoom)
- 23rd October–break up for half term
- 26th–30th October– Half Term
- 2nd November– INSET
- 3rd– 4th November– Sikhism Focus Days
- 13th November– BBC Children in Need
- 30th November– Thistle House to wear Blue
- 11th December– Christmas Jumper Day and Christmas Lunch
- 18th December– Last Day of Term (2pm finish)

Thomas's Academy

Year 5 Topics, Autumn

Here we are



Coming back to school after the events of the past few months can be daunting and may make us feel anxious or nervous. These are all normal feelings and feelings which a s class we will discuss and bond over. Together we are a family, here on Earth and that is amazing!

Space Scientists

Look up at the sky at night and see the stars and galaxies above. Space is full of unknown possibilities and exploration opportunities. How do we rotate around the sun? How far away are other planets? Lets find out.



Time Tunnel



The impact of WWII can not be underestimated, we go back in time to look at the effects of this tragic event on our local area, our country as well as in the wider world.

The adults working in our class are:

Miss White – Class teacher

Mr Franks and Mrs Najjar – Teaching Assistants

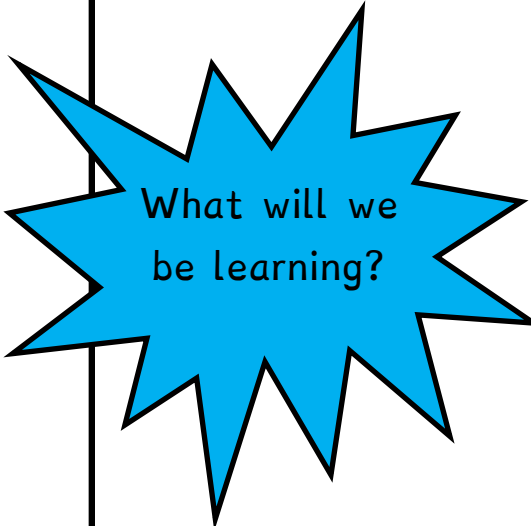
You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to y5@academy.thomas-s.co.uk

In our '**Here We Are**' topic we'll be finding out:

- How our feelings and emotions are important to share
- How a safe environment to talk can make an impact on our minds and bodies
- We will be using poetry and art as form of expression
- About the world around us and unpicking how we see it

In our **Space Scientists** topic we'll be finding out:

- How we can prove that Earth is a sphere
- What our planet is made of
- If the Earth is a magnet
- About the Earth's atmosphere
- Why we need the Sun
- How the Sun, Earth and Moon are connected
- Why the Earth's rotation results in day and night
- How to make a shadow clock
- How the tilt of Earth's axis gives us the seasons
- How the Moon affects the Earth
- If there is a better place to live than Earth



What will we
be learning?

In our **Time Tunnel** topic we'll be finding out:

- How historical time can be recorded and measured
- How we can sort, sequence and order the past
- How we can interpret events to explore the attitudes of people in the past
- What happened at different times in different cultures

In **Art** Year 5 will be learning about:

- 1 and 2-point perspective.
- Photography & symbolism.
- Cartoonists & cartoon characters.
- Animation.
- Pop Art portraits.

In **Spanish** we will learn to:

- Use the pronouns *yo* and *tu* / Use *tengo* to give your age
- Learn nationalities and talk about your family and pets, using the possessive adjective *mi*, *mis*.
- Use the pronoun *nosotros*

In **English** we will be focusing on developing our narrative, non-fiction and poetry skills. For our narrative writing we will be focusing on building narrative technique, such as developing characters and building suspense. For non-fiction we will focus on balanced arguments where we will learn to argue for and against a topic e.g. Should school children eat chocolate for breakfast? Our key texts for this term are 'The Boy, The Mole, The Fox and The Horse' by Charlie Mackesy and 'Once' by Morris Gleitzman. Finally, for poetry we will be work on building our vocabulary whilst practising writing, reading and our free verse performance. There will be continuing focus on Spelling, Punctuation and Grammar.

In **Maths** we will be learning to:

- Understand, compare and solve number and practical problems to 1 000 000.
- Explore calculation strategies for large number problems, reasoning towards appropriate operations and methods.
- Read and interpret information presented in tables and line graphs and solve comparison, sum and difference questions.
- Solve problems using known facts, knowledge of factors, primes, squares and cubes and combinations of operations.
- Calculate and compare the perimeter and area; estimate areas of non-rectilinear shapes.

Character Curriculum

- 'Being Me in My World'
- Celebrating Difference

Our **RE** focus this term is
Sikhism.

In **PE** we will be learning about:

- Football
- Basketball

In **Computing** we will be learning how
to use Seesaw and Google Classroom

Parent support in these lessons.

Do you know anything about space? Or about the impact of WWII? Do you work in a museum or gallery that would help bring our topics to life? If you have any skills or knowledge related to this topic that you would like to share, please do let us know!

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you. If your child has some work to research, please help them, but without actually doing the work.