

# Y5 Bulletin: Spring 2024

## Spring Term Science Topics



Earth and Space



Life cycles and reproduction

### The Year 5 Team

Miss Dairo- Class Teacher

Ms Warsame- Learning Support Assistant

Mrs Najjar - Learning Support Assistant

Ms Garcia - Learning Support Assistant (Maths)

Ms Veronica- Learning Support Assistant (morning)

Ms Gigi - Learning Support Assistant (afternoon)

Mrs James- English support

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [y5@academy.thomas-s.co.uk](mailto:y5@academy.thomas-s.co.uk)

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

## School Start Time

8:45am

## School End Time

3:30pm

**PE Days: Monday and Thursday**  
Children should come dressed in their PE kit on these days.



Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.



Your child is expected to bring in their backpack everyday so that letters and books can be brought home for you and your child to read.

**It is vital** that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will be set homework every **Friday**. It must be completed by the following **Thursday**.

## Dates for the diary

15th Jan- Martin Luther King Day

25th Jan- Burns Night

29th Jan- 2nd Feb- Aspirations Week and National Storytelling Week

31st Jan- Planets in the Solar System Y5 Workshop

5th- 9th Feb- Children's Mental Health Week

6th Feb- Safer Internet Day

12th- 16th Feb- HALF TERM

1st Mar- St. David's Day (Daffodil House wear a yellow accessory)

7th Mar- World Book Day

8th Mar- International Women's Day

10th Mar- Ramadan begins (Islam)

17th Mar- St Patrick's Day (Shamrock House wear a green accessory)

18-19th Mar- Parents meetings

25th Mar- Holi (Hindu festival)

28th Mar- END OF TERM (2pm finish)

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

In our 'What did the Greeks ever do for us?' History unit we will be how to :

- Describe the features of ancient Greece and identify the key periods in the ancient Greek civilisation.
- Explain how Athenian democracy worked.
- Explain what philosophy is.
- Identify the ancient Greeks' legacies and their impact.



In our 'Why do oceans matter?' Geography unit we will be learning to:

- Describe how the ocean is used for human activity.
- Explain how the ocean helps to regulate the Earth's climate and temperature.
- Identify the Great Barrier Reef as part of Australia.
- Describe how humans impact the oceans and the consequences of this.



In Art, this term Year 5 will be working with textiles. They will look at prints from around the world and identify the similarities and differences that they find. Using what they discover, they will create their own print designs and experiment with manipulating fabrics.

In Music pupils will be:

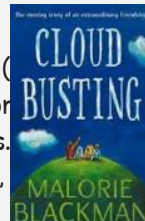
South and West Africa  
Composition to represent  
the festival of colour  
(Theme: Holi festival)

In Character  
Curriculum, we will be  
learning about:  
Dreams and Goals and  
Healthy Me

Our RE focus this term is:  
Peace (Beliefs and Teachings,  
How beliefs are expressed)  
Forgiveness (Beliefs and  
Teachings)

## English

In writing we will be learning how to write newspaper reports (fiction); persuasive texts (non-fiction); character description (fiction); setting descriptions (fiction) and free verse poems. We will be developing our reading skills through daily lessons, studying the texts 'Cloud Busting' and 'Wonder'. There will be continuing focus on Spelling, Punctuation and Grammar.



## Maths

Represent, identify, name, write, order and compare fractions (including improper and mixed numbers)  
Calculate fractions of amount  
Add, subtract fractions with denominators that are multiples of the same number  
Multiply fractions (and mixed numbers) by a whole number  
Explore percentage, decimal, fractions equivalence  
Coordinates in all four quadrants  
Translation and reflection

In PE, we will be learning about:

Gymnastics! all the different movement skills, balances, using a spring board and our own perferences!  
Next half term we will be learning about floor hockey and the range of skills and matches!

In Spanish, we'll be learning:

My home (Intermediate)

Say whether they live in a house or an apartment and say where it is.  
Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.  
Tell somebody in Spanish what rooms they have or do not have in their home.  
Ask somebody in Spanish what rooms they have or do not have in their home.  
Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).

Olympics (Intermediate)

Tell somebody in Spanish the key facts of the ancient Olympics.  
Tell somebody in Spanish the key facts of the modern Olympic games.  
Look for cognates and highlight key words when learning how to decode longer texts in gist listening and reading in Spanish.  
Say the nouns in Spanish for 10 key sports in the current Olympic games.  
Conjugate the irregular verb practicar enabling the students to say what sports they play and what sports they do not play.  
Understand the concept of gender, using el and la when you say you play a sport in Spanish.

In Computing, we will be learning about:

Video editing. Pupils will learn how to create short videos and develop the skills of capturing, editing, and manipulating video.