

Reminders for this term:

- Children can arrive at school from 8.40am. They walk into school via the door situated to the right of the school office entrance. Registration is completed at 8.55am Please ensure that your child is here on time every day.
- Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes, and that they have the correct PE kit. **Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.**
- PE lessons will take place on **Mondays and Tuesdays**. Please arrive in correct PE kit on these days. A change of clothes is not necessary.
- Your child will be set home learning every Friday. This will consist of pages from two CGP books as well as topic based homework via Google Classroom or Seesaw. The CGP books are not expected to be returned to school. Nonetheless, homework should still be completed. You will find the required weekly pages at the front of their CGP books.
- Your child is expected to bring their reading record and book to school every day.
- It is vital that you take a few minutes to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary for them to record comments about what they have read.
- We are always looking for ways to improve our school - please feel free to contact Miss Kelly at skelly@academy.thomas-s.co.uk if you have any ideas or suggestions.

Key Dates:

- 15th September - ~~weekly~~ workshop from Chelsea FC, 'No To Hate' for 6 weeks
- WB 18th October- Parents Meetings (via Zoom)
- 25th-29th October- Half Term
- 26th November- INSET
- 30th November- Thistle House to wear Blue
- 10th December- Christmas Jumper Day and Christmas Lunch
- 13th- 15th December - Christianity Focus Days and Church visits
- 17th December- Last Day of Term (2pm finish)

Thomas's Academy Year 5 Topics, Autumn



Brainwave

For the first two weeks of term, Year 5 will be focusing on our brains in a unit called Brainwave. We will be understanding more about how our brains work and how we learn, understanding the jobs of neurons and how we can support our long-term and short term memory.

Being Human

Continuing into Autumn term, Year 5 are going to focusing on the human body in science and getting to grips with how the human heart works as well as all of our muscles, bones and circulatory system.



Moving People



In Autumn 2, we'll be completing a Geography unit all about human migration and the many reasons why people might move from their home country. We'll also be considering how different countries are connected via the transportation of goods, as well as the impact of environmental disasters.

The adults working in our class are:

Miss White - Class teacher Mrs James - Deputy Head (English support)
Mr McKenzie, Ms Jaloga and Mrs Garcia - Learning Support Assistants
You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to y5@academy.thomas-s.co.uk

In our **Being Human** topic we'll be finding out:

- How humans are different from other animals
- About the brain and the nervous system
- About the bones and muscles in the body
- How the human heart works
- How we breathe and what the lungs do
- What we inherit from our parents
- How our environment affects us
- How the body uses food and water

In our **Moving People** topic we'll be finding out:

- About the similarities and differences between places we know
- How and why our families have moved around the world
- How different places are linked
- How and why people move and goods are transported around the world
- About environmental disasters which influence human migration
- About disaster relief organisation

In **Music** we will be learning about:

Singing while introducing some instruments in the classroom. Combining it along with some movement as well. Aiming towards reading sheet music along with musical terms.

In **Art** we will be learning about

portraiture. We will explore the various ways that portraits can be captured and we will build on our art skills so that we feel confident to create our own.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you. If your child has some work to research, please help them, but without actually doing the work.

What will we be learning?

Our **RE** focus this term is
Christianity

In **Spanish** we will be learning:

TOPIC 1: Presentaciones

- Use the pronouns yo and tu
- Say how old you are and where you come from.
- Talk about your family, use the possessive adjective mi, mis.
- Talk about your pets.

TOPIC 2: ¿Dónde quedamos?

- Use the pronoun nosotros

TOPIC 3: Telling the time

- Learn how to tell the time in Spanish

In **English** we will be focusing on developing our narrative, non-fiction and poetry skills.

- Our first Talk for Writing unit will be based on the true story, 'Hidden Figures'. We'll be developing our non-fiction writing skills by working on producing an information text, with a focus on vocabulary and sentence structure.
- We will be developing our reading skills through daily lessons, studying the texts 'Kensuke's Kingdom' and 'Once'. We will be using these texts in future Talk for Writing units.
- Finally, for poetry we will be work on building our vocabulary whilst practising writing, reading and our free verse performance. There will be continuing focus on Spelling, Punctuation and Grammar.

In **Maths** we will be learning to:

- Understand, compare and solve number and practical problems to 1 000 000.
- Explore calculation strategies for large number problems, reasoning towards appropriate operations and methods.
- Read and interpret information presented in tables and line graphs and solve comparison, sum and difference questions.
- Solve problems involving converting between units of time
- Solve problems using known facts, knowledge of factors, primes, squares and cubes and combinations of operations.
- Calculate and compare the perimeter and area; estimate areas of non-rectilinear shapes.

In **Computing** we will be learning about:

- Understanding computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- Using search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Using technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Character Curriculum

- Being Me in My World
- Celebrating Difference

In **PE** we will be learning football: developing passing, dribbling skills and positional play

Parent support in these lessons.

Do you work in a museum or gallery that would help bring our topics to life? If you have any skills or knowledge related to these topics that you would like to share, please do let me know!