

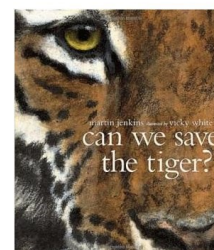
#### Reminders for this term:

- Children can arrive at school from 8.40am. They walk into school via the left hand door on their own. Registration is completed at 8.55am Please ensure that your child is here on time every day.
- Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes, and that they have the correct PE kit. **Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.**
- PE lessons will take place on **Tuesdays and Fridays** Please arrive in correct PE kit on these days. A change of clothes is not necessary.
- Your child will be set home learning every Friday. This will consist of pages from two CGP books as well as topic based home learning via Google Classroom or Seesaw. The CGP books are not expected to be returned to school none the less, homework should still be completed. You will find the required weekly pages at the front of their CGP books.
- Your child is expected to bring their reading record and book to school every day.
- It is vital that you take a few minutes to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary for them to record comments about what they have read.
- We are always looking for ways to improve our school – please feel free to contact Miss Kelly at [skelly@academy.thomas-s.co.uk](mailto:skelly@academy.thomas-s.co.uk) if you have any ideas or suggestions.

#### Key Dates:

- 15th September– Secondary school 'Choice and Advice' session (Y5/6 parents only)
- WB 18th October– Parents Meetings
- 25th–29th October– Half Term
- 26th November– INSET
- 30th November– Thistle House to wear Blue
- 10th December– Christmas Jumper Day and Christmas Lunch
- 13th– 15th December – Christianity Focus Days and Church visits
- 17th December– Last Day of Term (2pm finish)

## Thomas's Academy Year 6 Topics, Autumn



### Can we save the tigers?

To begin Autumn term Year 6 will be looking at non-fiction texts, specifically Can we save the tigers? We will be conducting our own research into different endangered animals and writing non-chronological reports, as well as balanced arguments and speeches.

### Brainwave

For the first two weeks of term Year 6 will be focusing on our brains in a unit called Brainwave. We will be understanding more about how our brains work and how we learn, understanding the jobs of neurons and how we can support our long-term and short term memory.



### Being Human



Continuing into Autumn term Year 6 are going to focusing on the human body in science and getting to grips with how the human heart works as well as all of our muscles, bones and circulatory system.

#### The adults working in our class are:

Mr Kilgannon —Class teachers

Mr Franks —Learning Support assistants

Mrs Garcia— Maths support teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [y6@academy.thomas-s.co.uk](mailto:y6@academy.thomas-s.co.uk)

What will we be learning?

In our **Being Me in my world** topic we'll be finding out:

- To understand universal rights and consider if all children have them
- To understand my actions affect people locally and globally
- To understand democracy and how this impacts a community
- To better understand acceptable behaviours

In our **Being Human** topic we'll be finding out:

- How humans are different from other animals
- About the brain and the nervous system
- About the bones and muscles in the body
- How the human heart works
- How we breathe and what the lungs do
- What we inherit from our parents
- How our environment affects us
- How the body uses food and water

In our **Moving People** topic we'll be finding out:

- About the similarities and differences between places we know
- How and why our families have moved around the world
- How different places are linked
- How and why people move and goods are transported around the world
- About environmental disasters which influence human migration
- About disaster relief organisation

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you. If your child has some work to research, please help them, but without actually doing the work.

Our **RE** focus this term is  
**Christianity**

In **Art** Year 6 will

This term we will be learning how we can create the illusion of perspective in our artwork. We will explore how this can be done through drawing, photog-

In **Music** Year 6 will

Combining musical songs and rhythms with basic music theory content along with some instruments too.

In **Computing** we will be learning about:

Online communication  
We will learn about the World Wide Web as a communication tool. We will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching.

In **English** we will be focusing on increasing our writing stamina and understanding effective writing to suit audience and purpose. We will be using a range of different writing types such as balanced argument and description and work closely on grammatical features which are key to these writing types such as: subordinate clauses, fronted adverbials and correct subject and verb agreement through tenses. For our non-fiction writing we will be working on the use of subject specific vocabulary to inform the reader as well as accurate use on non-fiction features such as headings and sub-headings, 3rd person and expanded noun-phrases.

There will be continuing focus on Spelling, Punctuation and Grammar throughout all of our English learning as well as daily reading lessons in which Year 6 will be exposed to high quality texts and extracts to support their reading development and comprehension abilities.

In **Maths** we will be learning to:

- Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
- Solve problems involving addition and subtraction
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places
- Use estimation to check answers to calculations
- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- Multiply one-digit numbers with up to two decimal places by whole numbers
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division

In **Spanish** we will be learning:

**TOPIC 1: Listos para el colegio**

Learn about the different subjects in school.

Talk about class routine.

Express subject preferences such as, ' *Mi asignatura favorita es... porque...* '

**TOPIC 2: El menu**

Study different drinks and dishes.

Learn how to ask for things in Spanish using '¿Qué quieres?' and Quiero

**Character Curriculum**

- Being Me in My World
- Celebrating Difference

In **PE** we will be learning about:

football- developing passing, dribbling skills and positional play

**Parent support in these lessons.**

Do you know anything about the human body? Or has your family moved around the world before settling here? Do you work in a museum or gallery that would help bring our topics to life? If you have any skills or knowledge related to these topics that you would like to share, please do let me know!