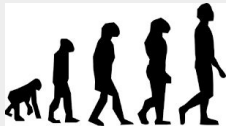
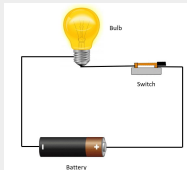


# Y6 Bulletin: Spring 2024

## Spring Science Topics



Evolution and Inheritance



Energy: Circuits, battery and Light

## The Year 6 Team

Miss Pearce – Class Teacher  
Mrs Najjar- Learning Support Assistant  
Miss Jade- Learning Support Assistant

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [info@academy.thomas-s.co.uk](mailto:info@academy.thomas-s.co.uk)

Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

## School Start Time

8:45am

## School End Time

3:30pm

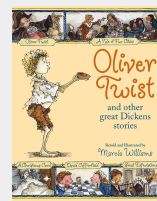
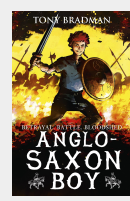
PE Day: Monday  
Gymnastics: Thursday

Children must come dressed in their PE kit on these days.



Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.

## Texts we will be reading



Your child is expected to bring in their backpack every day.

**It is vital** that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read, along with a reading diary to record comments about their reading in.



Your child will be set homework every **Friday**. It must be completed by the following **Thursday**.

## Dates for the diary

15th Jan- Martin Luther King Day

25th Jan- Burns Night

29th Jan- 2nd Feb- Aspirations Week

5th- 9th Feb- Children's Mental Health Week

6th Feb- Safer Internet Day

12th- 16th Feb- HALF TERM

1st Mar- St. David's Day (Daffodil House wear a yellow accessory)

7th Mar- World Book Day

8th Mar- International Women's Day

10th Mar- Ramadan begins (Islam)

17th Mar- St Patrick's Day (Shamrock House wear a green accessory)

18-19th Mar- Parents meetings

25th Mar- Holi (Hindu festival)

28th Mar- END OF TERM (2pm finish)

We are always looking for ways to improve our school – please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

## English

- Dialogue
- Persuasive Writing
- Free Verse
- Character Description
- Letters

## Maths

- Coordinates and Shapes
- Fractions
- Decimals and Measure
- Percentage and Statistics
- Proportion Problems

In our History topic What was the impact of World War II on the people of Britain? We will be learning to

- Identify the causes of World War 2.
- Identify the different phases in the Battle of Britain.
- Make inferences and deductions about a photograph.
- Describe how children may have felt when evacuated.
- Evaluate the accuracy and reliability of sources.
- Describe the impact WW2 had on women's lives

In our Geography topic Where does our energy come from?, We will be learning to:

- Describe the significance of energy.
- Give examples of sources of energy and their trading routes.
- Define renewable and non-renewable energy.
- Discuss the benefits and drawbacks of different energy sources.
- Describe the significance of the Prime Meridian.
- Discuss how transport links have changed over time.
- Locate UK cities on a map.
- Use six-figure grid references to identify features on an OS map.



In Art, we will be learning about:

This term Year 6 will be looking at the human figure, thinking about how they can represent people in abstract and realistic ways. They will explore the human form through drawing and modelling, using traditional and alternative materials.

In PE, we this term be learning about:

Gymnastics!

We are learning about all the different movement skills, balances, using a spring board, ways of movement and creating our own mini performances!

Next half term we will be learning about floor hockey and the range of skills and matches!

In Character Curriculum, we will be learning about:

Dreams and Goals and  
Healthy Me

In Music we will be learning about:

Songs of WW2  
Film music

Our RE focus this term is  
What Matters Most?  
Crucifixion (Rituals,  
Ceremonies and  
Lifestyles, Values)

In Spanish, we will be learning about:

Do you have a pet? (Intermediate)

Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish.

Tell somebody in Spanish if they have or do not have a pet.

Ask somebody else in Spanish if they have a pet.

Tell somebody in Spanish the name of their pet.

Attempt to create a longer phrase using the conjunctions y ("and") or pero ("but").

My home (Intermediate)

Say whether they live in a house or an apartment and say where it is.

Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.

Tell somebody in Spanish what rooms they have or do not have in their home.

Ask somebody in Spanish what rooms they have or do not have in their home.

Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).

In Computing, we will be learning about:

- Programming variables: Scratch
- Digital Literacy being critical of the online content they consumes