

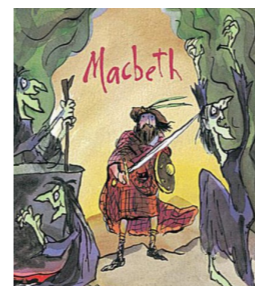
Reminders for this term:

- Children can arrive at school from 8.40am. They walk into school via the left hand door on their own. Registration is completed at 8.55am Please ensure that your child is here on time every day.
- Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- If you have asked another adult to collect your child at the end of the day, you must inform the school office, as the class teacher will not let an unknown adult collect a child without verbal permission from the parent/carer.
- Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes, and that they have the correct PE kit. **Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.**
- PE lessons will take place on **Tuesdays and Fridays** Please arrive in correct PE kit on these days. A change of clothes is not necessary.
- Your child will be set home learning every Friday. This will consist of pages from two CGP books as well as topic based homework via Google Classroom or Seesaw. The CGP books are not expected to be returned to school none the less, homework should still be completed. You will find the required weekly pages at the front of their CGP books.
- Your child is expected to bring their reading record and book to school every day.
- It is vital that you take a few minutes to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary for them to record comments about what they have read.
- We are always looking for ways to improve our school - please feel free to contact Miss Kelly at skelly@academy.thomas-s.co.uk if you have any ideas or suggestions.

Key Dates:

- 28th Jan: Break the Rules Day
- 1st February: Chinese New Year
- 7th- 11th February: Children's Mental Health Week
- 28th Feb- 4th March: Rec-Y6 Parents Meetings
- 3rd March - World Book Day
- 17th March: St Patrick's Day (Shamrock House can wear Green)
- 1st April- Last day of term (finish at 2pm)

Thomas's Academy Year 6 Topics, Spring



Macbeth

During our Spring term we will be focusing on Macbeth by William Shakespeare. We will be looking in detail at Lady Macbeth and how she influences the out come of the play. Using direct speech and detailed and description to write our own suspense tale as well as create our own "If I were King" poem.

Out of Africa (Evolution)

For the first half of Spring term Year 6 will be learning about evolution and how life on Earth began. We will be working like scientists investigating what fossils can tell us about the past and how we can use tools such as classification keys to help us group and classify living things based on their characteristics.



AD 900



One of the great ancient civilizations—The Maya. Towards the end of spring term we will be foster our historical thinking skills and answering questions such as How did they Maya worship their gods? Why the Maya empire declined?

The adults working in our class are:

Mr Kilgannon —Class teachers

Miss Gerstrom — Student teacher

Mrs Garcia— Maths support teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to y6@academy.thomas-s.co.uk

In our **Out of Africa** topic we'll be finding out:

- How do we know how life began?
- How could fish survive on land?
- Evolution and who proposed it
- How animals have adapted to sit their environment
- Is adaptation essential for survival?



What will we be learning?

In our **AD 900** topic we'll be finding out:

- About the Maya from the buildings and artefacts they left behind
- How the Maya worshipped their gods
- How the Maya used glyphs for writing and counting
- Why the Maya empire declined
- What Benin City in West Africa might have looked like
- How to use different sources to find out about the Kingdom of Benin
- How the Edo/Benin people celebrate and worship
- What happened to the Kingdom of Benin

Our **RE** focus this term is **Islam**.

In **Art** Year 6 will This term Year 6 will be looking at the human figure this term, thinking about how they can represent people in abstract and realistic ways. They will explore the human form through drawing and modelling, using traditional and alternative materials.

In our **Moving People** topic we'll be finding out:

- About the similarities and differences between places we know
- How and why our families have moved around the world
- How different places are linked
- How and why people move and goods are transported around the world
- About environmental disasters which influence human migration
- About disaster relief organisation

In **Computing** we will be learning to create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language. This unit is the first of the two programming units in Year 6, and looks at repetition and loops within programming.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you. If your child has some work to research, please help them, but without actually doing the work.

This term in **English** we will be focusing on our quality of writing, ensuring we are adequately meeting the needs of our work with the inclusion of complex grammatical features such as relative clauses, present progressive tenses and detailed vocabulary. We will be using a range of different writing types such as speeches, diary entries and setting description as well as creating our own suspense tale in order to show our understanding of these tools.

We will be creating our own poetry centered around what we would do "If I were King" utilising the subjunctive form.

There will be continuing focus on Spelling, Punctuation and Grammar throughout all of our English learning as well as daily reading lessons in which Year 6 will be exposed to high quality texts and extracts to support their reading development and comprehension abilities.

In **Maths** we will be learning to:

- Draw a range of geometric shapes using given dimensions and angles
- Describe, draw, translate and reflect shapes on a co-ordinate plane
- Recognise and construct 3-D shapes
- Name and illustrate parts of a circle
- Represent multiplication involving fractions
- Multiply two proper fractions
- Divide a fraction by an integer
- Use, read, write and convert between standard units of measures; length, mass, time, money and volume as well as imperial units
- Calculate the area of parallelograms and triangles
- Calculate, estimate and compare the volume of cuboids

In **Spanish** we will be learning:

TOPIC 1: La rutina diaria

Talk about the daily routine using the time.

Learn about chores

TOPIC 2: La casa

Learn about the different rooms in our house.

Be able to describe where you live (vivo en una casa/ piso .Tiene ... habitaciones, cocina ...etc

Character Curriculum

- Dreams and Goals
- Healthy me

In **PE** we will be learning about the skills and rules of how to play Basketball and Tennis.

Parent support in these lessons.

Do you know anything about the ancient civilizations? Or have you a keen interest in animals and their adaptations? Do you work in a museum or gallery that would help bring our topics to life? If you have any skills or knowledge related to these topics that you would like to share, please do let me know!