

# Y6 Bulletin: Summer 2026

Science

Geography

Biodiversity

Disasters and World Trade



## The Year 6 Team

Mr Merel - Class Teacher  
Ms Veronica- Co teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to [info@academy.thomas-s.co.uk](mailto:info@academy.thomas-s.co.uk)

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

School Start Time

8:45am

School End Time

3:30pm

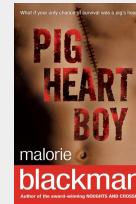
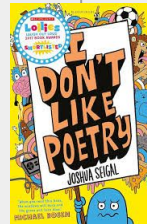
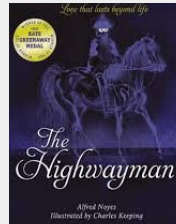
PE Days: **Wednesday and Thursday**

Children must come dressed in their PE kit on these days.



Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.

## Texts we will be reading



Your child is expected to bring in their backpack every day.

**It is vital** that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read, along with a reading diary to record comments about their reading in.

Your child will be set homework every **Friday**. It must be completed by the following **Thursday**.



## Key Dates

14 Apr	Children return
20 Apr	After school clubs begin
23 Apr	Rose House to wear a red accessory to celebrate St. George's Day
4 May	BANK HOLIDAY
7 May	ELECTIONS- SCHOOL CLOSED
11 May	SATs Week
21-22 MAY	RE Days
25- 29 May	HALF TERM
1 Jun	Children return
5 Jun	Class Photos
17 Jun	National 'Thank a Teacher Day'
4 Jul	Parsons Green Fair
6 Jul	Parents Evening
7 Jul	Y4-6 Outdoor learning
8 Jul	R- Y3 Outdoor learning
8-10 Jul	Y5-6 Residential with Bushcraft
13-17 Jul	RE and Design Tech. Week
17 Jul	Last day of term (2pm finish)

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

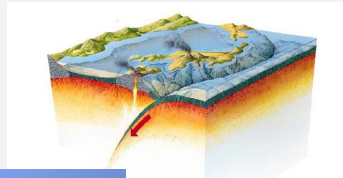
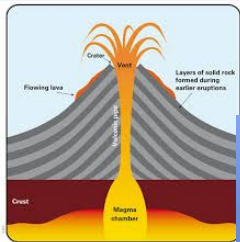
## English

- Dialogue
- Persuasive Writing
- Figurative Language
- Character Description
- Narrative Retelling

## Maths

- Coordinates and Shapes
- Fractions
- Decimals and Measure
- Percentage and Statistics
- Proportion Problems

In Geography we will be looking at Earthquakes, Volcanoes and World Trade, as well as investigating our local area.



In our Science topic, Biodiversity:

- Researching biodiversity
- Investigating nature in our local area
- Name the features of an ecosystem
- Know how living things depend on each other to survive
- Carry out a scientific enquiry in our town

In Computing, we will be learning about:

3D design  
Digital Safety

In Art, we will be learning about:



### **Take a Seat**

Children will explore how craftspeople and designers bring personality to their work. They'll make a small model of a chair which is full of personality

### **Shadow Puppets**

The class will explore how traditional and contemporary artists use cutouts for artistic affect. The children will adapt their techniques to make their own shadow puppets

In Character Curriculum, we will be learning about:

Relationships  
Changing Me

In Music we will be learning about:

Baroque Music

Our RE focus this term is Justice, Freedom and Eternity

In PE, we this term be learning about:

- Athletics (Track and Field)
- Cricket
- Rounders
- Including preparations for Sports Day events

In Spanish, we will be learning about:

### **El Transporte**

Learn about the different methods of transportation  
Learn to use voy en/vas en  
Use a timetable appropriately  
Talk about your timetable and understand and compose a longer text

### **¿Te gustan las fiestas?**

Use the pronoun *nosotros*. Apply previously learned Spanish to create a project about a place in Spain. Describe where they would like to go and explain why. Explain how they will travel and what they will do there. Use a range of vocabulary to describe food, activities, and plans. Write and present a longer piece of work using familiar language and structure.

# Year 6 Timetable

Day	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Soft Start	Soft Start	Soft Start	Soft Start	Soft Start
08:55	Registration	Registration	Registration	Registration	Registration
09:00	Reading	Reading	Reading	Reading	Reading
09:30	Writing Handwriting (10mins)	Writing Handwriting (10mins)	Writing Handwriting (10mins)	Writing Handwriting (10mins)	Writing Handwriting (10mins)
10:40	Break	Break	Break	Break	Break
10:55	Transition to learning	Transition to learning	Transition to learning	Transition to learning	Transition to learning
11:00	Maths	Maths	Maths	Maths	Maths
12:00	Science	Spelling	PE (11:45-12:45)	Spelling	Spelling
12:30	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
13:30	Science	Computing	SPANISH	ART	Geog/Hist
14:00	Science	Computing	Maths	ART	Geog/Hist
14:30	Science	Music	Geog/Hist	PE	Character Curriculum
15:00	Assembly	Singing Assembly	Geog/Hist	PE	Celebration Assembly
15:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal