

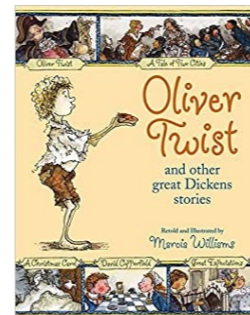
Reminders for this term:

- Children are expected to be in the playground by 8:45am. Please ensure that your child is here on time every day.
- Every day is vital – please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- Our School Uniform is important – please make sure your child is wearing the correct clothes and shoes, and that they have the correct PE kit. **Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.**
- PE lessons will take place on **Mondays and Wednesdays**. Please arrive in correct PE kit on these days. A change of clothes is not necessary.
- Your child will be set home learning every Friday. This will consist of pages from two CGP books as well as topic based homework via Google Classroom or Seesaw. The CGP books are not expected to be returned to school weekly none the less, homework should still be completed.
- Your child is expected to bring their reading record and book to school every day.
- It is vital that you take a few minutes to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary for them to record comments about what they have read.
- We are always looking for ways to improve our school – please feel free to contact Miss Kelly at skelly@academy.thomas-s.co.uk if you have any ideas or suggestions or if there is an issue you would like to discuss.

Key Dates:

- 20th Apr- Return to school
- 23rd Apr- St George's Day (Roses House wear a Red garment)
- 26th Apr- After school clubs and Breakfast Club begin this week
- 3rd May- Bank Holiday (School closed)
- 6th May- Polling Day (School closed London Mayoral Election)
- 10th-14th May- Science Week
- 10th-14th May- Parent/ Carer Meetings (Virtual)
- 12th May- Eid
- 28th May- Last day of half term
- 31st May- 4th Jun- Half term
- 7th June- Return to school
- 7th- 8th June- Hinduism Focus Days
- 25th June- Sports Day
- 17th July- Summer Fayre (3pm-5pm)
- 23rd July- Last day of term (2pm finish)

Thomas's Academy Year 6 Topics, Summer



For the first half of Summer term Year 6 will be focusing on the brilliant story of Oliver Twist. We will be writing character descriptions of characters such as Mr Bumble and writing our own sequel to the original tale in which Oliver helps the Artful Dodger!

Oliver Twist

Roots, Shoots and Fruits

Our environment is vital to our survival here on earth, the plants and trees around us do an essential yet often over-looked job in helping the world work. We will be discovering all about the inner works of plants on earth.



Earth as an Island



We will be refining and reinforcing our geographical skills towards the end of Summer term when we look at islands, the geographical features of islands and how they have developed over time.

The adults working in our class are:

Mr Kilgannon —Class teachers
Miss Jas and Mrs Najjar—Learning Support assistants
Mrs James— English Intervention teacher

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to y6@academy.thomas-s.co.uk

In our **Healthy Me** topic we'll be finding out:

- To take responsibility for my physical and mental health
- To develop coping strategies and ways to be positive
- To suggest ways others can help themselves mentally

We will be having weekly sessions to support our learning in Character Curriculum developed by a specialist—these are called Brain Buddies!



In our **Roots, Shoots and Fruits** topic we'll be finding out:

- The function of a plants roots
- The different parts of a flowering plant
- How to correctly plant seeds and look after plants
- How plants reproduce
- What plants need in order to grow
- Photosynthesis

Our **RE** focus this term is **Hinduism**

In **Art** Year 6 will study drawing, painting and printmaking techniques to create artwork based on two topics Animals and Sport. We will draw from observation, exploring how to represent common objects using proportion and tone. Composing from imagination will play a key role, inventing new ideas using design strategies such as re-order, repeat, substitute and subtract to re-imagine our preliminary observations.

In our **Earth as an Island** topic we'll be finding out:

- About the geographical features of islands
- About the growth and development of islands over time, including capital cities
- How human geography is impacting island life
- How to relocate an island community, taking both human and physical geographical factors into consideration
- How to use six-figure grid references

In **Computing** we will be learning about: Online Safety
Students reflect on how to build positive relationships, avoid risky online talk, and understand why some topics and conversations can best lend themselves to certain mediums.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you. If your child has some work to research, please help them, but without actually doing the work.

In **English** we will be focusing on further developing our writing at length and inclusion of complex grammatical features. For our narrative writing we will be focusing on developing our word choice, making conscious word choices which positively impact our reader as well as the inclusion of features such as the present perfect tense and relative clauses. We will be doing this through text types such as setting descriptions sequels and interviews.

For our non-fiction writing we will be working on the use of formal and informal and managing shifts in formality within writing, we will be utilising a range of different structuring techniques such as headings, subheadings, bullet points to set out non-fiction work appropriately.

There will be continuing focus on Spelling, Punctuation and Grammar throughout all of our English learning.

In **Maths** we will be learning to:

- Recognise and calculate the volume of 3D shapes such as cubes and cuboids.
- Convert confidently between different units of measure including imperial and metric units.
- Recognise percentages and recall the relevance of percentages, fractions and decimals
- Solve problems involving percentages of amounts
- Interpret statistics through different representations such as pie charts and line graphs

In **Spanish** we will be learning:

TOPIC 1: El menú

Study different drinks and dishes.

Learn how to ask for things in Spanish using '¿Qué quieres?' and 'Quiero'

Understand how to use Euros

Design a menu

TOPIC 2 : ¿Te gustan las fiestas?

Use the pronoun 'nosotros' and talk about where to meet

Learn locations: 'teatro, cines, parque... etc'

Character Curriculum

- Relationships
- Changing me

In **PE** we will be learning about:

- Striking and Fielding
- Sports Day practice

Parent support in these lessons.

Do you know anything about the geographical features of islands? Or about the importance of plants? Do you work in a museum or gallery that would help bring our topics to life? If you have any skills or knowledge related to these topics that you would like to share, please do let me know!