

# Welcome back everyone!

## Year 6 Spring Curriculum Bulletin

8/3/21– 1/4/21



### Look Hear!

Whether we are driving around in our cars, working, or relaxing at home, we are turning on lights, music, TV, radio, computers and mobile phones. We are plugged in to sound and light 24 hours a day. But what is the science behind sound and light? Let's find out!

### The adults working in our class are:

Mr Kilgannon- Class Teacher, Miss Jas and Mrs Najjar- Learning Support Assistant, Mrs James- English intervention teacher

Please contact us through the school office by calling 0207 736 2318 or by sending an email to [admin@academythomas-s.co.uk](mailto:admin@academythomas-s.co.uk). Scheduled meetings will be via Zoom.

### We are so glad you are coming back, we've missed you! The expectations for the return to school are:

- Year 6's drop off time in the front playground is 8.45am. Please ensure that your child is here on time every day. Pick up from the same place will be 3.15pm
- Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.
- PE lessons will take place on **Monday and Wednesday**. Children must arrive at school in their PE kit on these days.
- Your child will be set Wellbeing home learning every Friday. It must be completed via Seesaw and returned by the following Wednesday.
- Your child is expected to bring their school rucksack and reading book to school every day, along with a reusable water bottle filled with water only.

### Reading

- Reading books will be changed when children have completed a book review about the text. Reading Folders need to be brought in **EVERY DAY**, with these books inside.
- It is vital that you take a few minutes to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary for you to **record any comments** about their reading.

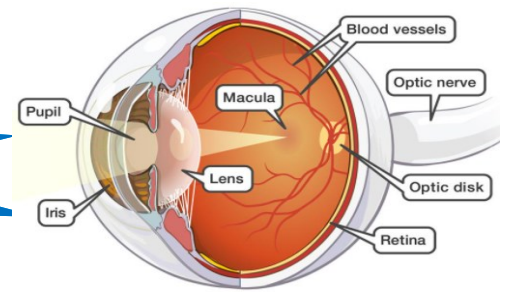
### Uniform

- Please make sure your child is wearing the full school uniform (inc. black shoes) and that they have the correct PE kit.
- **Please ensure that EVERY ITEM of your child's school uniform is named with a sewn on label or permanent pen.**

### Key Dates:

- 4th March— World Book Day
- 8th March— Full school reopening
- 17th March— Shamrock House to wear green (St Patrick's Day)
- 19th March- Red Nose Day
- 1st April—Last day of term, 2pm finish.

# What will we be learning?



## Look Hear!

### In Science, we'll be finding out:

- How we hear sounds and see light
- How the human ear and eye works
- How sound and light waves travel
- How materials affect the quality of sound
- How we can change the pitch of sounds
- About how we see light and it's reflections



Our Character Curriculum sessions this term are following the theme of 'Healthy Me'.

In PE, we'll be doing lessons focussing on Agility, Balance & Coordination (A, B,C's).

## In English we will be learning about: Macbeth

We will be focusing on one of Shakespeare's greatest plays and looking really closely and how dialogue is used within it. Macbeth is a wishing tale (when someone wants something badly). We will be innovating the story of Macbeth to create our own wishing tale based around school. Hopefully we will include lots of quality dialogue to advance the story and portray characters feelings/ emotions.

## In Maths we will be learning about:

- Fractions
- Decimals and measure
- Percentages and statistics

## In Art...

Year 6 will investigate how sculptors use scale and gesture to represent ideas/emotions. They will create a figure using measurement, gesture as symbol (Gormley & Attia) & modelling techniques. They will use a 'green screen' to expand on outcomes.

## In Spanish we will be learning:

### El Tiempo

- Study weather conditions, describe the weather
- Study the seasons
- Learn the location of major Spanish cities
- Prepare and present a weather forecast

## Computing

- Coding
- Online Safety

## In Music, we'll be:

- Understanding rhythm and pulse
- Improvising rhythmic patterns
- Improvising within a piece of music

## Parent/ carer support in these lessons.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.