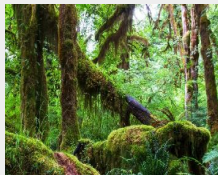


Y4 Bulletin: Autumn 2025

Autumn Term Topics



How children's lives have changed



Why rainforests are important to us

The Year 4 Team

Miss Isse- Class Teacher

Miss Mia- Co -teacher

Mr Anas- LSA

Mr Laith- LSA

You can speak to us at the end of each school day in the playground or you can contact us through the school office by calling 0207 736 2318 or by sending an email to y4@academy.thomas-s.co.uk or the school admin address

info@academy.thomas-s.co.uk

Our School Uniform is important - please make sure your child is wearing the correct clothes and shoes and that they have the correct PE kit. Please ensure that every item of your child's school uniform is named with a sewn on label or permanent pen.

We are always looking for ways to improve our school - please feel free to contact the school office if you have any ideas or suggestions or if there is an issue you would like to discuss.

School Start Time

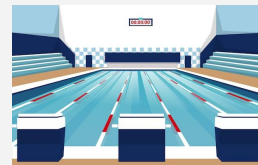
8:45am

School End Time

3:30pm

PE Days: **Wednesday** and **Thursday**

Children should come dressed in their PE kit on these days.



Swimming: **Tuesday (9/9/25- 16/12/25)**

Please ensure your child has a swimming kit, including towel, goggles and swimming cap.

Every day is vital - please make sure that your child does not miss school unless they are seriously unwell. Holidays in term time are not permitted. Please let the school office know if your child is absent.



Your child is expected to bring in their reading folder everyday so that letters and books can be brought home for you and your child to read.

It is vital that you take time to read with your child as often as possible. Your child will be bringing a reading book home to read daily, along with a reading diary to record comments about their reading in.



Your child will be set homework every **Friday**. It must be completed by the following **Wednesday**.

Homework will be set via EdShed for spellings and times tables practice.

Topic homework will be sent via Seesaw.

Dates for the diary

12th Sep Class Presentations for Parents 3pm

October- Black History Month

22nd Sep- Harvest Week- collection for Foodbank

10th Oct World Mental Health Day

20-21 Oct Parent Meetings

22-24 Oct- RE days

27- 31 Oct Half term

3rd Nov INSET day- no children in school

4 Nov Children return

9th Nov Remembrance Sunday

10-14th Nov - Kindness and anti- bullying Week

12th Nov - Positive Noticing Day

14th Nov Children in Need

28th Nov recognise St Andrew's Day (Thistles wear blue accessory)

11th Dec Christmas Lunch and jumper day

15-19th Dec- DT and RE week

19th Dec Last day (2pm finish)

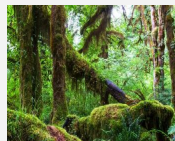
In our History topic How have children's lives changed? we will be learning about:

- The working lives of Tudor children
- The working lives of Victorian children
- The changes that were put in place to support children by Lord Shaftesbury
- How children's leisure time has changed over time.
- The diseases that were caught by children over time and how they were treated.



In our Geography topic Why are rainforests important to us? we will be learning about:

- Where there are tropical rainforests in the world and some features of the Amazon rainforest.
- The characteristics of the layers of a tropical rainforest.
- The lives of indigenous people in the Amazon rainforest.
- Why rainforests are important and understand the threats to the Amazon.
- How local woodland is used through data collection methods.
- Analysing and presenting findings on how local woodland is used.



English

Our Autumn 1 Talk for Writing focus text is *The Day the Crayons Quit* where we will be learning to write a letter, with a focus on punctuation and adjectives. During Autumn 2 our focus text is *The Firework Maker's Daughter* where we will be writing a setting description that is inclusive of descriptive vocabulary and cohesive sentence structure.

Our core reading texts are *The Firework Maker's Daughter* (Aut 1) and *There's a Boy in the Girls Bathroom* (Aut 2) which will be used to help develop our reading skills.

Maths

- **Reasoning with large numbers** (4-digit place value, 10, 100 or 1000 more or less, rounding numbers to the nearest 10, 100 or 1000)
- **Addition and subtraction** (selecting appropriate strategies to add and subtract, reasoning and problem solving whilst using strategies including column method and regrouping.
- **Multiplication and division** (patterns in multiplication tables, multiplying three 1-digit numbers, mental multiplication and division strategies, short multiplication)
- **Discrete and continuous data** (Read, interpret and construct pictograms, bar charts and time graphs. Compare tables, pictograms and bar charts)

Music

South Africa- Whole-class instrumental lessons on tuned percussion. This South Africa-themed unit develops pupils' rhythmic, singing and notation skills.

Singing- Children will develop their singing technique. Learning to keep in time and work on musical notation and rhythm.

Art

The class will be studying Portraits. Looking closely at proportions of the head, self portraits and developing their skills of observation. The children will study artists such as Pablo Picasso, Henri Matisse, Gwen John and Frieda Kahlo.

In Character Curriculum, we will be learning about:
Being Me in My World & Celebrating Differences

In PE, we will be learning about:
Health related fitness - how doing sports keeps our bodies and minds healthy through games and circuits and how we can improve our fitness long term and short term. Next half term we will be looking at netball/basketball.

Dance - we will develop and enhance our dance skills and create routines.
Swimming- children will continue to learn a range of swimming techniques.

Our RE focus this term is
Buddhism & People of Faith

In Spanish, we will be learning about:

Presentaciones
Introduce yourself and respond to the question '¿Como te llamas? And ¿cuantos años tienes?
Learn about inverted question mark and exclamation mark at the beginning of a question Use of the ñ - soft c, z phonemes.

La clase
Listen and respond to classroom instructions.

In Computing, we will be learning about:
The internet (IT) - Components of a network and what makes the internet
Digital Literacy (DL) - positive online relationships